



SCAN ME

Give us a follow on
Instagram to see what
the children have been
getting up to!

WELCOME TO YEAR 6!

Year 4, 5 & 6 Vice Principal
Miss Poynter

6 Bluebell

Mrs Moore

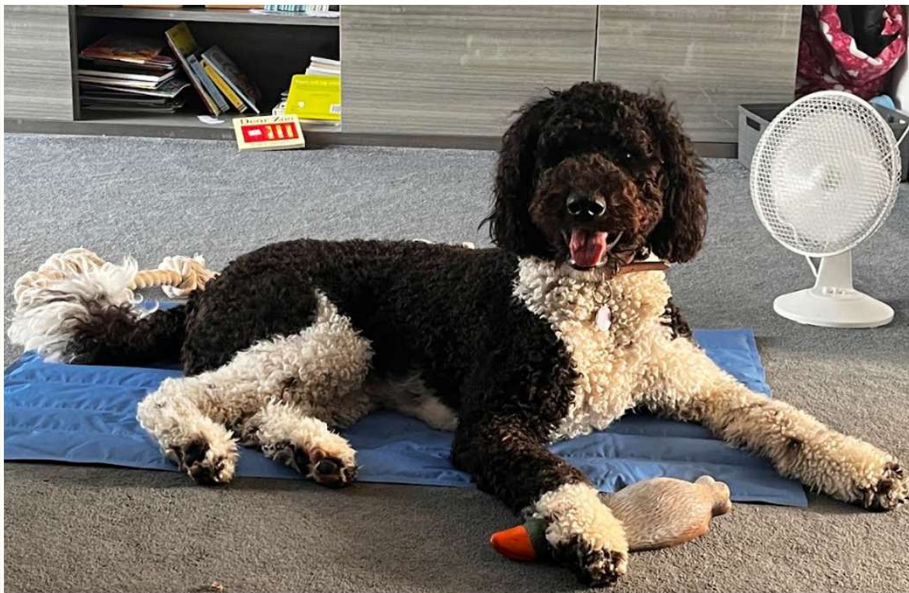
6 Willow

Mr Partridge

6 Beech

Mrs Stuart-William

Meet Jessie



- Jessie is our school dog and lives with Mrs Snowden and her family
- She has a very calm temperament and is hypoallergenic
- Jessie became a school therapy dog in June 2026.
- She will always be on a lead around the school.
- No child with work directly with her without permission from parents

Our Vision For Our Children

*By embedding our values-based, high expectation approach to learning and behaviour, we believe in developing the whole-child. What do they need today? What do they need tomorrow? We strive to give children the knowledge and skills to achieve their full potential and be successful lifelong learners who value their emotional health and wellbeing. They recognise their own uniqueness and that of others. WHA is a place where no time is wasted and where **'every opportunity shapes a life'**.*

Our curriculum offer has four aspects that are split into two domains:

Core Curriculum Offer
Curriculum Offer

Knowledge & Experience (National Curriculum)

WHA Enhanced

Values & Equality (Shaping Lives)



Core Values	Linked Values		
Ambition	Desire	Motivation	Determination
Respect	Empathy	Considerate	Admiration
Tolerance	Acceptance	Patience	Understanding
Friendship	Kindness	Compassion	Love
Positivity	Hope	Happiness	Optimistic
Teamwork	Responsibility	Pride	Equality
Resilience	Perseverance	Adaptable	Fortitude
Courage	Confidence	Valour	Heroism
Honesty	Trustworthy	Integrity	Reliable
Curiosity	Inquisitive	Awareness	Awe

Meet our safeguarding team



Mrs Costelloe

DSL



Mrs Kearney

DDSL



Ms Gregory

DDSL



Mrs Snowden

DDSL



Mrs Parmley

DDSL



Miss Poynter

DDSL



Mr Overton

DDSL

At WHA every adult thinks your health, safety and wellbeing are very important. You can talk to any trusted adult in school.

How will we protect you?

