



Welcome to

Western House Academy

Parent Workshop
Nursery
25-26



SCAN ME





Our Vision

By embedding our values-based, high expectation approach to learning and behaviour, we believe in developing the whole-child. What do they need today? What do they need tomorrow?

We strive to give children the knowledge and skills to achieve their full potential and be successful lifelong learners who value their emotional health and wellbeing. WHA is a place where no time is wasted and where 'every opportunity shapes a life'.





Our Values

WHA values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

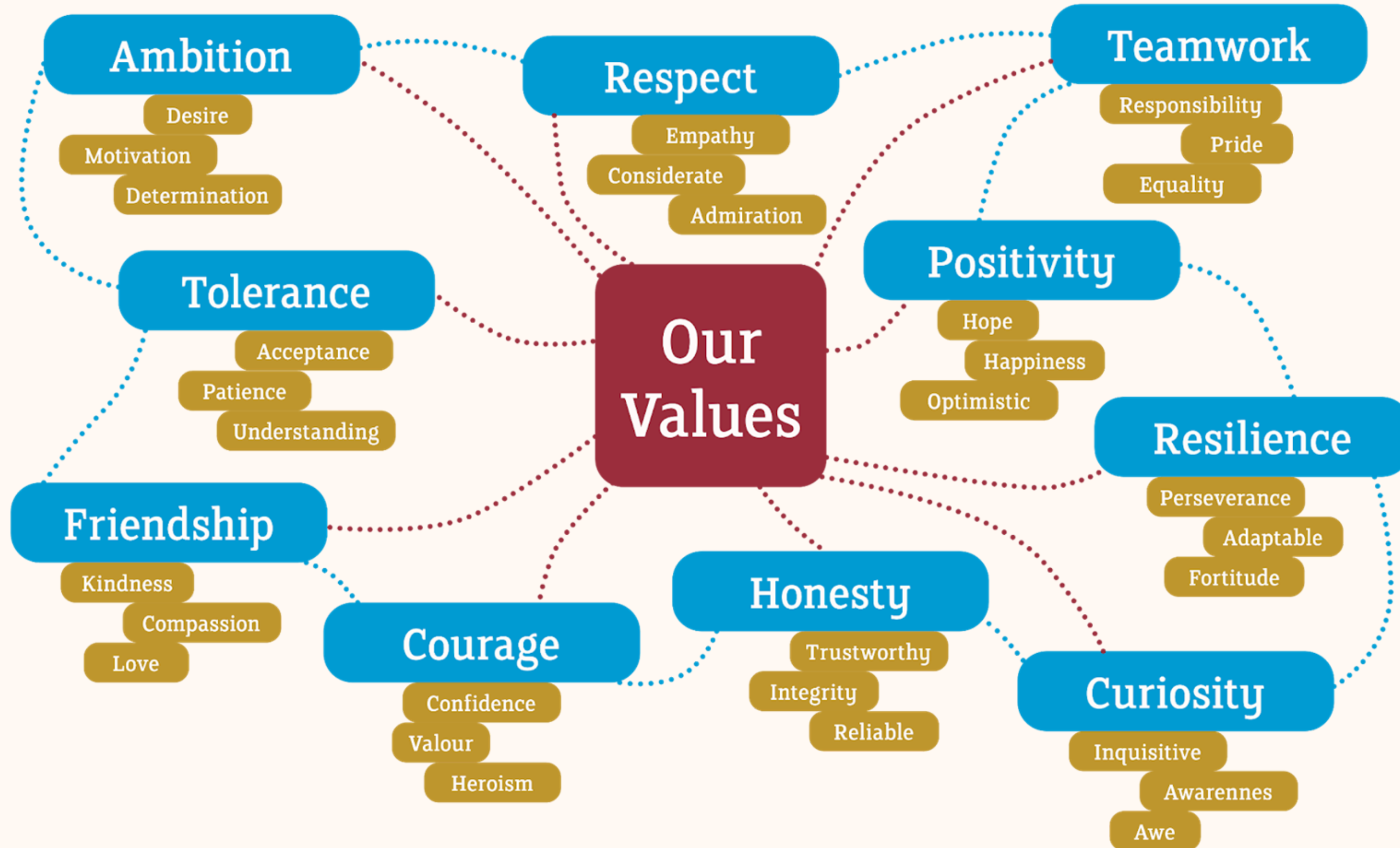
At WHA we believe values are stronger than rules. We see values as a child's moral compass for life; a life skill they can use anywhere.

