



SCAN ME

Give us a follow on
Instagram to see what
the children have been
getting up to!

WELCOME TO YEAR 4!

Year 4, 5 +6 Vice Principal
Miss Poynter

4 Kirby

Ms Khan

Year 4 Lead
4 Shearer

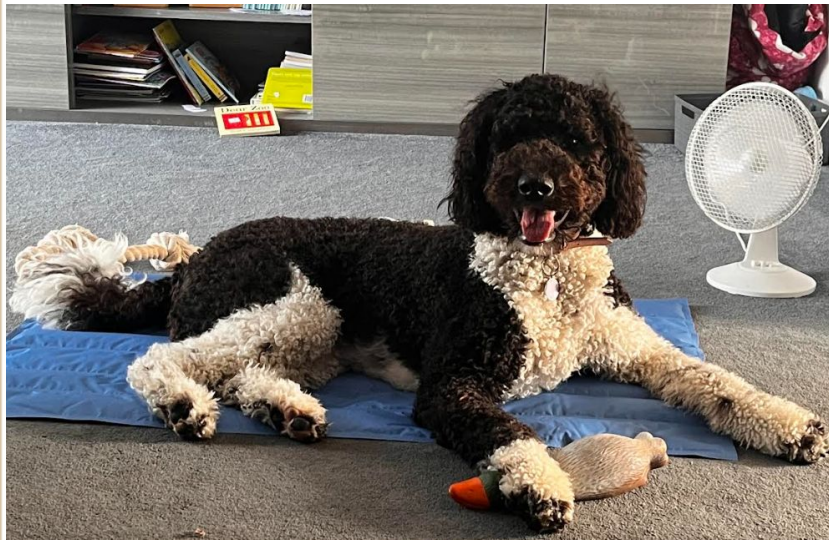
Miss Savage

4 Bellingham

Mr Shooter

HLTA: Ms Bains
Keyworker: Mrs Adams

Meet Jessie



- Jessie is our school dog and lives with Mrs Snowden and her family
- She has a very calm temperament and is hypoallergenic
- Jessie became a school therapy dog in June 2026.
- She will always be on a lead around the school.
- No child with work directly with her without permission from parents

Our Vision For Our Children

*By embedding our values-based, high expectation approach to learning and behaviour, we believe in developing the whole-child. What do they need today? What do they need tomorrow? We strive to give children the knowledge and skills to achieve their full potential and be successful lifelong learners who value their emotional health and wellbeing. They recognise their own uniqueness and that of others. WHA is a place where no time is wasted and where **'every opportunity shapes a life'**.*

Our curriculum offer has four aspects that are split into two domains:

Core Curriculum Offer
Knowledge & Experience (National Curriculum)

WHA Enhanced Curriculum Offer
Values & Equality (Shaping Lives)



Core Values	Linked Values		
Ambition	Desire	Motivation	Determination
Respect	Empathy	Considerate	Admiration
Tolerance	Acceptance	Patience	Understanding
Friendship	Kindness	Compassion	Love
Positivity	Hope	Happiness	Optimistic
Teamwork	Responsibility	Pride	Equality
Resilience	Perseverance	Adaptable	Fortitude
Courage	Confidence	Valour	Heroism
Honesty	Trustworthy	Integrity	Reliable
Curiosity	Inquisitive	Awareness	Awe

Meet our safeguarding team



Mrs Costelloe

DSL



Mrs Kearney

DDSL



Ms Gregory

DDSL



Mrs Snowden

DDSL



Mrs Parmley

DDSL



Miss Poynter

DDSL



Mr Overton

DDSL

At WHA every adult thinks your health, safety and wellbeing are very important. You can talk to any trusted adult in school.

How will we protect you?

- We will provide a safe environment for you to learn in
- We will help you to remain safe at home, as well as school
- We will always listen to you

Our Safeguarding Team

If you are worried about anything, at home or in school, or have any safeguarding concerns please speak to a member of the safeguarding team.



Accelerated Reader™



Accelerated Reader is used by Yr2-6 to track children's reading.

Each child completes an assessment half-termly to identify their correct ZPD range.

They then choose books within this range to read and take a quiz.

The quiz checks your child's understanding and provides their teacher with information about how they need to be supported and challenged.

Children can choose books from our AR library, at home or using the online platform - MyON.

RENAISSANCE
myON

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

Child A



Reads 20 minutes
per day

3,600 minutes
per school year

1,800,000 words
per school year



Scores in the
90th percentile

Child B



Reads 5 minutes
per day

900 minutes
per school year

282,000 words
per school year



Scores in the
50th percentile

Child C



Reads 1 minute
per day

180 minutes
per school year

8,000 words
per school year



Scores in the
10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.