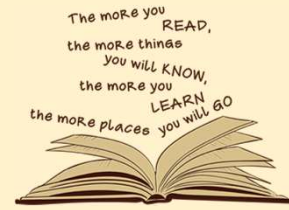
- We will provide a safe environment for you to learn in
- We will help you to remain safe at home, as well as school
- We will always listen to you

OUR SAFEGUARDING TEAM

We are here to help

If you are worried about anything, at home or in school, or have any safeguarding concerns please speak to a member of the safeguarding team.

READING:



- The importance of reading for children cannot be underestimated.
- We recommend 15 minutes of reading daily. Re-reading the same book allows children to practise key skills such as decoding, fluency and the use of expression.
- When reading with your child, ask questions about what they have read. Remember to write in your child's diary.
- In Year 6, children complete Accelerated Reader quizzes to build comprehension skills.



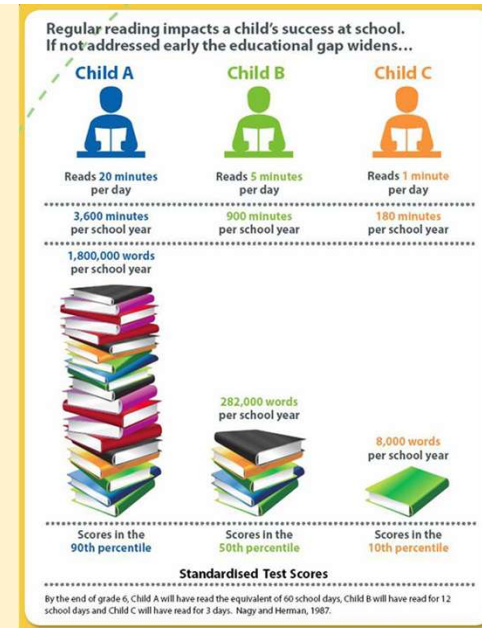
Accelerated Reader (AR) is a digital tool schools use to track reading comprehension and encourage independent reading.

Key Features for Year 6

- **Star Assessment:** A quick, adaptive school test that determines your child's current reading ability.
- **ZPD Range:** Your child gets a score range (e.g., **1.5 – 2.5**). They choose books within this target to ensure the text is challenging without being frustrating.
- **Comprehension Quizzes:** After finishing a book, children take a short 5 - 10 question quiz at school to check their understanding and earn points toward individual targets.

How to Support at Home

- **Read 15 minutes daily:** Listen to your child read or read together regularly.
- **Ask about the plot:** Discuss key events and characters before they return the book to school to prepare them for their quiz.
- **Search home books:** Check [AR BookFinder](#) to see if your books at home have matching AR levels



READ YOUR AGE:



Read
by
Yourself



Read
Together



Read
to a
Friend

50 Recommended Reads for...

Books for Topics **Year 6** (ages 10-11)

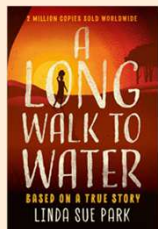
Or visit www.booksfortopics.com/year-6

For more primary school booklists, visit booksfortopics.com

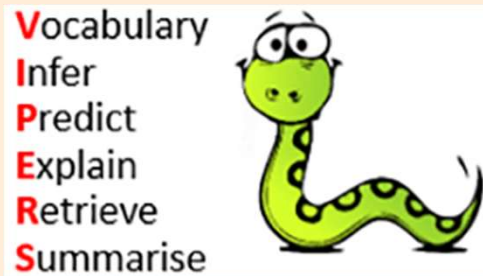


Autumn 1
Ghost
By Jason Reynolds

Autumn 2
Goodnight Mr Tom
By Michelle Magorian



Spring 1
A Long Walk to Water
By Linda Sue Parker

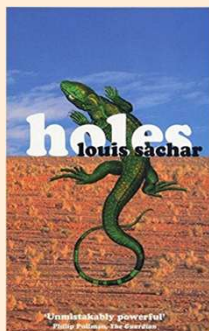


Spring 2
Macbeth
*by William Shakespeare, retold
by Andrew Matthews*

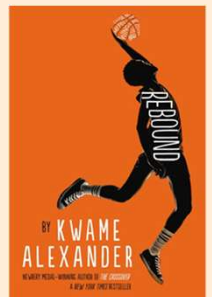


**READING
and
WRITING**

Summer 1
Holes
By Louis Sachar



Summer 2
Rebound
By Kwame Alexander



SPELLINGS:

- This year, through our work with Grammarsaurus, children will be learning how words are built — not just memorised!
- We'll be focusing on etymology and morphology in spelling, which means understanding where words come from and how words are made up of smaller parts called morphemes.
- We will be sending words home for the children to learn.

