



SCAN ME

Give us a follow on
Instagram to see what
the children have been
getting up to!

WELCOME TO YEAR 2!

Year 1,2+3 Vice Principal
Mrs Parmley

2 Elizabeth



Mrs Brzostowska

2 Charles



Miss Anwar

2 Victoria



Mrs Panwar

Meet Jessie



- Jessie is our school dog and lives with Mrs Snowden and her family
- She has a very calm temperament and is hypoallergenic
- Jessie became a school therapy dog in June 2026.
- She will always be on a lead around the school.
- No child with work directly with her without permission from parents

Our Vision For Our Children

*By embedding our values-based, high expectation approach to learning and behaviour, we believe in developing the whole-child. What do they need today? What do they need tomorrow? We strive to give children the knowledge and skills to achieve their full potential and be successful lifelong learners who value their emotional health and wellbeing. They recognise their own uniqueness and that of others. WHA is a place where no time is wasted and where **'every opportunity shapes a life'**.*

Our curriculum offer has four aspects that are split into two domains:

Core Curriculum Offer
Knowledge & Experience (National Curriculum)

WHA Enhanced Curriculum Offer
Values & Equality (Shaping Lives)



Core Values	Linked Values		
Ambition	Desire	Motivation	Determination
Respect	Empathy	Considerate	Admiration
Tolerance	Acceptance	Patience	Understanding
Friendship	Kindness	Compassion	Love
Positivity	Hope	Happiness	Optimistic
Teamwork	Responsibility	Pride	Equality
Resilience	Perseverance	Adaptable	Fortitude
Courage	Confidence	Valour	Heroism
Honesty	Trustworthy	Integrity	Reliable
Curiosity	Inquisitive	Awareness	Awe



10 age-appropriate levels of challenges aimed at developing independence, confidence and resilience

challenges broaden horizons and develop awareness of others and our world

completion of each level earns your child a certificate and metal badge



Meet our safeguarding team



Mrs Costelloe

DSL



Mrs Kearney

DDSL



Ms Gregory

DDSL



Mrs Snowden

DDSL



Mrs Parmley

DDSL



Miss Poynter

DDSL



Mr Overton

DDSL

At WHA every adult thinks your health, safety and wellbeing are very important. You can talk to any trusted adult in school.

How will we protect you?

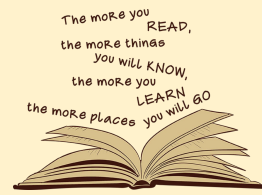
- We will provide a safe environment for you to learn in
- We will help you to remain safe at home, as well as school
- We will always listen to you

OUR SAFEGUARDING TEAM

We are here to help

If you are worried about anything, at home or in school, or have any safeguarding concerns please speak to a member of the safeguarding team.

READING:



- The importance of reading for children cannot be underestimated.
- We recommend 15 minutes of reading daily. Re-reading the same book allows children to practise key skills such as decoding, fluency and the use of expression.
- When reading with your child, ask questions about what they have read. Remember to write in your child's diary.
- In Year 2, children complete Accelerated Reader quizzes to build comprehension skills.



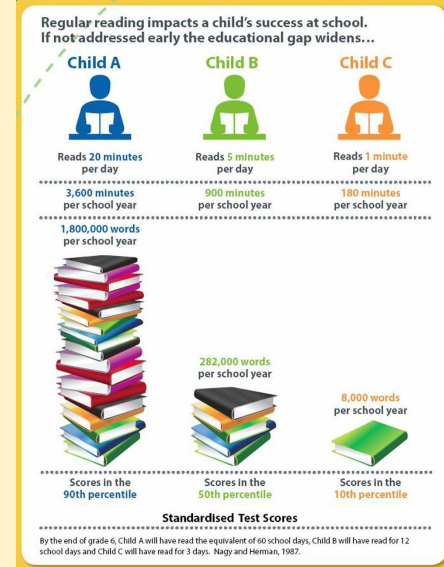
Accelerated Reader (AR) is a digital tool schools use to track reading comprehension and encourage independent reading.

Key Features for Year 2

- **Star Assessment:** A quick, adaptive school test that determines your child's current reading ability.
- **ZPD Range:** Your child gets a score range (e.g., **1.5 – 2.5**). They choose books within this target to ensure the text is challenging without being frustrating.
- **Comprehension Quizzes:** After finishing a book, children take a short 3 - 10 question quiz at school to check their understanding and earn points toward individual targets.

