



SCAN ME

Give us a follow on
Instagram to see what
the children have been
getting up to!

Welcome to Year 5!

Year 4,5+6 Vice Principal
Miss Poynter

5 Smith

Miss Bland

Year 5 Lead
5 Mai

Mrs Majid

5 Styles

Miss Wilson

Key Workers:

Mrs Wood
Mrs Zoofar
Mr Ramzan

Jessie



- Jessie is our school dog and lives with Mrs Snowden and her family
- She has a very calm temperament and is hypoallergenic
- Jessie became a school therapy dog in June 2026.
- She will always be on a lead around the school.
- No child with work directly with her without permission from parents

Core Values	Linked Values		
Ambition	Desire	Motivation	Determination
Respect	Empathy	Considerate	Admiration
Tolerance	Acceptance	Patience	Understanding
Friendship	Kindness	Compassion	Love
Positivity	Hope	Happiness	Optimistic
Teamwork	Responsibility	Pride	Equality
Resilience	Perseverance	Adaptable	Fortitude
Courage	Confidence	Valour	Heroism
Honesty	Trustworthy	Integrity	Reliable
Curiosity	Inquisitive	Awareness	Awe

Meet our safeguarding team



Mrs Costelloe

DSL



Mrs Kearney

DDSL



Ms Gregory

DDSL



Mrs Snowden

DDSL



Mrs Parmley

DDSL



Miss Poynter

DDSL



Mr Overton

DDSL

At WHA every adult thinks your health, safety and wellbeing are very important. You can talk to any trusted adult in school.

How will we protect you?

- We will provide a safe environment for you to learn in
- We will help you to remain safe at home, as well as school
- We will always listen to you

Our Safeguarding Team

We are here to help

If you are worried about anything, at home or in school, or have any safeguarding concerns please speak to a member of the safeguarding team.



10 age-appropriate levels of challenges aimed at developing independence, confidence and resilience challenges broaden horizons and develop awareness of others and our world completion of each level earns your child a certificate and metal badge.



Uniform



Girls

- Grey (not black) skirts, grey trousers are permitted
- Burgundy jumper/sweatshirt or cardigan
- Pale blue blouse/polo shirt
- Grey or black socks or tights
- Pale blue/white check dresses for summer

Boys

- Grey (not black) trousers
- Burgundy jumper/sweatshirt
- Pale blue shirt/polo shirt
- Grey or black socks
- Grey shorts for summer

Shoes

- Flat black shoes or black trainers (no logos or other colours visible)



P.E. Kit - Monday and Wednesday

On PE days children are expected to wear their WHA house colour t-shirt.

This is the only branded part of the uniform we ask our parents to purchase. This is so the children have a sense of belonging and at competitions and in school events they compete for their houses.

- Burgundy or black shorts
- Trainers (for outdoor sport)
- Plimsolls or trainers (indoor)
- Tracksuit or jogging bottoms and sweat top for winter - NO pictures, writing or patterns.



School Diary

- Your child has been given a new school diary.
- This diary is for communication between home and school.
-
- This diary will also become your child's reading record. Please sign and write a comment about how your child is getting on with their reading.
- Please ensure that the diary is in their bag every day.
- Computer logins and passwords will be stuck in the front of their dairies.

Homework

Maths - Magma Maths

Spellings - Google Classroom

Maths homework will be uploaded on Friday and due back the following Thursday.

Spelling homework will be uploaded on Wednesday and children will sit their test the following Wednesday.

Safeguarding our children is everyone's responsibility and duty and requires an open, communicative relationship between school and home.

ONLINE SAFETY TIPS



Internet Safety

Speak to:
A trusted adult
if you are worried about anything.

- S** **SPEAK**
to somebody if you need help.
- A** **ASK**
an adult before going online.
- F** **FRIENDS**
are real people we know.
- E** **ENJOY**
Play, have fun and stay safe.



Copyright 2017 www.esafety-adviser.com  e-safety adviser

11 Plus

The 11+ is not a compulsory test and it is completely up to you to decide if you want your child to apply to a grammar school.

Tests:

- English
- Maths
- Verbal reasoning
- Non verbal reasoning

In May, we will give you a letter to remind you about how to apply and the dates for it.



