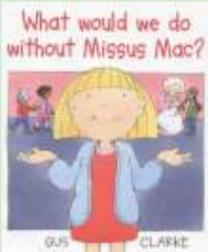
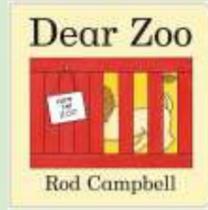
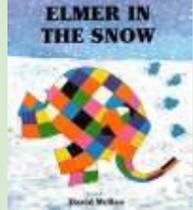
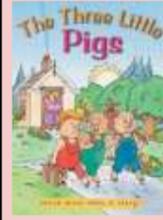
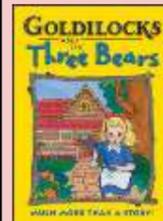
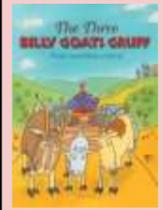
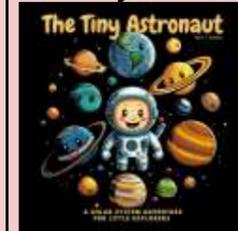
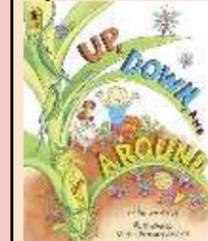
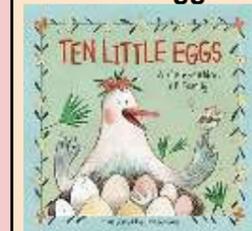
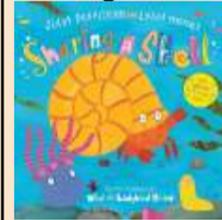
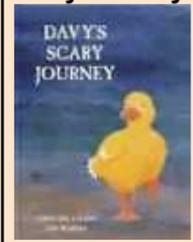


Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Concepts	<b>Personal Identity</b>	<b>Community</b>	<b>Curiosity about the real world</b>	<b>Curiosity about the real world</b>	<b>Growth</b>	<b>Change/Teamwork</b>
Possible Themes	<b>Me, Myself and I</b> 	<b>My special events!</b> 	<b>Animals across the world!</b> 	<b>Space!</b> 	<b>Growing!</b> 	<b>Under the Sea!</b> 
Focus Topics	Starting Nursery New beginnings/routines Expectations of provision Ourselves What am I good at? Who is in my family? Being kind Diwali	Ourselves and Families Celebrations across religions Christmas Autumn Remembrance Day Bonfire Night	Pets Zoo experiences Naming and describing animals Habitats Chinese New Year	Natural World Day and Night Astronauts Ramadan Holi Festival Easter Eid	Changes and growing ourselves Observations of chicks/caterpillars Plant observations Taking care of plants/pets	Under the sea animals Summer End of Year Transitions
Experiences	New beginnings Transition Wellbeing day- Black History Wellbeing day- Respect and manners	Christmas Sing-a-long Santa visit/grotto Wellbeing day- Anti-Bullying Wellbeing day- Christmas	Transition for new children Chinese New Year NSPCC Number Day	World Book Day Science Week Colour run Wellbeing day- Science Wellbeing day- Sustainability week	Transition for new children Chicks Caterpillars Planting Diversity Day	Transition Day Language's Day Wellbeing Day- Diversity Day School Fayre RUWALJOG Wellbeing day- Fitness
SMSC Focus	<b>Mutual respect</b> We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned, respected, and celebrated.	<b>Mutual Tolerance.</b> Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. Mutual tolerance towards learning about different festivals and celebrations	<b>Rule of law.</b> We have values at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary.	<b>Individual liberty.</b> We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.	<b>Democracy.</b> We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.	<b>British Values.</b> Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British Values are not exclusive to being British and are shared by other democratic countries.

Literacy						
Possible Core Texts	<p><b>Here are my hands</b></p>  <p><b>Ten in the Bed</b></p>  <p><b>What would we do without Missus Mac?</b></p> 	<p><b>Dear Zoo</b></p>  <p><b>Monster Party</b></p>  <p><b>Elmer in the Snow</b></p> 	<p><b>The Three Little Pigs</b></p>  <p><b>Goldilocks and the Three Bears</b></p>  <p><b>The Three Billy Goats Gruff</b></p> 	<p><b>Aliens Love Underpants!</b></p>  <p><b>The Way Back Home</b></p>  <p><b>The Tiny Astronaut</b></p> 	<p><b>Up, Down and Around</b></p>  <p><b>The Hungry Caterpillar</b></p>  <p><b>Ten Little Eggs</b></p> 	<p><b>Sharing a shell</b></p>  <p><b>Commotion in the Ocean</b></p>  <p><b>Davy's Scary Journey</b></p> 
Possible Other Key Texts	<p>Starting School Little Bear's First Day At Nursery Maisy Goes to Nursery I Am Too Absolutely Small for School</p>	<p>Stick Man The Littlest Christmas Tree The Family Book</p>	<p>Brown Bear, Brown Bear, What do you see? Baby Bear, Baby Bear What do you see? I love animals!</p>	<p>Whatever Next Look Up! How to Catch a Star</p>	<p>We Grow and We Change The Tiny Seed From Tadpole to Frog</p>	<p>Rainbow Fish Tiddler</p>
Word Reading/Phonics (ELS)	Phase 1	Phase 1	<p>3 termers - Phase 2 - new sound per week</p> <p>5 termers - Phase 1</p>	<p>3 termers - Phase 2 - new sound per week</p> <p>5 termers - Phase 1</p>	<p>3 termers - Phase 2 - new sound per week</p> <p>5 termers - Phase 1</p>	<p>3 termers - Phase 2 - new sound per week</p> <p>5 termers - Phase 1</p>
Mathematics						
Mathematics (WRM)	<p>More than, fewer than, same Explore and build with shapes Hear and say number names</p>	<p>Begin to order number names I see 1,2,3 Explore position and routes Explore repeats</p>	<p>Show me 1,2,3 Move and label 1,2,3 Explore own first patterns Join in with repeats</p>	<p>Take and give 1,2,3 Match, talk, push and pull Start to puzzle</p>	<p>Talk about dots Compare and sort collections Lead on own repeats Making patterns together</p>	<p>Show me 5 My own pattern Stop at 1,2,3,4,5 Match, sort, compare</p>

Assessment opportunities						
Assessments	Observations/Interactions In-House Baseline Parent Consultations	Autumn Data collection Observations/Interactions Federation moderation	Observations/Interactions In-House Baseline Parent Consultations	Spring Data collection Observations/Interactions Federation moderation	Observations/Interactions In-House Baseline Parent Consultations	Summer Data collection Observations/Interactions Federation moderation