How to Support at Home

- **Read 15 minutes daily:** Listen to your child read or read together regularly.
- **Ask about the plot:** Discuss key events and characters before they return the book to school to prepare them for their quiz.
- **Search home books:** Check [AR BookFinder](#) to see if your books at home have matching AR levels.



READ YOUR AGE:

2026-2027 Booklist



Year 2 (ages 6-7)

50 Recommended Reads



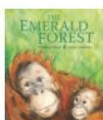
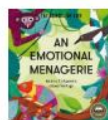
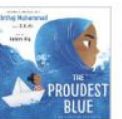
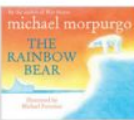
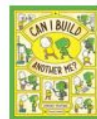
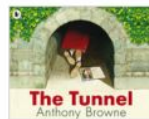
Read
by
Yourself



Read
Together



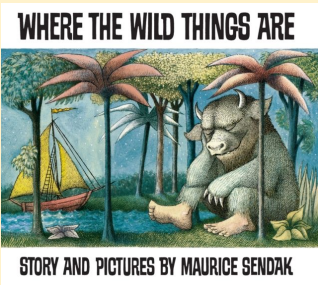
Read
to a
Friend



Or visit www.booksfortopics.com/year-2
to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com

Books
for Topics

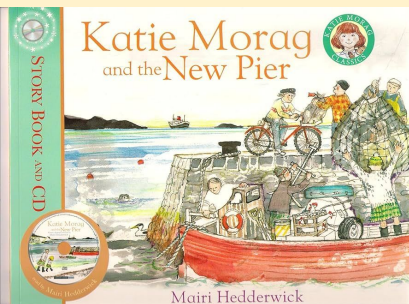
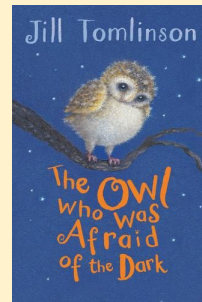


Autumn 1

Where the Wild Things Are
By Maurice Sendak

Autumn 2

The Owl who was
Afraid of the Dark
By Jill Tomlinson



Spring 1

Katie Morag
and the New
Pier
By Mairi
Hedderwick

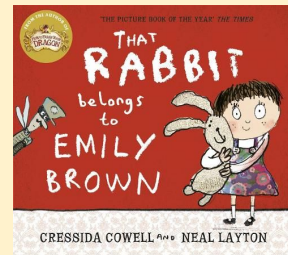
Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Spring 2

That Rabbit belongs
to Emily Brown
By Cressida Cowell



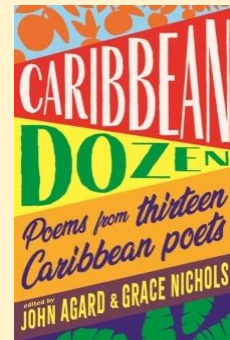
Summer 1

Meerkat Mail
By Emily Gravett

READING

Summer 2

Caribbean Dozen- Poems
from thirteen Caribbean
poets



SPELLINGS:

This year we are using the Grammarsaurus Spelling Scheme which follows the National Curriculum and provides clear progression.

Rather than learning lists of words each week, children are taught to understand spelling rules, patterns and word structures.

This helps them to apply their learning when writing rather than relying on memorising individual words.

MATHS IN YEAR 2:



Times table fluency is a huge focus for us this year. We will be learning our 2s, 4s, 5s and 10 times table.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer term	Number Fractions VIEW			Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW	Consolidation			

TTRS



- Big push this year
- Autumn 2s, 5s and 10s.
- Spring and Summer 2s, 5s, 10s and 4s. TTRS will be updated when new tables have been introduced in class.
- Logins in the front of childrens diaries.
- Games and activities
- Earn points and buy rewards for character
- Children will have a whole lesson given to times tables each half term.



SCHOOL DIARY

- Your child has been given a new school diary.
- This diary is for communication between home and school.
-
- This diary will also become your child's reading record. Please sign and write a comment about how your child is getting on with their reading.
- Please ensure that the diary is in their bag **EVERY** day.
- Computer logins and passwords will be stuck in the front of their dairies.