We promote 10 core values: respect, teamwork, ambition, courage, resilience, honesty, curiosity, friendship, positivity and tolerance. Every month under each core value, we explore further values giving the children a deeper understanding.





Our Values





Introductions: SLT



Mrs Snowden
Principal



Mrs Kearney
Deputy Principal



Mr Overton
Director of
Early Years



Mrs Parmley
Vice Principal



Miss Poynter
Vice Principal



Mrs Costelloe
Vice Principal
Inclusion and
Safeguarding



Our Safeguarding Team

We are here to help

If you are worried about anything, at home or in school, or have any safeguarding concerns please speak to a member of the safeguarding team.

DSL



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Vice Principal
Inclusion
and Safeguarding



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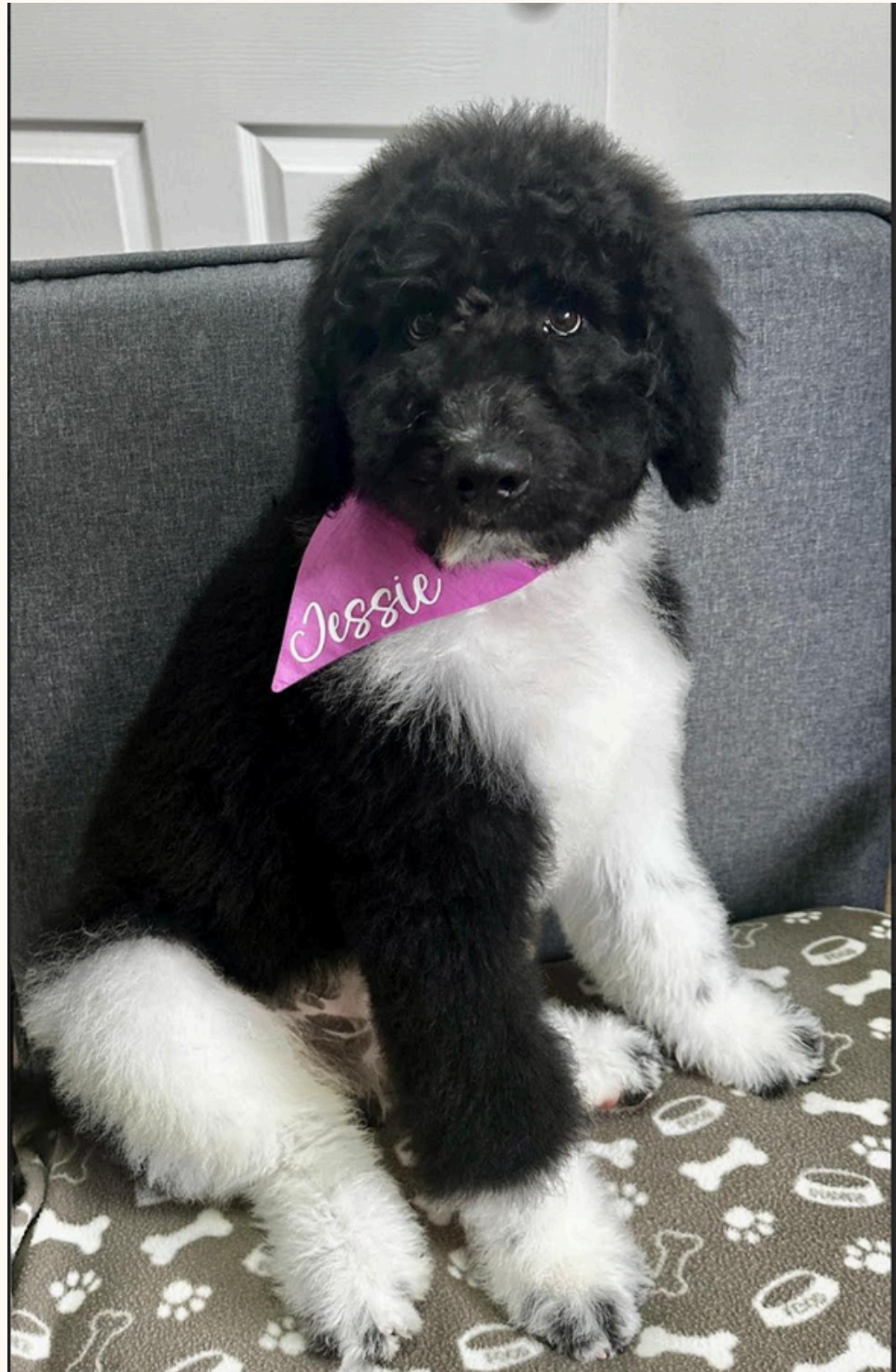


