



WHA PE STRATEGY REVIEW 25/26

THIS DOCUMENT OUTLINES HOW WE SPENT OUR PE AND SPORTS GRANT AT WESTERN HOUSE ACADEMY DURING THE 2025/26 ACADEMIC YEAR, AND REVIEWS THE IMPACT IT HAD.

£21,310



Funding received

Has WHA Spent any of the Budget on Equipment and Resources?

Yes

How much?

£6474.034

How did the Equipment Impact WHA?

Using a portion of this year's Sports Premium funding to upgrade and expand our PE equipment has allowed us to significantly diversify our curriculum. This investment ensures we deliver broad, balanced, and high-quality opportunities for all pupils. In particular, it has transformed our Dance and Gymnastics units, providing teachers with the dedicated resources needed to ensure children build on core movement skills and show clear, structured progression as they move through each year group.



How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?

Yes

How much?

£1207

What Impact did this have?

The Sports Premium funding has enabled us to be an active participant in the Slough Sports Network throughout the year, giving our pupils valuable competitive opportunities. As a direct result, we successfully took 91 children out to competitions, including 25 Pupil Premium and 10 SEND pupils—ensuring inclusive access to sport across our entire school community as well as enabling us to compete in the local federation tournaments. This ensures we are now providing a truly broad, balanced, and inclusive competition offer for all of our pupils..



Has your school spent any of its pe and sport premium grant on external activities?

Yes

How much?

£2772

How did the internal activities spend impact the school?

- We actively participated in external competitions and festivals organised by the Slough School and Sport Network (SSSN)
- Attended and competed successfully in internal sports competitions involving our school and federation schools to boost pupil engagement and participation



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Opportunities in sport

The next section highlights how our PE and Sport Premium grant expenditure created valuable opportunities, made a meaningful impact, and supported the sustained development of PE within our school. It outlines the ways in which the funding has enhanced our provision, benefiting both pupils and staff alike.



Improving opportunities In PE for pupils with Send or long term medical conditions

This academic year, we have significantly enhanced the sporting opportunities available to our SEND and Pupil Premium (PP) pupils. Firstly, targeted investment in specialist and accessible equipment has ensured that all children can fully engage with PE lessons and school sports. Furthermore, by expanding our extra-curricular provision from 3 to 10 sporting clubs per week, we were able to provide 50 fully funded, free club places for PP children—removing financial barriers and guaranteeing equal access to active opportunities for all.

Increasing and Improving girls' access to PE

We have made major strides in increasing opportunities and participation for girls across the school. Female participation accounted for over half of our total competition representation, with 49 girls out of 91 total pupils taking part in Slough Sports Network events. This year, we entered the local netball league for the first time and introduced dedicated girls-only training sessions, with plans to expand further next year with a girls' football club. Through reviewing our timetable through a gender lens, we also delivered standout experiences—including an incredible trip to Lord's Cricket Ground for 30 Year 5 and 6 girls—while embedding leadership roles into both our curriculum and extra-curricular offer.



Improving engagement for all children at WHA

Driving pupil engagement across all year groups has been a central priority at WHA this year, and our recent pupil voice survey highlights the impact of this work—with 94% of children reporting that they enjoy their PE lessons. Alongside a massive surge in extra-curricular club attendance, we have seen significant growth in how children approach physical activity. Our curriculum focus has extended beyond purely technical skills to foster deep engagement, self-belief, and a genuine love for movement designed to support lifelong participation in sport and exercise.



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Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and Sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and Sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact



What has the school's PE and sport premium achieved this year?

- Massive Increase in Engagement: Achieved a 94% positive response in pupil voice surveys regarding PE enjoyment, alongside a major boost in overall club attendance and a focus on lifelong participation.
- Expanded Extra-Curricular Access: Scaled provision from 3 to 10 weekly clubs, providing 50 free places for Pupil Premium pupils and investing in accessible equipment for SEND inclusion.
- Broader Competition Network: Actively competed in Slough Sports Network and Federation events, taking 91 pupils off-site—including 25 Pupil Premium and 10 SEND children.
- Championing Girls' Sport: Ensured strong female representation (49 out of 91 competitive places), launched a new netball league team, and took 30 Year 5/6 girls on an inspirational trip to Lord's Cricket Ground.
- Curriculum & Leadership Growth: Applied a gender lens across club offerings, expanded dedicated training (with girls' football planned next), and embedded student leadership roles into PE and extra-curricular sport.

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact



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Swimming and Water Safety

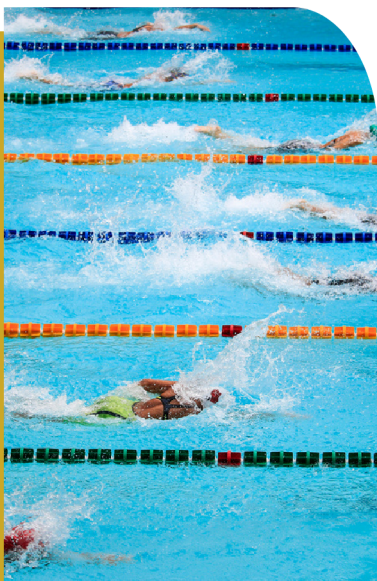


What percentage of pupils in your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of 25m?

58%

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?

58%



What impact has your school's spending of this funding had on swimming and water safety attainment?

Positive Impact- It as allowed us to offer top up swimming and have a pool on site.

Thank you for reading our
PE Strategy Review 25/26