HOMEWORK



- **Homework will be given on a Friday** and should be completed and returned by the **Wednesday**. This will include one maths, one times table, and one writing activity.
- All homework set is carrying on from that weeks learning to consolidate learning. Children who we see struggling with the homework, will be invited to spend one breaktime completing it with the support of a member of staff.
- TTRS times tables practise is set starting off with the 2s, 5s and 10s.

GENERAL INFORMATION

Friday: homework given out in folders

Wednesday: homework folders to be handed in

Monday: multiplication quizzes

PE days: **Tuesdays** and **Fridays** (children to come to school in their PE kits)

Daily: reading at home and TTRS

Year 2

POSITIVE BEHAVIOUR



JUBILEE

A - F



WINDSOR

G - L



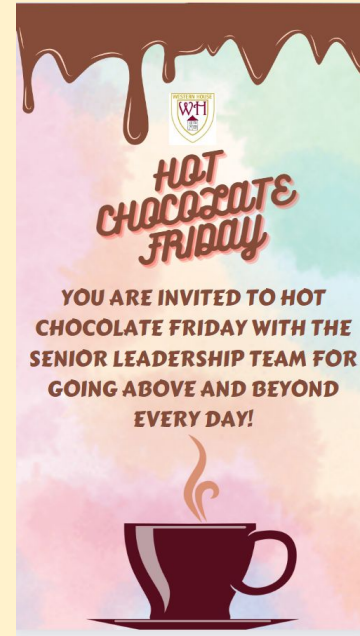
MERCIAN

M - R



ETON

S - Z



POOR BEHAVIOUR CHOICES:

There will be consequences for these choices that are in line with our behaviour policy

UNIFORM

Girls

Grey (**not black**) skirts, grey trousers are permitted

Burgundy jumper/sweatshirt or cardigan

Pale blue blouse/polo shirt

Grey or black socks or tights

School tie* (optional)

Pale blue/white check dresses for summer

Boys

Grey (**not black**) trousers

Burgundy jumper/sweatshirt

Pale blue shirt/polo shirt

Grey or black socks

School tie* (optional)

Grey shorts for summer

Shoes

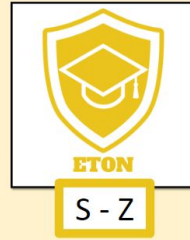
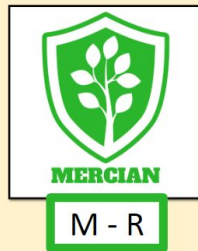
flat black shoes or
black trainers (no
logos or other
colours visible)



UNIFORM - THIS SETS HIGH STANDARDS AND EXPECTATIONS

- Hair must be tied up. Any hair accessories must be in school colours.
- Black shoes. The children may wear black trainers, but they must be ALL black - no branding.
- No hoop earrings.
- No nail polish.





P.E. KIT

On PE days children are expected to wear their WHA house colour t-shirt.

This is the only branded part of the uniform we ask our parents to purchase. This is so the children have a sense of belonging and at competitions and in school events they compete for their houses.



Trainers (for outdoor sport) – plain black or plain white
Tracksuit or jogging bottoms and sweat top for winter

Tracksuit, jogging bottoms & sweat tops need to be a plain, dark colour (navy, black, dark grey) with **NO pictures, writing or patterns.**



PARENTS GUIDE TO:

ZONES OF REGULATION

Western House Academy

At WHA, we use the Zones of Regulation as a way to teach and support our children to manage and regulate their emotions.

WHY DO WE USE IT?

To teach our pupils:

- How to identify their feelings as well as read others' facial expressions
- Understand how their behaviours can influence others' thoughts, feelings and behaviours
- How to regulate their own feelings and in doing so, develop their own 'toolbox' of strategies to self-manage their thoughts and emotions.
- Problem solve and find positive solutions to different emotions

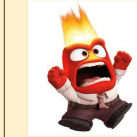
The ultimate goal is for independent regulation.



WHAT DOES IT LOOK LIKE IN SCHOOL AND HOW DO WE USE IT?

ZONES OF REGULATION

Choose your **zone**. How are you feeling?

Blue	Green	Yellow	Red
			
Sad Sick Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Mad Angry Yelling / Hitting Out of control I need time and space

Children are encouraged to talk about their feelings!

Support offered:

- Talk to a trusted adult
- Belly breathing (deep breathing exercises)
- Finding a quiet space to calm down
- Drinking water
- Sensory breaks
- Mindful sketching

At home:

Ask how your child is feeling and which zone they are in. Talk through and think of strategies in their toolbox.