SPELLINGS:

What will students be doing?

- Building words using bases, stems and affixes
- Learning the etymology of words – understanding their origins, historical roots, and language journey
- Exploring how morphemes change the meaning of words
- Using word matrices to see how one base can create many new words. A word matrix is a chart that shows how one base can grow into many new words using different prefixes and suffixes. It helps children see spelling patterns and deepens their understanding of word meanings

MATHS IN YEAR 6



Autumn	Number Place value VIEW	Number Addition, subtraction, multiplication and division VIEW	Number Fractions A VIEW	Number Fractions B VIEW	Measurement Converting units VIEW	
Spring	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions, decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW	Statistics VIEW
Summer	Geometry Shape VIEW	Geometry Position and direction VIEW	Themed projects, consolidation and problem solving VIEW			



HOMEWORK



- Homework will be given on a **Friday** and should be completed and returned by the **Wednesday**. This will include reading and maths.
- All homework set is carrying on from that weeks learning to consolidate learning. Children who we see struggling with the homework, will be invited to spend one breaktime completing it with the support of a member of staff.
- Homework will be set on Google Classroom, Magma Maths or as a paper copy. Children must speak to their teacher if they need paper copies.

GENERAL INFORMATION

Friday: Homework given out.

Wednesday: Homework to be returned.

PE days: 6 Willow - **Tuesday** and **Thursday**

6 Bluebell and 6 Beech - **Wednesday** and **Thursday**.

Daily: Reading at home.



10 age-appropriate levels of challenges aimed at developing independence, confidence and resilience.

Challenges broaden horizons and develop awareness of others and our world.

Completion of each level earns your child a certificate and metal badge.



POSITIVE BEHAVIOUR



JUBILEE

A - F



WINDSOR

G - L



MERCIAN

M - R



ETON

S - Z



UNIFORM

Girls

Grey (**not black**) skirts, grey trousers are permitted
Burgundy jumper/sweatshirt or cardigan
Pale blue blouse/polo shirt
Grey or black socks or tights
School tie* (optional)
Pale blue/white check dresses for summer

Boys

Grey (**not black**) trousers
Burgundy jumper/sweatshirt
Pale blue shirt/polo shirt
Grey or black socks
School tie* (optional)
Grey shorts for summer

Shoes

flat black shoes or
black trainers (no
logos or other
colours visible)



UNIFORM - THIS SETS HIGH STANDARDS AND EXPECTATIONS

- Hair must be tied up. Any hair accessories must be in school colours.
- Black shoes. The children may wear black trainers, but they must be ALL black - no branding.
- No hoop earrings.
- No nail polish.





On PE days children are expected to wear their WHA house colour t-shirt.

This is the only branded part of the uniform we ask our parents to purchase. This is so the children have a sense of belonging and at competitions and in school events they compete for their houses.

P.E. KIT



Trainers (for outdoor sport) – plain black or plain white
Tracksuit or jogging bottoms and sweat top for winter

Tracksuit, jogging bottoms & sweat tops need to be a plain, dark colour (navy, black, dark grey) with **No pictures, writing or patterns.**



PARENTS GUIDE TO:

