



Welcome to Western House Academy

Parent Workshop
Nursery
26-27



SCAN ME





Our Vision

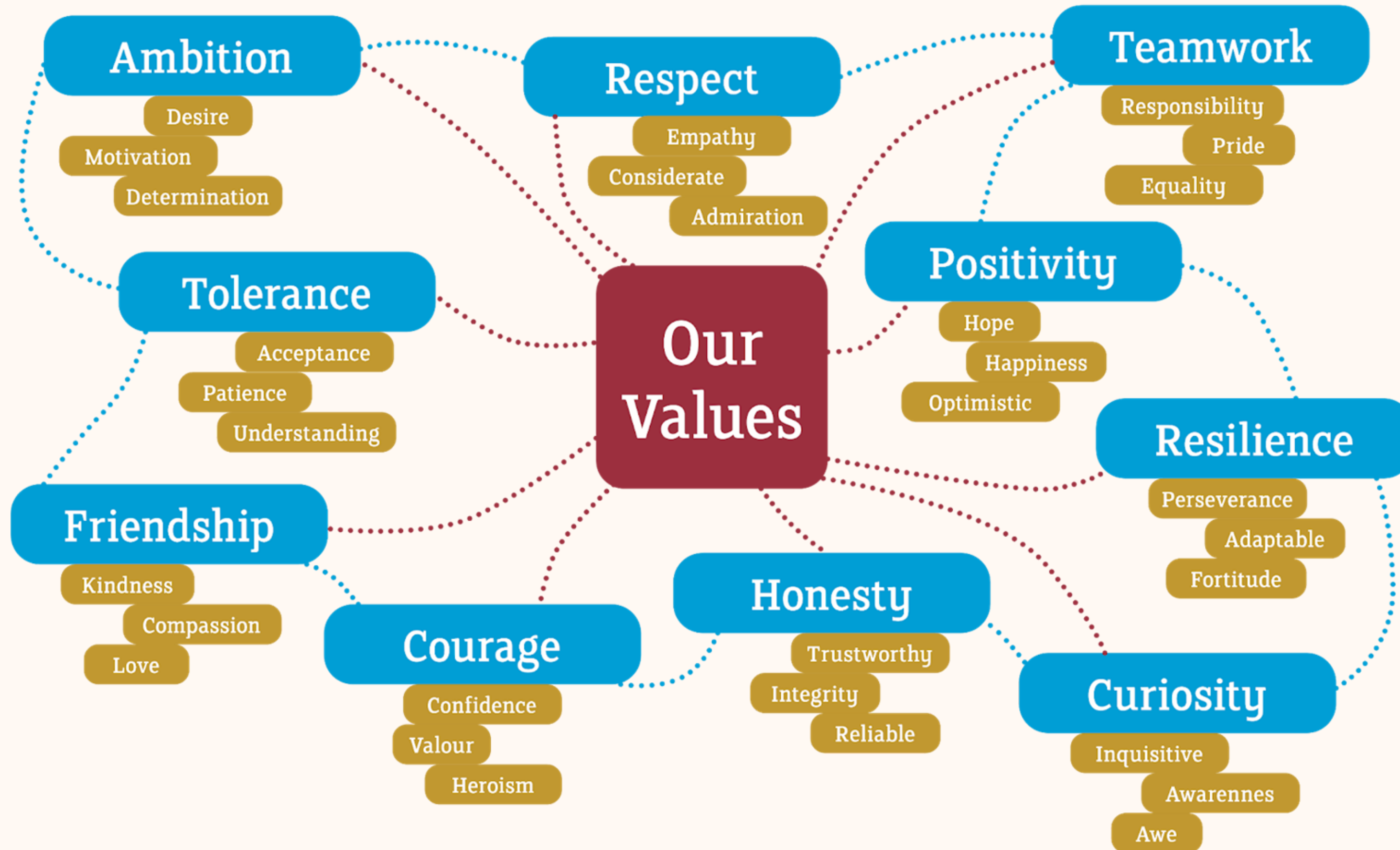
By embedding our values-based, high expectation approach to learning and behaviour, we believe in developing the whole-child. What do they need today? What do they need tomorrow?

We strive to give children the knowledge and skills to achieve their full potential and be successful lifelong learners who value their emotional health and wellbeing. WHA is a place where no time is wasted and where 'every opportunity shapes a life'.





Our Values





Our Safeguarding Team

We are here to help

If you are worried about anything, at home or in school, or have any safeguarding concerns please speak to a member of the safeguarding team.

DSL



Mrs Costelloe
Vice Principal
Inclusion
and Safeguarding

Deputy DSL Team



Mrs Snowden
Principal



Mrs Kearney
Deputy Principal



Mrs Parmley
Vice Principal



Miss Poynter
Vice Principal



Mr Overton
Director of
Early Years



Miss Gregory
Child and Family
Support Officer



Introductions: Nursery Team



Mr Overton
Director of Early
Years



Mrs Carter
Class teacher



Miss Porter
EYP



Mrs Harjai
EYP



Mrs Louis
EYP



Meet Jessie

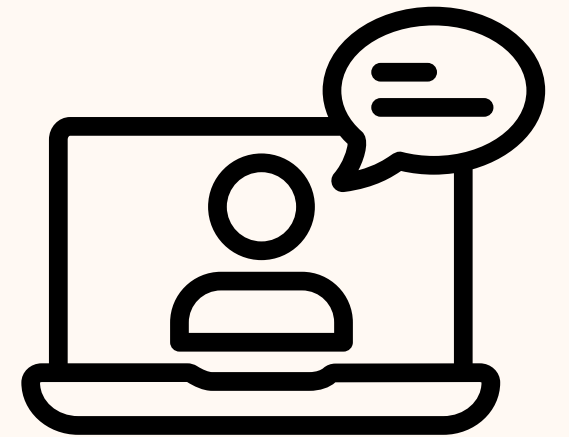
- Jessie is our school dog and lives with Mrs Snowden and her family
- She has a very calm temperament and is hypoallergenic
- Jessie became a school therapy dog in June 2026.
- She will always be on a lead around the school.
- No child with work directly with her without permission from parents