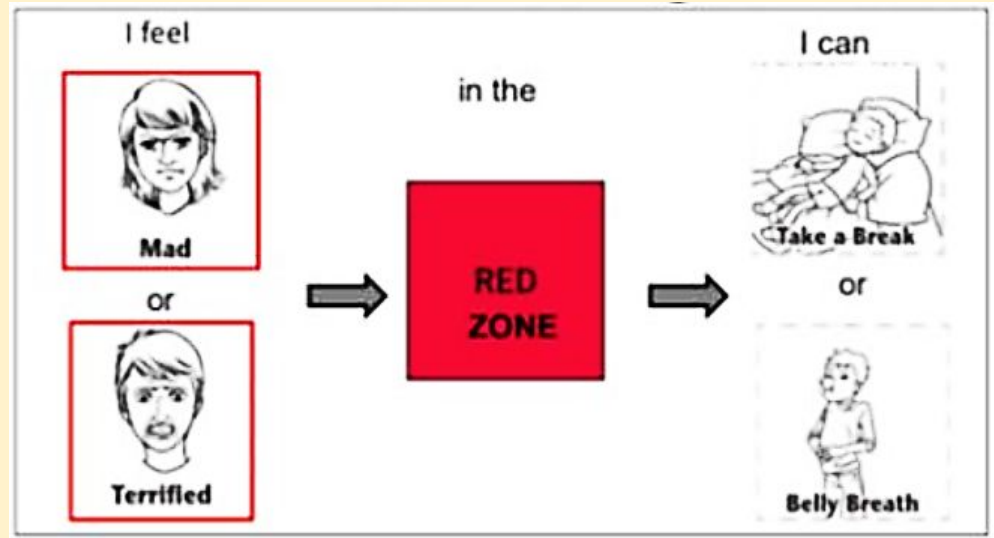


Every morning children will put their lolly sticks into the zone they are feeling and staff will check in with the children.

WORTH REMEMBERING...THE RED ZONE IS NOT A BAD ZONE!

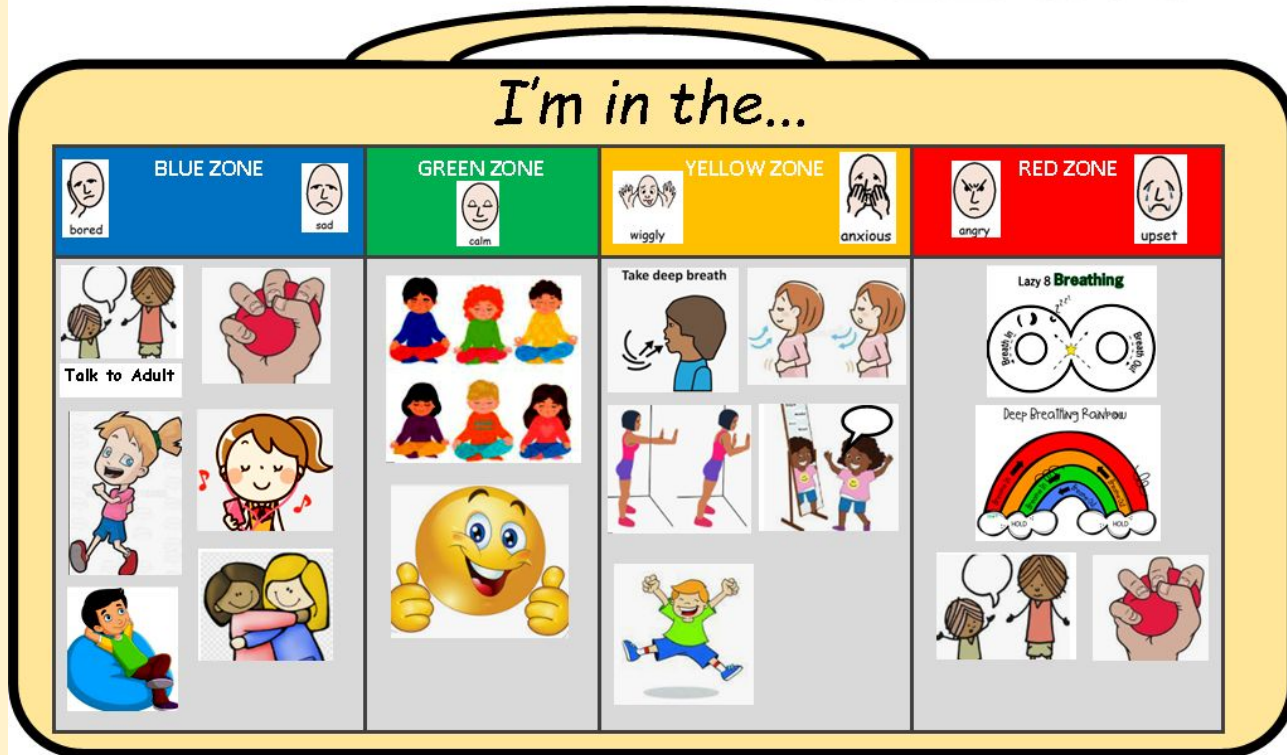
In fact, none of the zones are bad!