READ YOUR AGE:



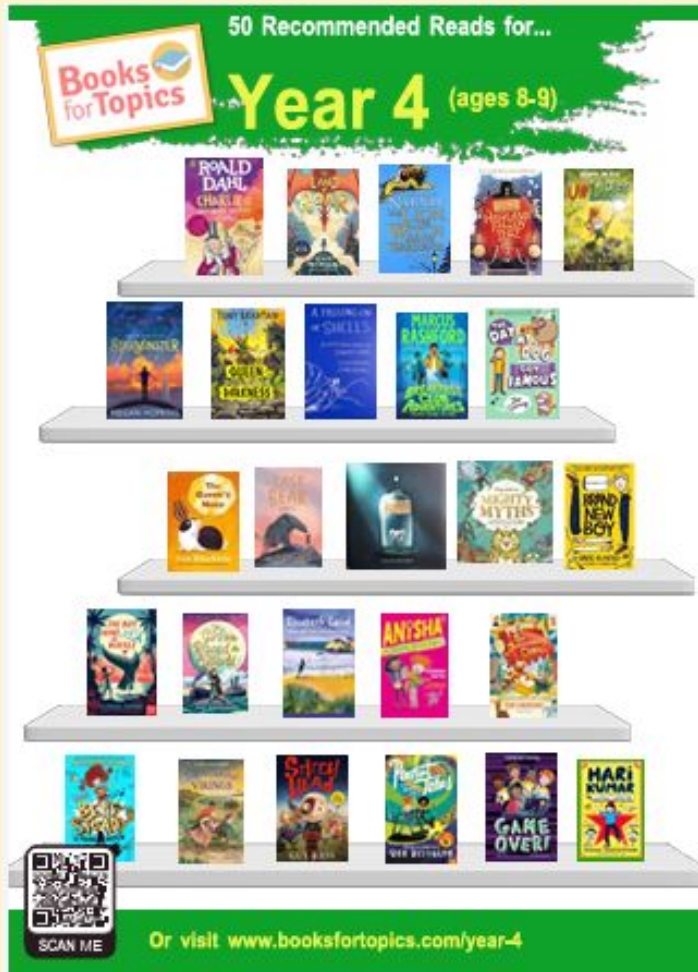
Read
by
Yourself



Read
Together



Read
to a
Friend

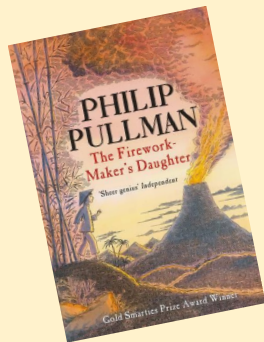


Or visit www.booksfortopics.com/year-4

For more primary school booklists,
visit booksfortopics.com



Autumn 1
The Great Kapok Tree
By Lynne Cherry



Spring 1
The Firework Maker's Daughter
By Phillip Pullman



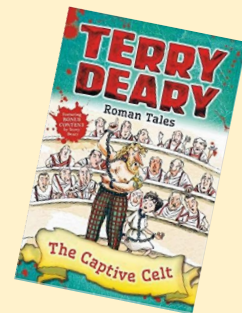
Summer 1
Dead Man's Cove
By Lauren St. John

**READING
and
WRITING**

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Autumn 2
The Captive Celt
By Terry Deary



Spring 2
**The Golden Horseman
of Baghdad**
Saviour Pirotta



Summer 2
Werewolf Club Rules
By Joseph Coelho



SPELLINGS:

- This year we are using the Grammarsaurus Spelling Scheme which follows the National Curriculum and provides clear progression.
- Rather than learning lists of words each week, children are taught to understand spelling rules, patterns and word structures.
- This helps them to apply their learning when writing rather than relying on memorising individual words.

Maths:

Times table fluency is a huge focus for us this year as we have the Year 4 Multiplication Check in Summer 2.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Autumn	Number Place value VIEW	Free trial	Number Addition and subtraction VIEW			Measurement Area VIEW	Number Multiplication and division A VIEW			Consolidation
Spring	Number Multiplication and division B VIEW	Measurement Length and perimeter VIEW		Number Fractions VIEW				Number Decimals A VIEW		
Summer	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation		Geometry Shape VIEW	Statistics VIEW	Geometry Position and direction VIEW		



General Information

Monday/Tuesday = Spelling test and new spellings given

Tuesday and Wednesday = PE day (full PE kit)