Online Safety

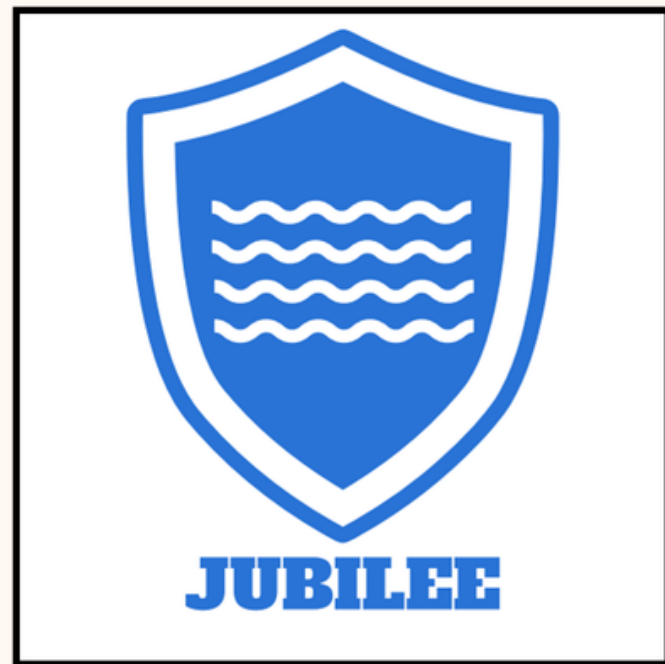
- Parental controls in place on ALL apps and platforms on your child's device.
- Set passwords to restrict access
- Restrict timings
- Be involved
- Ensure you are aware of age restrictions on apps and social media and the risks they present to young children.
- Use age-appropriate apps such as YouTube Kids, Sky Kids, BBC iPlayerKids,
- Be mindful of 'ads' and 'pop-ups'
- Be aware of apps that use AI, such as Snapchat or Instagram
- **Under 2s:** Avoid screens altogether. The only exception is shared, interactive family activities like video calls with relatives.
- **Ages 2 to 5:** Limit total screen time to a maximum of 1 hour per day (less is better).





Positive Behaviour

- Hot Chocolate Fridays
- House Points



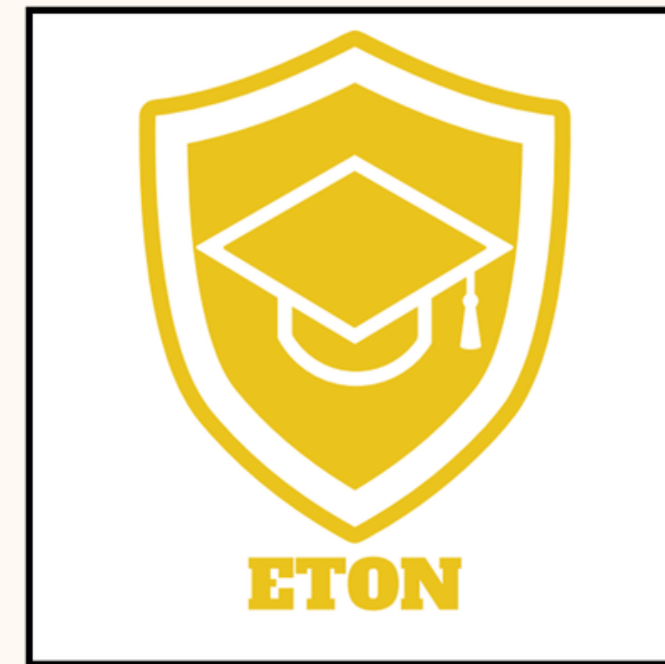
A-F



G-L



M-R



S-Z



School Uniform

- Pride
- Appropriate and smart school shoes (maybe Velcro)
- Named uniform (All of)
- Only branded uniform that must be worn is PE tops
- More information in the welcome pack and website



SCHOOL DAYS DIRECT
The Uniform Specialist





PE Uniform

On PE days children are expected to wear their WHA house colour t-shirt.

This is the only branded part of the uniform we ask our parents to purchase.

Trainers (for outdoor sport) – plain black or plain white
Plimsolls or trainers (indoor)

Tracksuit or jogging bottoms and a sweatshirt for winter

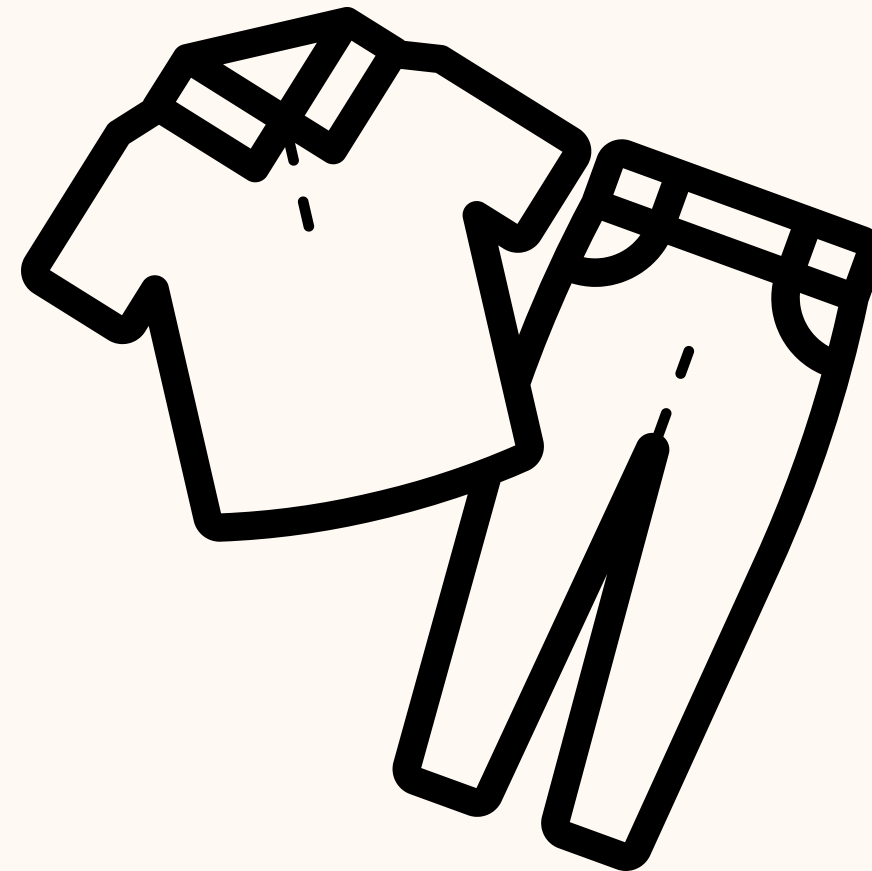
Tracksuit, jogging bottoms & sweat tops need to be a plain, dark colour (navy, black, dark grey) with NO pictures, writing or patterns.