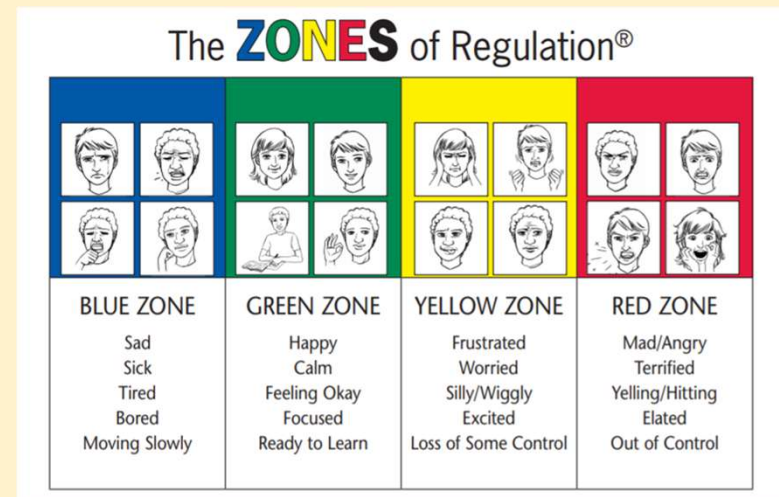
ZONES OF REGULATION

Western House Academy

At WHA, we use the Zones of Regulation as a way to teach and support our children to manage and regulate their emotions.

WHAT IS IT?

The Zones of Regulation is an approach which supports children in managing their feelings. By categorising the different ways we can feel and states of alertness, children can be supported to identify their own feelings and understand how their feelings can then affect their behaviour.



WHAT DOES IT LOOK LIKE IN SCHOOL AND HOW DO WE USE IT?

ZONES OF REGULATION

Choose your **zone**. How are you feeling?

Blue	Green	Yellow	Red
			
Sad Sick Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Mad Angry Yelling / Hitting Out of control I need time and space

Children are encouraged to talk about their feelings!

Support offered:

- **Talk to a trusted adult**
- **Belly breathing (deep breathing exercises)**
- **Finding a quiet space to calm down**
- **Drinking water**
- **Sensory breaks**
- **Mindful sketching**



Every morning children will put their lolly sticks into the zone they are feeling and staff will check in with the children.

TRIPS AND EVENTS

Macbeth theatre

2/12/26



Woodrow Residential

21st -23rd September 2026



World War 2 Day

Autumn 2



10 X 10 trip Thorpe Park Summer term



It's Your Move Summer term



Safeguarding our children is everyone's responsibility and duty and requires an open, communicative relationship between school and home.

ONLINE SAFETY TIPS



Internet Safety

Speak to:
A trusted adult
if you are worried about anything.

S
SPEAK
to somebody if you need help.

A
ASK
an adult before going online.

F
FRIENDS
are real people we know.

E
ENJOY
Play, have fun and stay safe.



Copyright 2017 www.esafety-adviser.com 

School Census

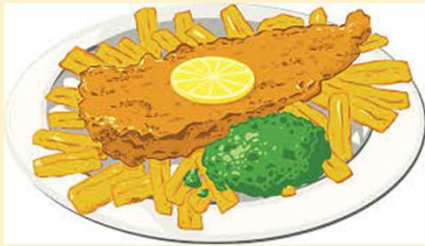


 Department for Education

1ST OCTOBER

Much of our funding is decided based on the school census.

The number of hot lunches eaten on this day is one of the ways that this funding is calculated.



We normally have a special menu on this day. Please order a meal to help secure the best possible funding we can for our children.





LUNCHES

Parents are required to select meal options for lunch at home. You can select for the week. Teachers and the office staff are unable to change your option.

If your child has a packed lunch they should be based on the following:

At least one portion of fruit and one portion of vegetable, protein, oily fish, carbohydrate and dairy



Packed lunches should not include any of the following:

Foods and drinks high in fat and / or sugar - sweets, chocolate, biscuits, crisps, donuts, toffee/salted popcorn, squash and fizzy drinks

We are a **NUT FREE** school. If a child is bringing a snack to school it needs to be a healthy option.

BIRTHDAYS AT WHA

We are not going to have sweets in school anymore for a number of reasons:

- They are expensive and not all families can afford them
- Allergies and intolerances
- Promoting a healthy lifestyle

We will celebrate in school by singing to them at lunchtime and at the end of the day and the children will wear a sash for the day. Children can bring something to share for the class such as a story book.