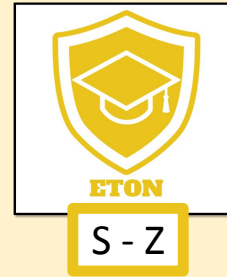
The Four Zones:

ZONES OF REGULATION

Choose your **zone**. How are you feeling?

Blue	Green	Yellow	Red
			
Sad Sick Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Mad Angry Yelling / Hitting Out of control I need time and space

Behaviour Choices





Accelerated Reader™



Accelerated Reader is used by Yr2-6 to track children's reading.
Each child completes an assessment termly to identify their correct ZPD range.
The quiz checks your child's understanding and provides their teacher with information about how they need to be supported and challenged.

Children can choose books from our AR library, at home or using the online platform - MyON.

RENAISSANCE
myON

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

Child A



Reads 20 minutes
per day

3,600 minutes
per school year

1,800,000 words
per school year



Scores in the
90th percentile

Child B



Reads 5 minutes
per day

900 minutes
per school year

282,000 words
per school year



Scores in the
50th percentile

Child C



Reads 1 minute
per day

180 minutes
per school year

8,000 words
per school year



Scores in the
10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.

READ YOUR AGE:



Read
by
Yourself



Read
Together



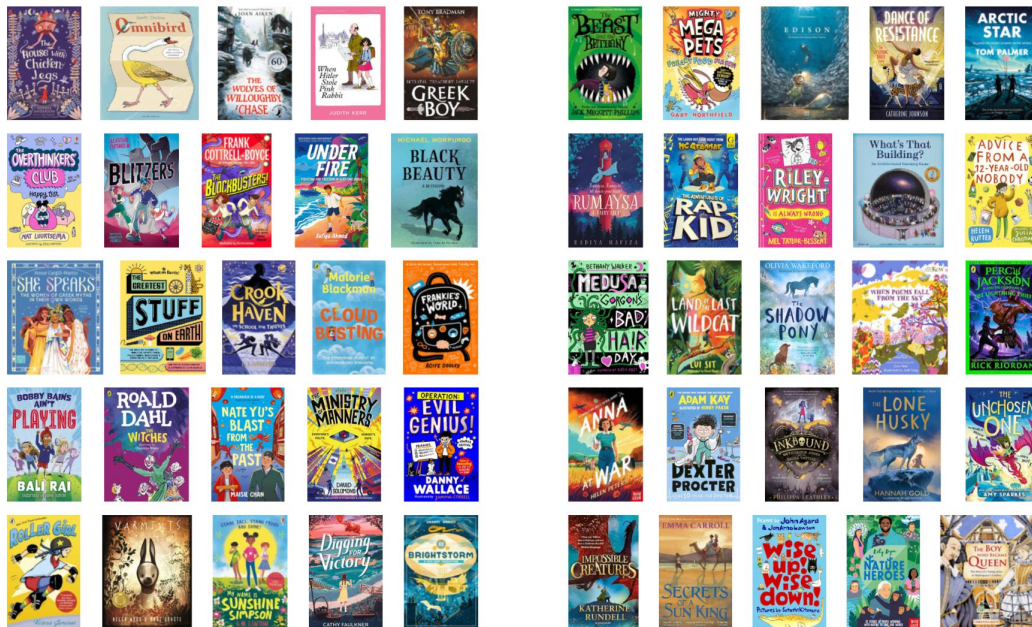
Read
to a
Friend



Year 5 (ages 9-10)

2026-2027 Booklist

50 Recommended Reads



SCAN ME

Or visit www.booksfortopics.com/year-5
to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com