Uniform

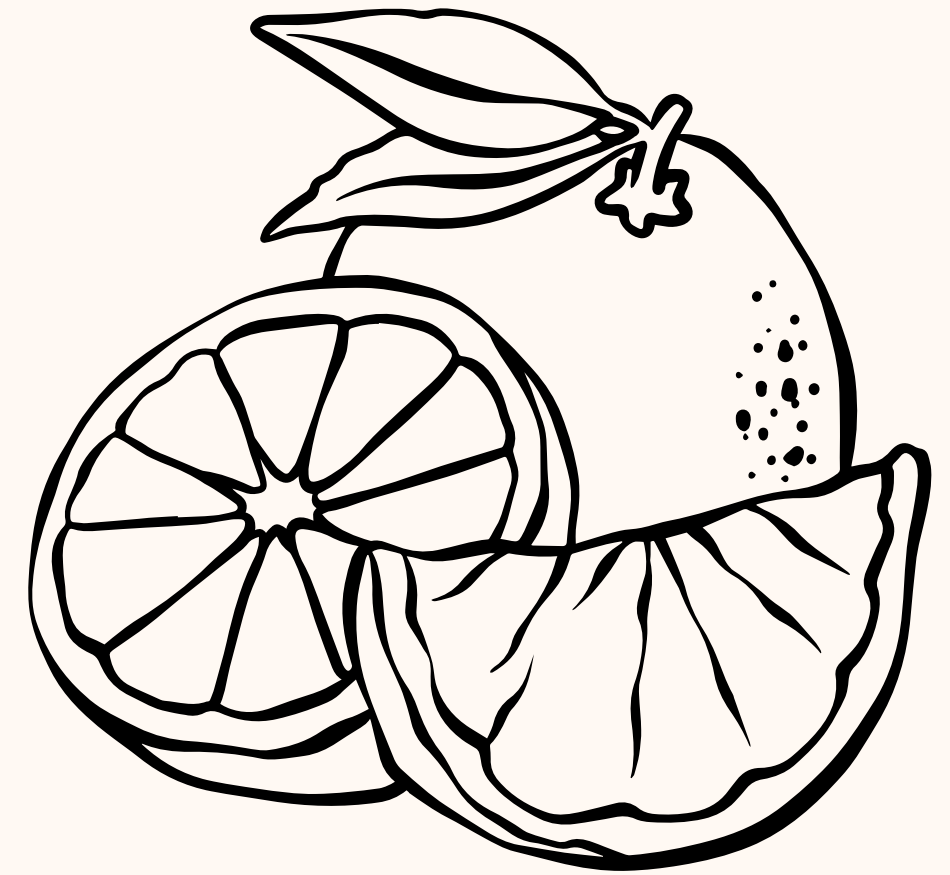
- Hair must be tied up.
- Any hair accessories must be in school colours.
- All black shoes. The children can wear black trainers, but they must be ALL black.
- No hoop earrings.
- No nail polish.
- **Label everything!**





Fruit and Milk

- Every child is entitled to one piece of fruit and milk each day.
- They will be encouraged to join the snack table when available.
- Please provide a named water bottle for your child every day. This will need to be water only and available throughout the session to help themselves.





Lunches

- The 30 Hours children only will need a packed lunch from home every day or can order a hot meal from the canteen.
- This will come at a charge and payable via ParentPay.
- Will need to be made before 8am that day.
- We are committed to encouraging healthy lunches for all children, as a result certain foods are not permitted in children's packed lunches.
- These items include; sweets, fizzy drinks, chocolate bars, crisps.
- We are not allowed to accept hot food.





Our Curriculum



At WHA values are stronger than rules and we are proud of our Enhanced Values Based Education Award. We see values as a child's moral compass for life; a life skill they can use anywhere.

We promote 10 core values:

- Respect
- Friendship
- Honesty
- Teamwork
- Courage
- Curiosity
- Ambition
- Resilience
- Tolerance
- Positivity

Each core value will have linked values that the children will also explore.



We believe progress is knowing and remembering knowledge and being able to use it in different contexts.

Therefore, we build on knowledge right from the Early Years through to Year 6.

Whole school concepts span year groups so that they show how knowledge and understanding extends within a concept.

We also use a hybrid learning environment to build the digital literacy our children will need in future life.



We define equality as being about fairness and ensuring that we give all our children the best possible chance to succeed in life, whatever their background or identity.

Our school promotes equality of opportunity and we value and celebrate the diversity of all children and families. Our curriculum is representative, inclusive, diverse and anti-racist.

We include all elements of the acronym 'GRADES' in our learning to provide an inclusive curriculum to our pupils.

G = Gender
R = Religion
A = Age
D = Disability
E = Ethnicity
S = Sexuality (KS2)



Experiential learning is woven throughout a child's learning journey at WHA. It is carefully designed to bring children into contact with events and places they might not ordinarily encounter, providing crucial context and meaning - we do not need to go far, much of this is on our doorstep.

Beyond the classroom there is a 'hidden curriculum' where pupils are expected to assume a level of responsibility for maintaining societal values in their community, through pupil roles that contribute to the running of the school and in their everyday behaviours.

This is where they have the space to grow confidence, resilience and moral and physical courage.



Learning through play

Play facilitates natural curiosity, enabling children to make connections, understand what is seen, heard, and experienced in their world.