The feelings of anger, terror, devastation etc are perfectly normal to feel but what matters is **how** children learn to regulate and manage these strong feelings.



HOW CAN ZOR BE USED AT HOME?

ZONES OF REGULATION TOOLBOX



TRIPS

Place of worship

TBC



Odds Farm

Thursday 17th September
2026



London Zoo

In the Spring term
TBC



10 X 10 trip West Wittering

In the summer term
TBC



Local walk - Cippenham

TBC



Safeguarding our children is everyone's responsibility and duty and requires an open, communicative relationship between school and home.

ONLINE SAFETY TIPS



Internet Safety

Speak to:

A trusted adult

**if you are worried
about anything.**



SPEAK

to somebody if you need help.



ASK

an adult before going online.



FRIENDS

are real people we know.



ENJOY

Play, have fun and stay safe.



School Census



Department for Education

1st OCTOBER

Much of our funding is decided based on the school census on 1st October

The number of hot lunches eaten on this day is one of the ways that this funding is calculated.



We normally have a special menu on this day. Please order a meal to help secure the best possible funding we can for our children.



DATES FOR THE DIARY:

- ❑ Odds Farm Trip - Thursday 17th September 2026
- ❑ Wellbeing Day (British values) - Tuesday 15th September 2026
- ❑ Census day - 1st October
- ❑ Wellbeing Day (Black History Month) - Thursday 15th October 2026
- ❑ Flu immunisations - Thursday 15th October 2026
- ❑ Individual and sibling photos - Friday 16th October 2026
- ❑ Parents consultations - Wednesday 21st October 2026
- ❑ **Last Day - Friday 23rd October 2026**
- ❑ Half term - Monday 26th October 2026.
- ❑ **Inset Day - Monday 2nd November 2026.**
- ❑ Return to school - Tuesday 3rd November 2026.

Mrs Snowden will send out an important dates update every Monday.



LUNCHES

Parents are required to select meal options for lunch at home. You can select for the week. Teachers and the office staff are unable to change your option.

If your child has a packed lunch they should be based on the following:

At least one portion of fruit and one portion of vegetable, protein, oily fish, carbohydrate and dairy



Packed lunches should not include any of the following:

Foods and drinks high in fat and / or sugar - sweets, chocolate, biscuits, crisps, donuts, toffee/salted popcorn, squash and fizzy drinks

We are a **NUT FREE** school. If a child is bringing a snack to school it needs to be a healthy option.

BIRTHDAYS AT WHA

We are not going to have sweets in school anymore for a number of reasons:

- They are expensive and not all families can afford them
- Allergies and intolerances
- Promoting a healthy lifestyle

We will celebrate in school by singing to them at lunchtime and at the end of the day and the children will wear a sash for the day. Children can bring something to share for the class such as a story book.

Happy Birthday

HOW TO CONTACT US:

If you have a concern or something you would like to discuss

1. you should speak to is your child's class teacher
2. If the problem is not solved please feel free to make an appointment to speak to Mrs Parmley (Vice Principal for Years 1, 2 and 3)

Our emails:

Mrs Panwar (2 Victoria) 2victoriawha@theparkfederation.org

Mrs Brzostowska (2 Elizabeth) 2elizabethwha@theparkfederation.org

Miss Anwar (2 Charles) 2charleswha@theparkfederation.org

Mrs Parmley (Vice Principal) viceprincipal123wha@theparkfederation.org

THANK YOU, ANY QUESTIONS?