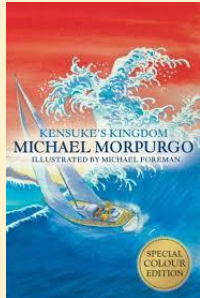
Autumn 1

The London Eye Mystery
By Siobhan Dowd



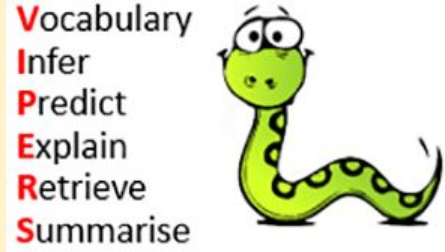
Spring 1

Golden Horseman of Baghdad
By Saviour Pirotta



Summer 1

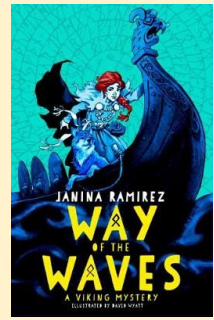
Kensuke's Kingdom
By Michael Morpurgo



READING and WRITING

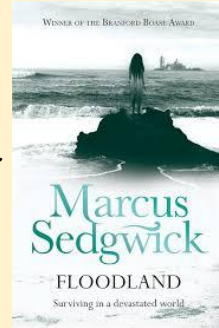
Autumn 2

Way of the Waves
By Janina Ramirez



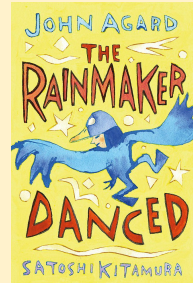
Spring 2

Floodlands
By Marcus Sedgwick



Summer 2

The Rainmaker Danced
By John Agard



Maths

- Numbers up to a million
- Negative numbers
- Rounding to 10,000
- Factor pairs
- Prime numbers
- Square and cubed numbers
- Convert between mixed and improper fractions

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction		Statistics		Number: Multiplication and Division			Measurement: Perimeter and Area	
Spring	Number: Multiplication and Division			Number: Fractions						Number: Decimals and Percentages		Consolidation
Summer	Consolidation	Number: Decimals			Geometry: Properties of Shape			Geometry: Position and Direction		Measurement: Converting Units		Measurement: Volume

- 3 decimal places
- Volume
- Converting between units of time
- Drawing angles
- Missing angles



School Census



Department for Education

Census

Much of our funding is decided based on the school census on Thursday 1st October.

The number of hot lunches eaten on this day is one of the ways that this funding is calculated.



We normally have a special menu on this day. Please order a meal to help secure the best possible funding we can for our children.



Dates for the diary:

- ❑ Wellbeing Day (British values) - Tuesday 15th September 2026
- ❑ London Eye Trip - Tuesday 29th September 2026
- ❑ Census day - Thursday 1st October 2026
- ❑ Wellbeing Day (Black History Month) - Thursday 15th October 2026
- ❑ Last Day - Friday 24th October 2026
- ❑ Half term - Monday 26th October 2026
- ❑ Inset Day - Monday 2nd November 2026
- ❑ Return to school - Tuesday 3rd November 2026

Mrs Snowden will send out an important dates update every Monday.

Lunches

Parents are required to select meal options for lunch at home. You can select for the week. Teachers and the office staff are unable to change your option.

If your child has a packed lunch they should be based on the following:

At least one portion of fruit and one portion of vegetable, protein, oily fish, carbohydrate and dairy



Packed lunches should not include any of the following:

Foods and drinks high in fat and / or sugar - sweets, chocolate, biscuits, crisps, donuts, toffee/salted popcorn, squash and fizzy drinks

We are a **NUT FREE** school. If a child is bringing a snack to school it needs to be a healthy option.

Birthdays at WHA

We are not going to have sweets in school anymore for a number of reasons:

- They are expensive and not all families can afford them
- Allergies and intolerances
- Promoting a healthy lifestyle

We will celebrate in school by singing to them at lunchtime and at the end of the day and the children will wear a sash for the day. Children can bring something to share for the class such as a story book.

How to contact us?

- If you have a concern or something you would like to discuss, the first person you should speak to is your child's class teacher.
- If the problem is not solved, please feel free to make an appointment to speak to the Year 5 Lead - Mrs Majid.
- If you still feel your concern has not been dealt with then please make an appointment with Miss Poynter (Vice Principal for Years 4, 5 and 6).

Mrs Majid (Year 5 Lead and teacher of 5 Mai) 5maiwha@theparkfederation.org

Miss Bland (5 Smith) 5smithwha@theparkfederation.org

Miss Wilson (5 Styles) 5styles@theparkfederation.org

Mrs Poynter - viceprincipal56wha@theparkfederation.org