Zones of Regulation

ZONES OF REGULATION

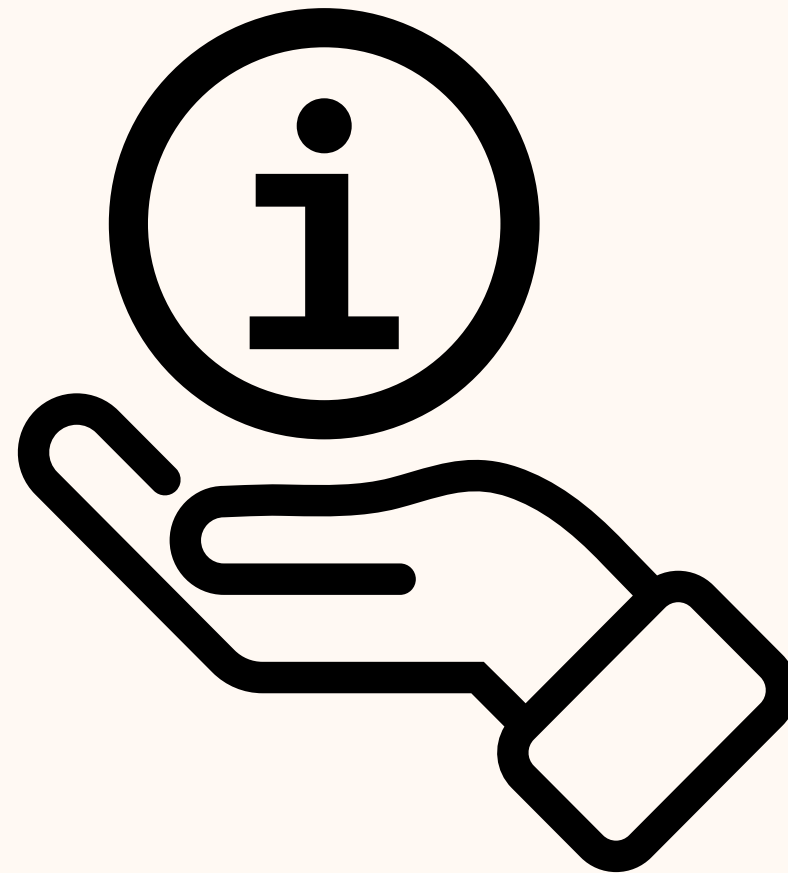
Choose your **zone**. How are you feeling?

Blue	Green	Yellow	Red
			
Sad Sick Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Mad Angry Yelling / Hitting Out of control I need time and space



General information

- **Mondays** are specific **PE days**
- Please ensure children come to school in the correct PE uniform.
- Friday- Library books changed and given out.
- Well-being days- Children can wear their own clothes to school.





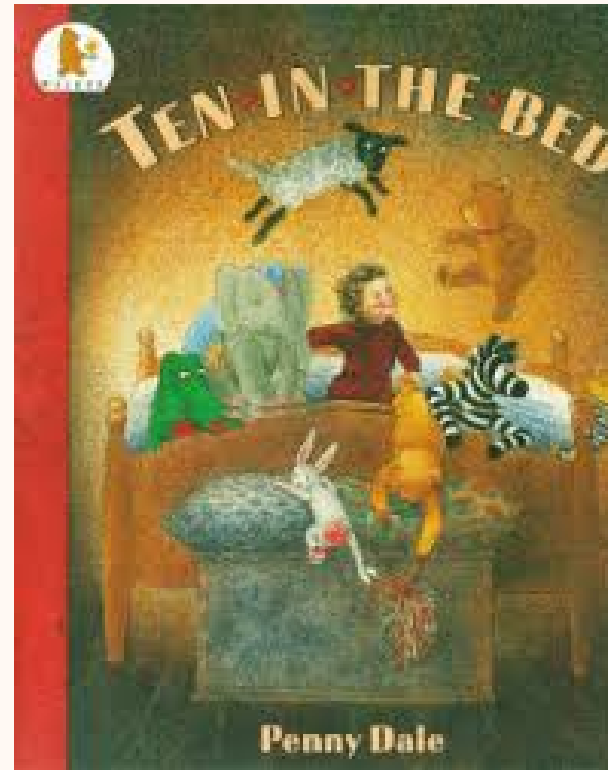
Reading

Here Are My Hands

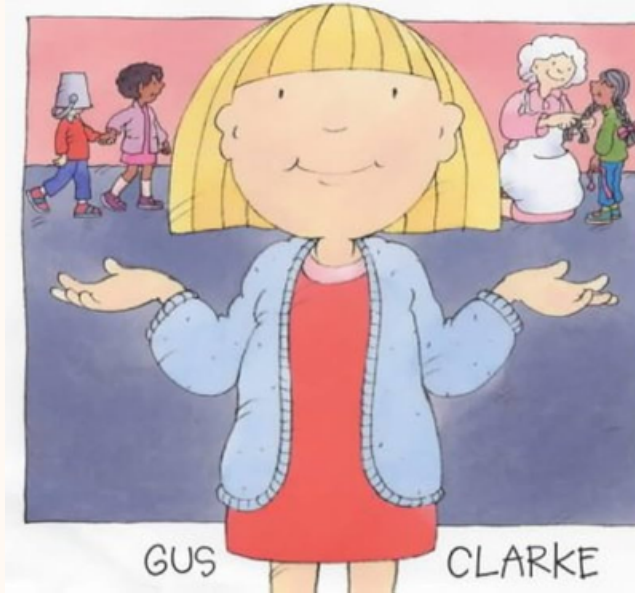
Bill Martin Jr and John Archambault



Illustrated by Ted Rand



What would we do
without Missus Mac?