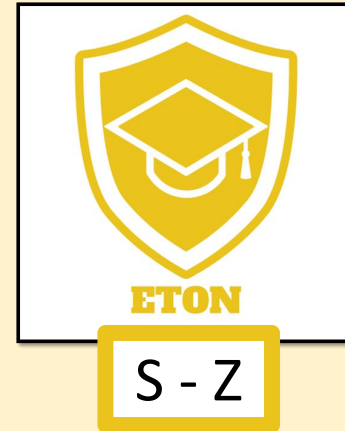
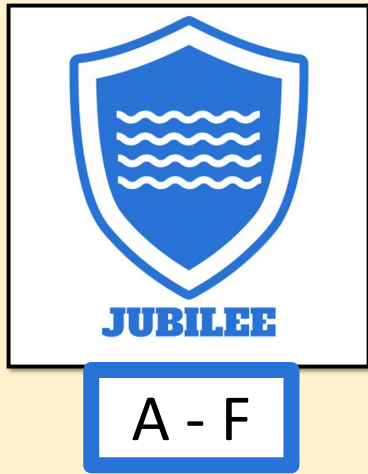
Friday = Homework is set. English on Google Classroom and maths on TTRS and Magma.

Swimming will start during the Summer Term - this is **compulsory** for all Year 4 children.

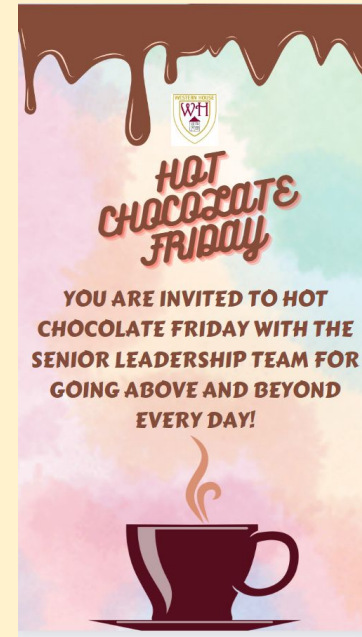
- 10 age-appropriate levels of challenges aimed at developing independence, confidence and resilience.
- Challenges broaden horizons and develop awareness of others and our world.
- Completion of each level earns your child a certificate and metal badge.



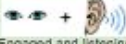
Positive behaviour



Values badge assemblies
half termly.
Parents/carers will be
invited in.



Behaviour:

1. We expect the following behaviours for learning in our classroom to include:				
 Engaged and listening to adults or peers who are talking	 Use your indoor voice	 Sitting smartly on the carpet and desk	 Follow all instructions swiftly	If we don't see this: 1. Verbal warning 2. Last chance if given a second verbal warning 3. Miss up to 5 minutes of break or lunch
2. We expect that all instructions are followed.				
 Defiance or not following instructions	 Shouting out in the classroom	 Disrupting or distracting other children	 No returning to classroom after break or lunch	If we see this: 1. Immediate loss of all break time or half of lunchtime 2. If repeated twice in a week, call home and reflection sheet sent home 3. If repeated three times in a week, report card issued with YTL
3. We expect RESPECT.				
 Lack of respect: extreme impoliteness, leaving class, 'stopping and tutting', arguing back or shouting	 Breach of online safety policy (unkind messaging to or about other children)	 Lack of respect towards peers (swearing, spreading rumours, showing aggression/threatening behaviour eg. pushing and shoving)	If we see this: 1. Immediate loss of all break time plus lunchtime and a call home to parents. Reflection form to be completed and sent home. 2. If repeated, meeting arranged with parents and class teacher to work to support improvement of behaviour 3. If repeated, further meetings arranged with parent and YTL. Report card issued with daily reporting to YTL for a week.	
4. We expect that we always treat everyone kindly: speak kindly, have kind hands, kind actions and how care to our school environment.				
 Extreme rudeness/swearing towards staff and/or peers	 Damaging school property (shoving or throwing furniture, vandalism)	 Not keeping safe (climbing fences, hiding, running around school)	If we see this: 1. Internal suspension from class or playground. Work to be given and completed in another year group or hub. 2. No social interaction with current year group 3. Reflection form completed and given to parents 4. Parents to meet with YTL and Vice Principal	
5. We expect everyone to be in control of their behaviour and manage feeling positively and show positive treatment to each other and our environment.				
 Extreme breach of online safety policy (sharing imagery, bullying, threatening behaviour, talking about or viewing inappropriate material)	 Violence towards peers and adults such as fighting, Sexual Harassment.	 Sustained bullying behaviours	All level 5 behaviours will be considered on a case-by-case basis by the Principal and SLT. The consequence considered will be: 1. Internal suspension 2. Fixed term suspension 3. Permanent exclusion	

Uniform

Girls

Grey (**not black**) skirts, grey trousers are permitted

Burgundy jumper/sweatshirt or cardigan

Pale blue blouse/polo shirt

Grey or black socks or tights

School tie* (optional)

Pale blue/white check dresses for summer

Boys

Grey (**not black**) trousers

Burgundy jumper/sweatshirt

Pale blue shirt/polo shirt

Grey or black socks

School tie* (optional)

Grey shorts for summer

Shoes

Flat black shoes or
black trainers (no
logos or other
colours visible)



Uniform - this sets high standards and expectations

- Hair must be tied up. Any hair accessories must be in school colours.
- All black shoes. The children can wear black trainers, but they must be ALL black.
- No hoop earrings.
- No nail polish or acrylic/gel nails.