Happy Birthday

HOW TO CONTACT US:

If you have a concern or something you would like to discuss:

1. You should speak to is your child's class teacher.
2. If the problem is not solved, please feel free to make an appointment to speak to Miss Poynter(Vice Principal for Years 4, 5 and 6)

Our emails:

Mrs Moore : 6bluebellwha@teparkfederation.org

Mr Partridge : 6willowwha@theparkfederation.org

Mrs Stuart-William: 6beechwha@theparkfederation.org

Miss Poynter(Vice Principal): viceprincipal456wha@theparkfederation.org

DATES FOR THE DIARY:

- ❑ Wellbeing Day (British values) - Tuesday 15th September 2026
- ❑ Census day - Thursday 1st October 2026
- ❑ Wellbeing Day (Black History Month) - Thursday 15th October 2026
- ❑ Flu immunisations - Thursday 15th October 2026
- ❑ Individual and sibling photos - Friday 16th October 2026
- ❑ Parents consultations - Wednesday 21st October 2026
- ❑ Last Day -Friday 3rd October 2026
- ❑ Half term - Monday 26th October 2026.
- ❑ Inset Day- Monday 2nd November 2026.

Mrs Snowden will send out an important dates update every Monday.

SECONDARY SCHOOL APPLICATION

<https://capita.slough.gov.uk/CitizenPortal/en>



www.slough.gov.uk

Citizen Portal

[Home](#)[Sign in](#)[Register](#)[Cymraeg](#)

Don't have an account? Please [register an account](#)

Email address

Password

[Show](#)

[Forgot your password?](#)

[Sign in](#)

Welcome to the Slough Citizen Portal

The Slough Citizen Portal allows you to submit online applications to the following departments:

- School admissions**
- Home to School Transport**
- Early Years - funded early education for 2 year olds**
- Early Years - extended entitlement / 30 hours of free childcare for 3 and 4 year olds***

*allows you to check your eligibility reference number / eligibility periods / express an interest in your child attending a provider of your choice.

Logging in

If you are new to this site then please register, otherwise you may login using your existing login credentials.

If you have forgotten your password, please use the "forgotten your password" link and follow the instructions carefully.

For any further support, please feel free to contact us. Contact details can be found in the "contact us" section at the foot of this page.

SECONDARY SCHOOL APPLICATION

- List up to 6 school preferences in order of preference. Don't put the same school in more than once, this does not increase your chances.
- Only apply for grammar schools if you have passed the 11+. If you are putting in an appeal, ensure you select your grammar school of choice but also some secondary schools if your appeal is not successful.
- If you want to apply for a Windsor and Maidenhead school or a school in Bucks you must still apply through the Slough portal. Unless you are a Bucks resident.
- If you know you are moving house, you must update your application as soon as possible and supply your change of address.
- You **must** submit your application before the publicised closing date (**31st October 2026**). If you submit after this date, your application will be treated as late. Allocation of school places to late applicants will be completed after those that were received on time.



7.10.26



TBC

The
Westgate School
#equippedforlife

OPEN EVENINGS



17.9.26. Pre-
book



22.9.26



Upton Court
GRAMMAR SCHOOL

22.11.26



Langley Grammar School

1.10.26



6.10.26



Ditton Park
17.09.26



Eden Girls

7.10.26



GROVE
ACADEMY



BURNHAM GRAMMAR SCHOOL
Embracing Challenge

17.09.26

TBC

THANK YOU, ANY QUESTIONS?



Year 6 Woodrow Residential 2026



Depart from school

Staff attending are: Miss Poynter, Mrs Moore, Mr Partridge and Miss Wilson

Children to come to the school hall to drop off luggage at usual school start time and then make their way to their classrooms.

- A member of staff will be on hand for you to give any medicines, along with instruction sheet.
- Coach will leave Western House at 9.30am.



Day of travel

- Children to travel in casual clothes and trainers/walking shoes/boots.
- Children to carry a day bag/rucksack with their “indoor shoes” easily accessible and their packed lunch.
- Children may not take electronic games, MP3 players, mobile phones, smart watches or anything similar (if anything is found on a child it will be confiscated until the end of the trip).

Upon arrival

- Centre staff to meet with children and staff to go through centre rules
- Behaviour rules apply as in school. If a child misbehaves they may be excluded from an activity or, in extreme circumstances, parents may be called to pick up their child from the centre.
- Children to go to allocated rooms and make their beds

A background photograph of children in a field, with some children in the foreground and others in the background. The image is partially obscured by a dark purple overlay.