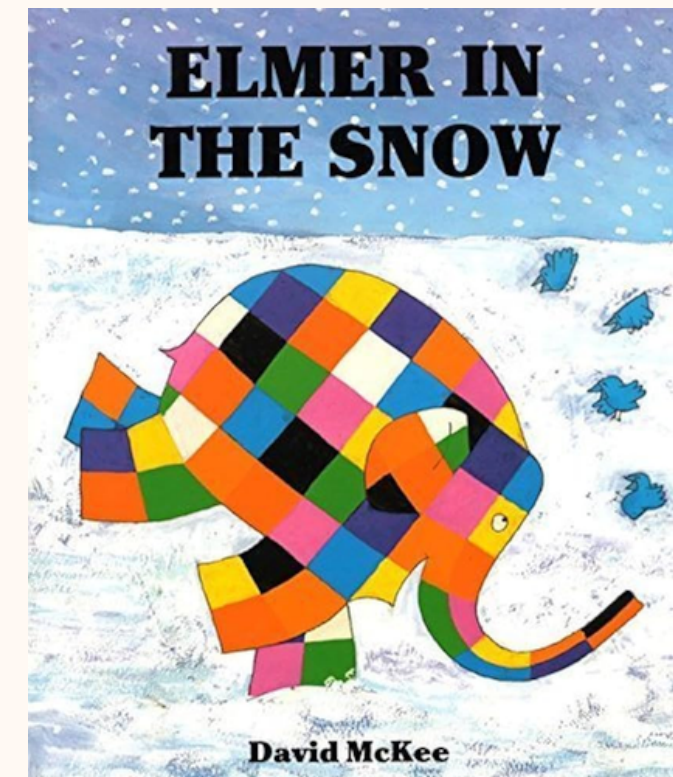
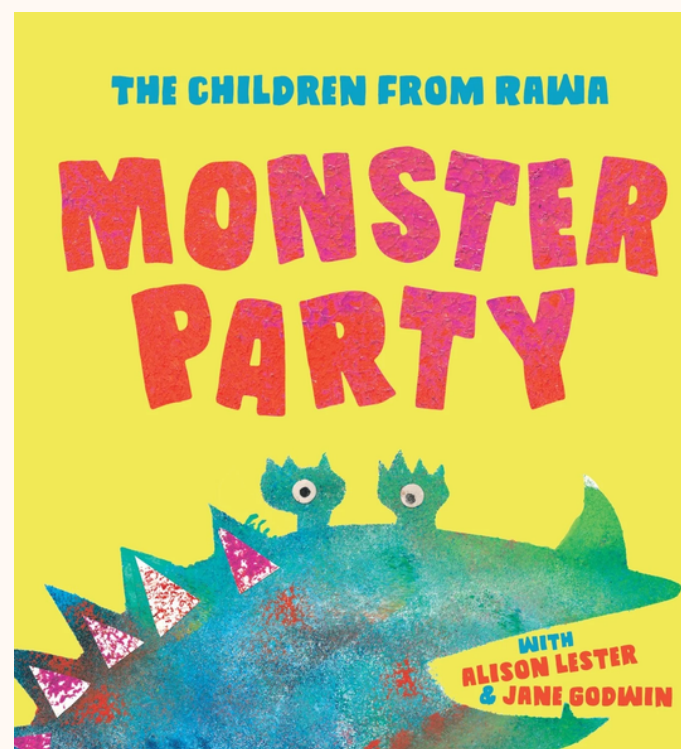
GUS

CLARKE

Dear Zoo



Rod Campbell





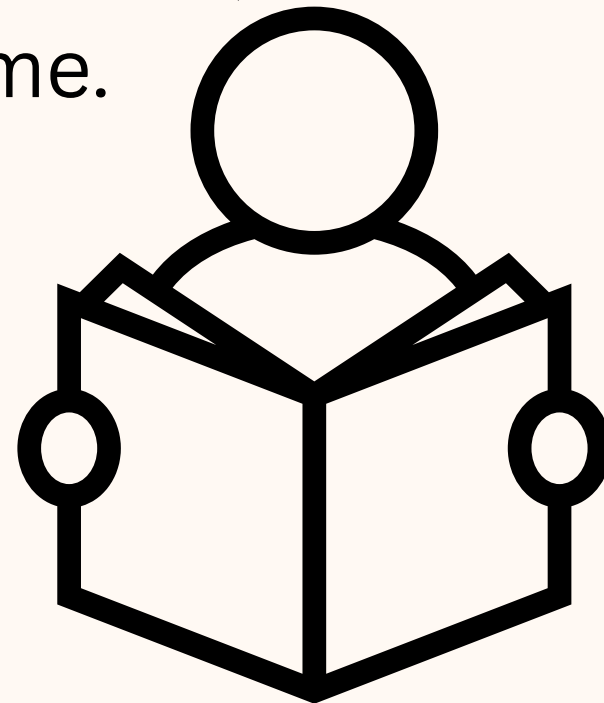
Maths

Comparison 1 More than, fewer than, same VIEW	Shape, space and measure 1 Explore and build with shapes and objects VIEW	Pattern 1 Explore repeats VIEW	Counting 1 Hear and say number names VIEW	Counting 2 Begin to order number names VIEW	Subitising 1 I see 1, 2, 3 VIEW
Pattern 2 Join in with repeats VIEW	Shape, space and measure 2 Explore position and space VIEW	Subitising 2 Show me 1, 2, 3 VIEW	Counting 3 Move and label 1, 2, 3 VIEW	Shape, space and measure 3 Explore position and routes VIEW	Pattern 3 Explore own first patterns VIEW
Counting 4 Take and give 1, 2, 3 VIEW	Shape, space and measure 4 Match, talk, push and pull VIEW	Subitising 3 Talk about dots VIEW	Comparison 2 Compare and sort collections VIEW	Pattern 4 Lead on own repeats VIEW	Shape, space and measure 5 Start to puzzle VIEW
Pattern 5 Making patterns together VIEW	Subitising 4 Make games and actions VIEW	Counting 5 Show me 5 VIEW	Pattern 6 My own pattern VIEW	Counting 6 Stop at 1, 2, 3, 4, 5 VIEW	Comparison 3 Match, sort, compare VIEW



Phonics/Early Reading

- We follow the ELS (Essential Letters and Sounds) programme.
 - Children have daily lessons and activities
 - Spending 10 minutes every day reading with your child will hugely support them on their journey to becoming an independent reader.
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- In the autumn term we will be focusing on Phase 1. This includes, recognising environmental sounds (animals, vehicles), instrumental sounds (being able to repeat back rhythms), alliteration and rhyme.