On PE days children are expected to wear their WHA house colour t-shirt.

This is the only branded part of the uniform we ask our parents to purchase. This is so the children have a sense of belonging and at competitions and in school events they compete for their houses.

P.E. Kit



Trainers (for outdoor sport) – plain black or plain white

Plimsolls or trainers (indoor)

Tracksuit or jogging bottoms and sweat top for winter

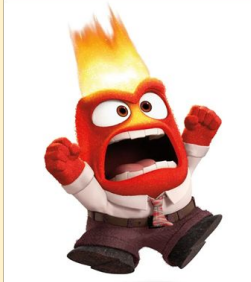
Tracksuit, jogging bottoms & sweat tops need to be a plain, dark colour (navy, black, dark grey) with NO pictures, writing or patterns.



Zones of Regulation reminder:

The Zones of Regulation is an approach which supports children in managing their feelings.

By categorising the different ways we can feel and states of alertness, children can be supported to identify their own feelings and understand how their feelings can then affect their behaviour.

Blue	Green	Yellow	Red
			
Sad Sick Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Mad Angry Yelling / Hitting Out of control I need time and space

10 by 10 experience for Year 4

The British Wildlife Centre



**The British
Wildlife Centre**

Lingfield RH7 6LF

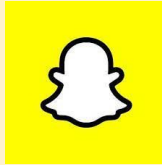


Other trips: Science Museum and walk
to The Jubilee River.

Safeguarding our children is everyone's responsibility and duty and requires an open, communicative relationship between school and home.

ONLINE SAFETY TIPS

- Ensure you have parental controls in place on ALL apps and platforms on your child's device.
- Ensure you are aware of age restrictions on apps and social media and the risks they present to young children.
- Snapchat is a popular app amongst young children, however presents serious dangers. Messages are designed to disappear making it hard to gather proof, people can set up fake accounts and pretend to be someone they are not, the tool 'quick add' enables strangers to request to befriend your child and your child's location can be visible on a detailed map to everyone they are friends with unless they have changed their settings.
- WhatsApp group chats amongst peers although can be harmless, in the past have been the medium for online bullying. It is important you are aware of what your child is saying on any platforms and remove them from a group chat if it is no longer a positive environment whilst reporting any evidence of online bullying to school or to the Police.



If we receive evidence that your child has been part of any online bullying or inappropriate activity then external agencies may be contacted.

School Census



Department for Education

Thursday 1st October

Much of our funding is decided based on the school census on Thursday 1st October.

The number of hot lunches eaten on this day is one of the ways that this funding is calculated.



We normally have a special menu on this day. Please order a meal to help secure the best possible funding we can for our children.



Dates for the diary:

Mrs Snowden will send out an important dates update every **Monday**.

- Wellbeing Day (British values) - Tuesday 15th September 2026
- Census day - Thursday 1st October
- Wellbeing Day (Black History Month) - Thursday 15th October 2026
- Flu immunisations - Thursday 15th October 2026
- Individual and sibling photos - Friday 16th October 2026
- Parents consultations - Wednesday 21st October 2026
- Half term - Monday 26th October 2026.
- Inset Day - Monday 2nd November 2026.
- Return to school - Tuesday 3rd November 2026.
- **Wednesday 11th November** - Trip to the **British Wildlife Centre**. Permission letters will go out in October. Parent Pay is open so you can pay early.



LUNCHES

Parents are required to select meal options for lunch at home. You can select for the week. Teachers and the office staff are unable to change your option.

If your child has a packed lunch they should be based on the following:

At least one portion of fruit and one portion of vegetable, protein, oily fish, carbohydrate and dairy



Packed lunches should not include any of the following:

Foods and drinks high in fat and / or sugar - sweets, chocolate, biscuits, crisps, donuts, toffee/salted popcorn, squash and fizzy drinks

We are a **NUT FREE** school. If a child is bringing a snack to school it needs to be a healthy option.

How to contact us:

- If you have a concern or something you would like to discuss, the first person you should speak to is your child's class teacher.
- If the problem is not solved, please feel free to make an appointment to speak to the Year 4 Leader - Miss Savage.
- If you still feel your concern has not been dealt with, please make an appointment with Miss Poynter (Vice Principal for Years 4, 5 and 6).

Miss Savage - 4shearerwha@theparkfederation.org

Ms Khan - 4kirbywha@theparkfederation.org

Mr Shooter - 4bellinghamwha@theparkfederation.org

Miss Poynter - viceprincipal456wha@theparkfederation.org

THANK YOU, ANY QUESTIONS?