Residential Kit-List

Top tip:
Make sure every
item is clearly
named

ESSENTIAL CLOTHING

- Clothing suitable for the weather
- Underwear and socks
- Pyjamas
- Waterproof coat and trousers
- Swimwear (if swimming has been booked)
- Indoor and outdoor shoes suitable for the weather

OPTIONAL EXTRAS

- A book to read or travel games
- Disposable camera
- A small torch

ESSENTIAL ITEMS

- Packed lunch (for AM arrivals)
- Water bottle
- Small rucksack
- A towel (two if swimming)
- Toiletries (no aerosols)
- Personal medication
- Bin liner for wet or muddy clothes

Clothes will get muddy, so send only old clothes for activities. Label everything!

Top tip:
Don't bring
anything you
wouldn't want
getting lost or
damaged.

- Medicines to be handed into the group leader.
Parent/carer to directly hand the completed form
and medication to staff.
- Children are responsible for their own money - £10 maximum (in coins)
- First Aid trained staff to supervise any medication that needs to be administered during trip, including Calpol etc.

Daily Routine

- 7.45 Breakfast
- 2 morning sessions
- 12.30 Lunch
- 2 afternoon sessions
- 5.30pm Dinner
- 7.30pm Evening session
- 9.00pm Bedrooms
- 10.00pm lights out

Pioneering

Pioneers work in small teams to build a catapult, bridge or tower using poles, ropes and a dash of imagination.

Activities to
suit all ages



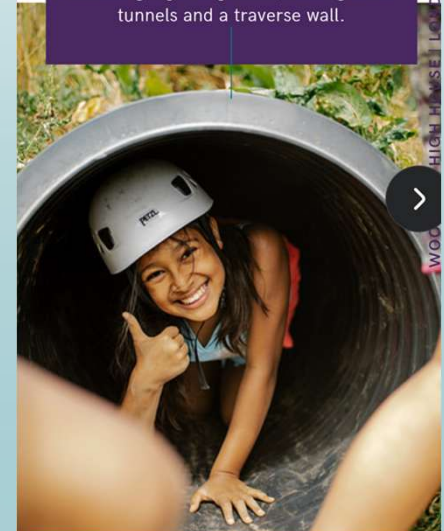
Campfire

A fun way to wind down after a busy day of activities. Sing songs, play games and (if you're feeling brave) hear a ghost story. Bring your own marshmallows!



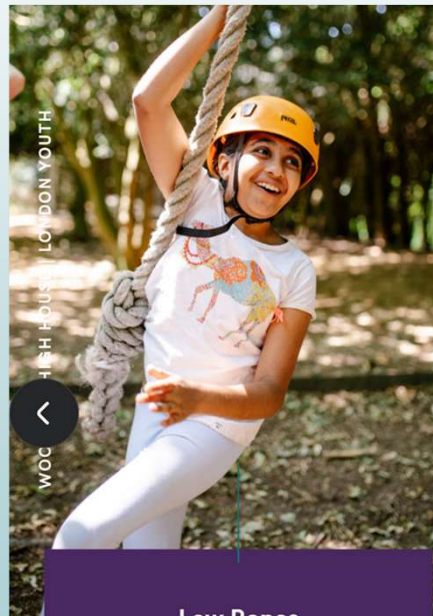
Challenge Course

Creative thinking and supportive teammates are key to mastering the many obstacles of the Challenge Course. Including high cargo nets, underground tunnels and a traverse wall.



Low Ropes

A rope course at a lower-altitude than our Jacob's Ladder, but just as challenging.



Sleeping arrangements

- Accommodation are single-sex rooms which sleep from 4 – 10 children.
- Staff rooms are situated around the children's rooms. Children will be told where the rooms are.
- Once lights out, children are only allowed to leave in case of an emergency.

Staying in touch

- Messages to be sent to the App every night – please download. We will also be posting on Instagram after the event!
- Please make sure that we have up to date numbers in case of emergency.
- On the day of return, children will be back for the end of the school day; a text will be sent to you if that time differs.
- Should you need to get hold of your child in the event of an emergency then the first contact is the school. Out of hours, contact the centre (01494 433531) and ask for Miss Poynter.

Any questions?