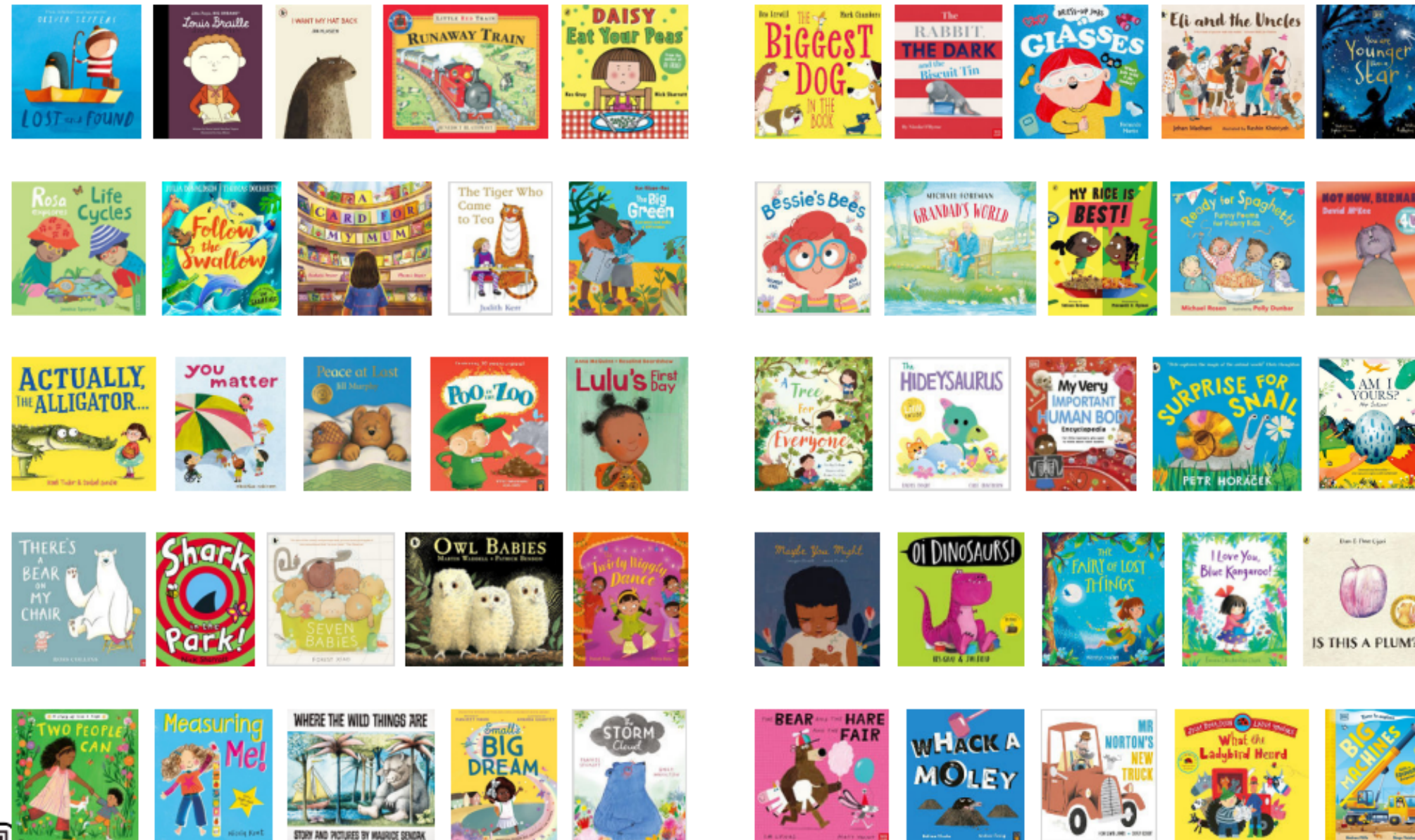
50 reads



Preschool & Nursery (ages 3-4)

2026-2027 Booklist

50 Recommended Reads



Or visit www.booksfortopics.com/preschool
to find the online booklist, book pack, reviews and resources

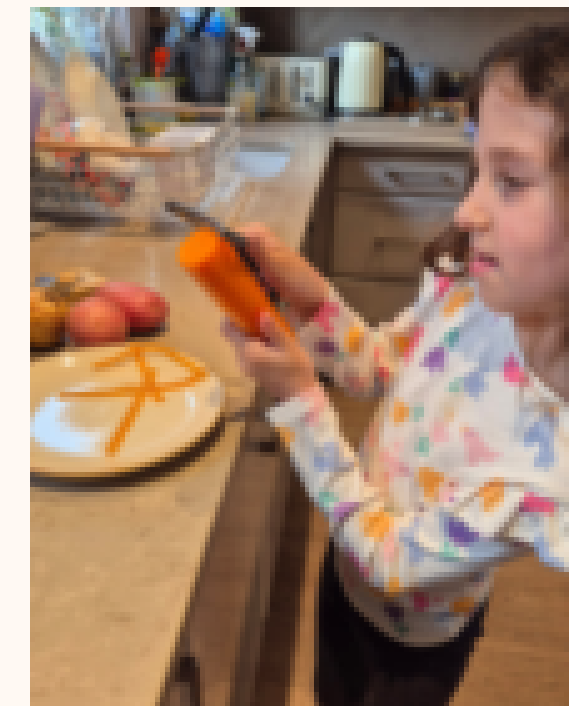
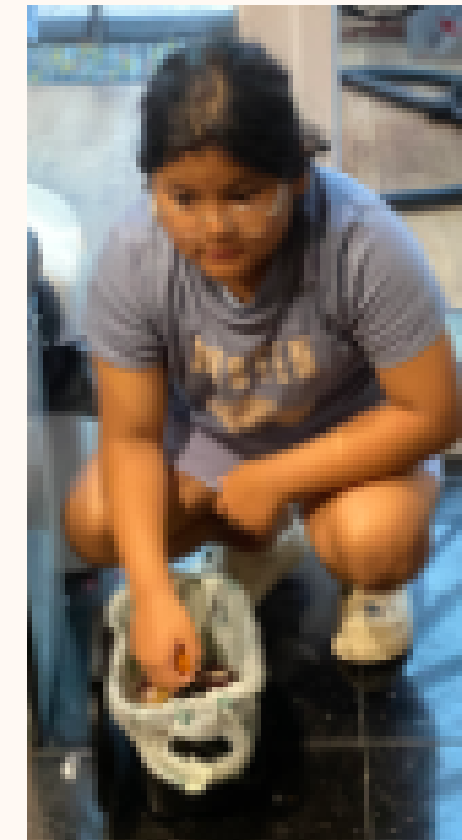
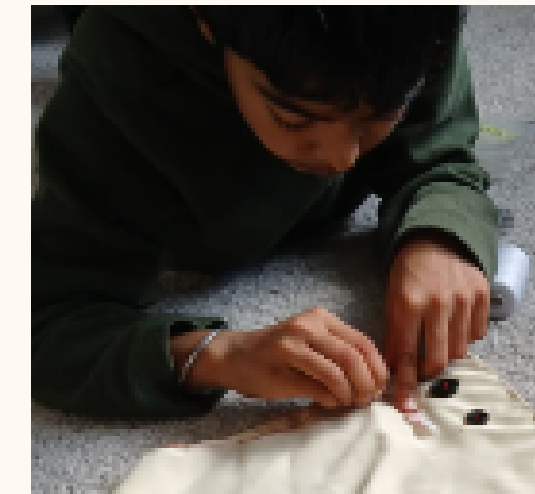
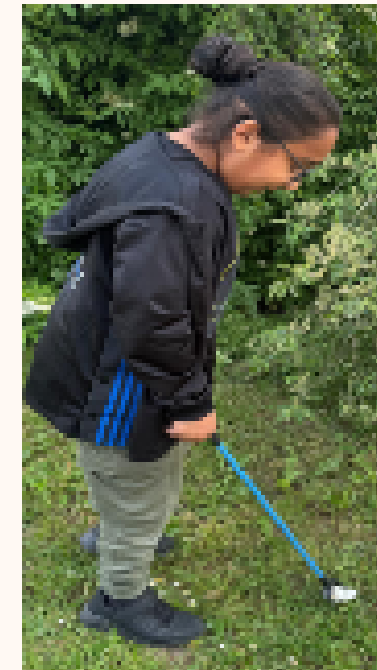
Find booklists by age or topic at booksfortopics.com





Junior Duke

- 10 age-appropriate levels of challenges aimed at developing independence, confidence and resilience
- challenges broaden horizons and develop awareness of others and our world
- completion of each level earns your child a certificate and metal badge





Timings of the day

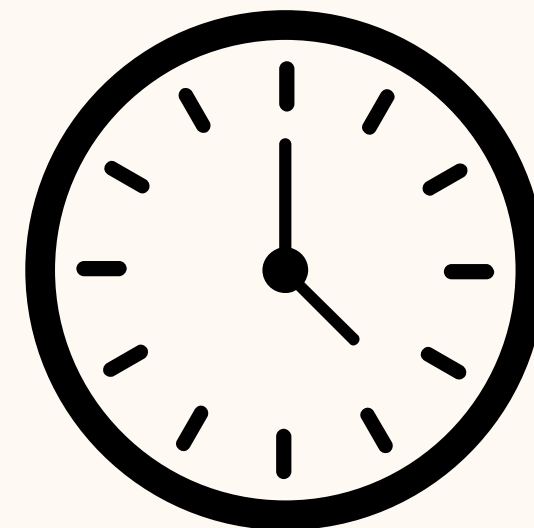
Morning session: 08:30am – 11:30am (door opens at 11.20)

Afternoon session: 12:30pm - 15:30pm (door opens at 15:20)

All day session: 09:30am – 15:30pm

When arriving, there will be a 10 minute window. If you are late, please take your child to the office to sign in and be brought to Nursery.

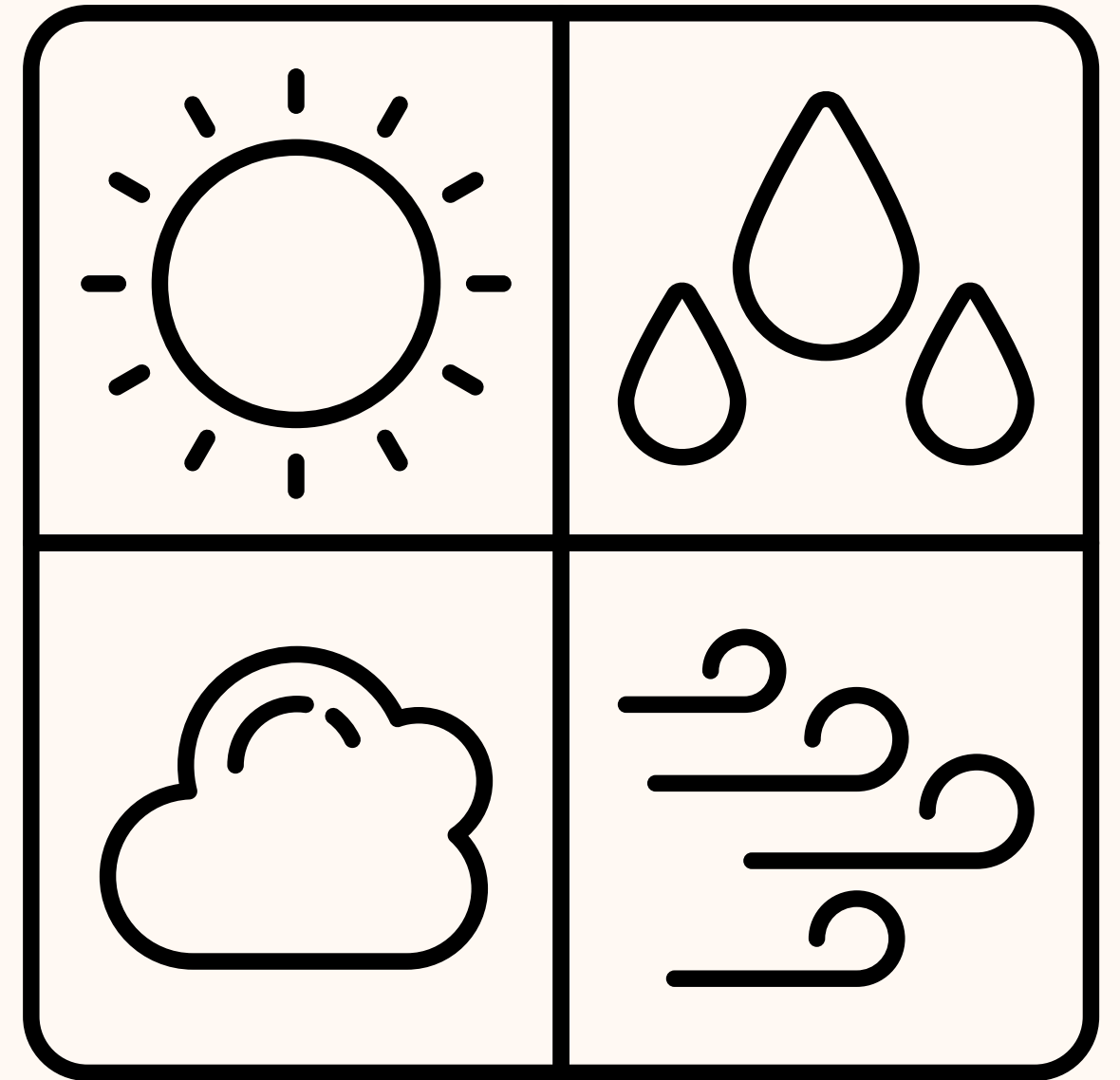
There is an option for 30 hour children to extend their hours in the morning and start at 08:30am. This hour would be charged at £5.00 per day and This is then paid via ParentPay the following week.





Weather

- Unpredictable
- Continuous Provision
- Weather is not a factor, great learning opportunities
- Named raincoats
- Named wellies
- Named hats, scarves and gloves
- Sun cream (before school)
- Names hats and sunglasses

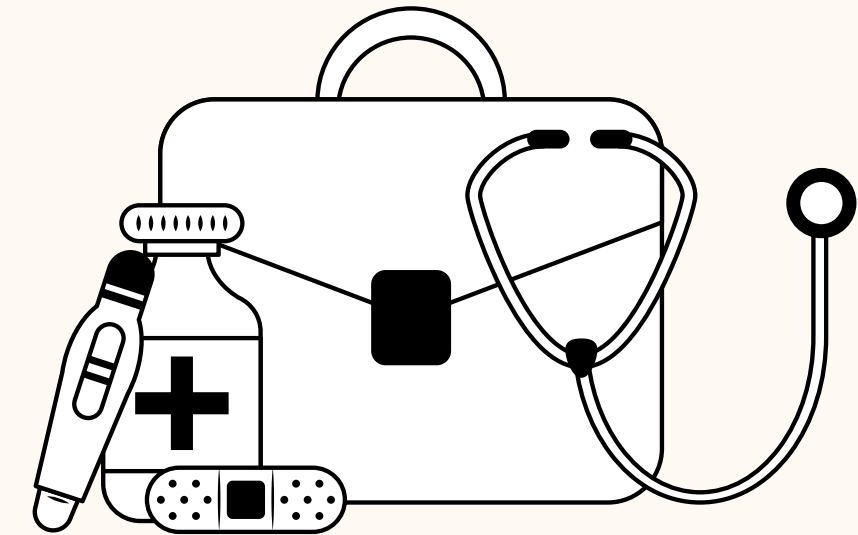




Important information

Medical Needs

- Please share
- Medicine taken in school to be prescribed by a doctor
- Child's name must be written on the medicine
- Arrange a meeting with our Welfare Officer



Allergies and Dietary Requirements

- Please share information with us
- No nut school

Birthday's

- No sweets, chocolate or food to share
- Shared reading book
- Birthday sash and hat





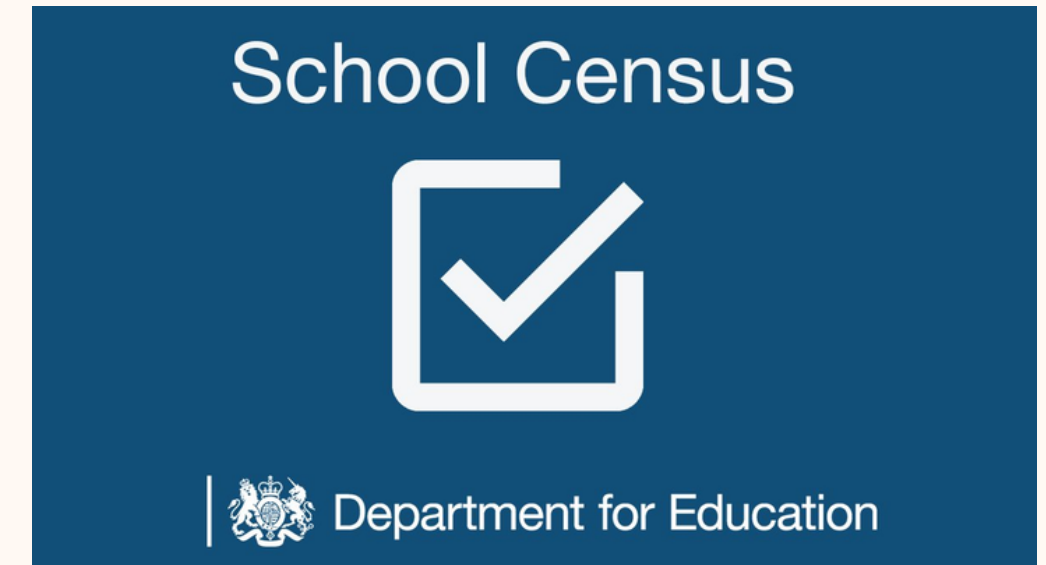
School Census

Thursday 1st October

Much of our funding is decided based on the school census on Thursday 1st October 2026.

The number of hot lunches eaten on this day is one of the ways that this funding is calculated.

We normally have a special menu on this day. Please order a meal to help secure the best possible funding we can for our children.





Dates for the diary

Tuesday 15 th September	Well-Being Day - British Values
Thursday 1st October	Census Day
Thursday 15 th October	Well-Being Day- Black History
Friday 16 th October	Individual and Sibling Photos
Wednesday 21st October	Parent Consultation Meetings
Monday 26 th October- Friday 30 th October	Half Term
Monday 2 nd November	Inset Day



Keeping in touch

- Parent's evenings
- Website
- WHA App (PIOTA)
- Newsletters
- Instagram @westernhouseacademy
- SLT on main gates
- EYFS staff
- Email class teachers:
nurserywha@theparkfederation.org
 - Mr Overton's email
doeywha@theparkfederation.org