Miss Gregory
Child and Family
Support Officer

Deputy DSL Team



Meet Jessie

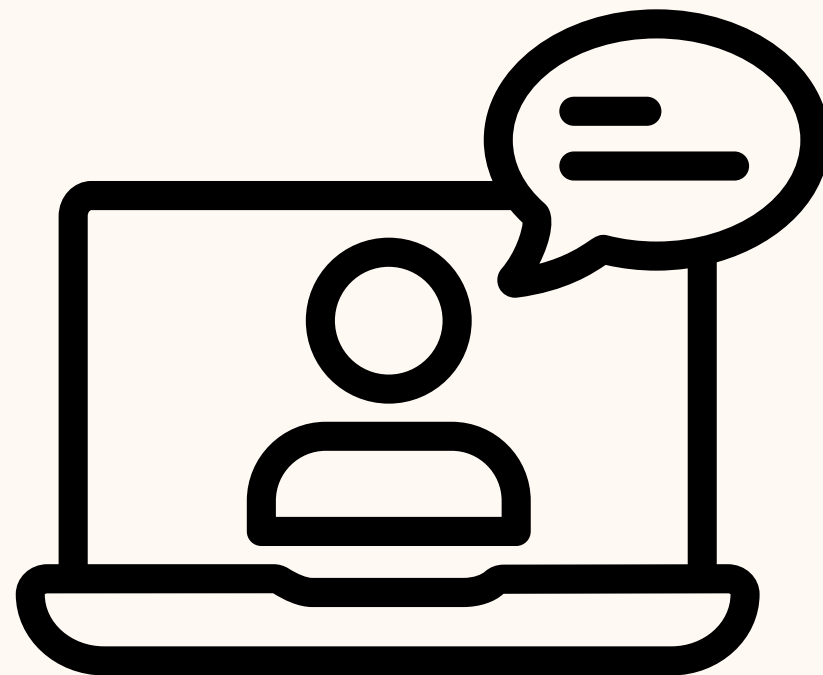


- Jessie is a 3-month-old cross between a St Bernard and a Poodle and lives with Mrs Snowden and her family
- Very calm temperament and hypoallergenic
- Jessie will become a school therapy dog and her training will take up to 12-18 months. Her three handlers and Jessie will undergo the training with PAWs Therapy Dog Training Programme
- She will always be on a lead around the school and the children will know not to approach her when she is on her lead or wearing her training vest
- No child will work directly with her without permission from parents



Online Safety

- Parental controls in place on ALL apps and platforms on your child's device.
- Set passwords to restrict access
- Restrict timings
- Be involved
- Ensure you are aware of age restrictions on apps and social media and the risks they present to young children.
- Use age-appropriate apps such as YouTube Kids, Sky Kids, BBC iPlayerKids,
- Be mindful of 'ads' and 'pop-ups'
- Be aware of apps that use AI, such as Snapchat or Instagram





Introductions: EYFS Team



Mrs Chinnery
Class Teacher



Mrs Crabbe
EYP



Miss Brench
EYP



School Uniform

- Pride
- Appropriate and smart school shoes (maybe Velcro)
- Named uniform (All of)
- Only branded uniform that must be worn is PE tops
- More information in the welcome pack and website



SCHOOL DAYS DIRECT
The Uniform Specialist





School Uniform

Girls

- Grey (not black) skirts, grey trousers are permitted
- Burgundy jumper/sweatshirt or cardigan
- Pale blue blouse/polo shirt
- Grey or black socks or tights
- Pale blue/white check dresses for summer

Boys

- Black tracksuit bottoms
- Grey (not black) trousers
- Burgundy jumper/sweatshirt
- Pale blue shirt/polo shirt
- Grey or black socks
- Grey shorts for summer



Shoes

Flat black shoes or black trainers
(no logos or other colours visible)



PE Uniform

On PE days children are expected to wear their WHA house colour t-shirt.

This is the only branded part of the uniform we ask our parents to purchase. This is so the children have a sense of belonging and at competitions and in school events, they compete for their houses.

Trainers (for outdoor sport) – plain black or plain white
Plimsolls or trainers (indoor)

Tracksuit or jogging bottoms and a sweatshirt for winter

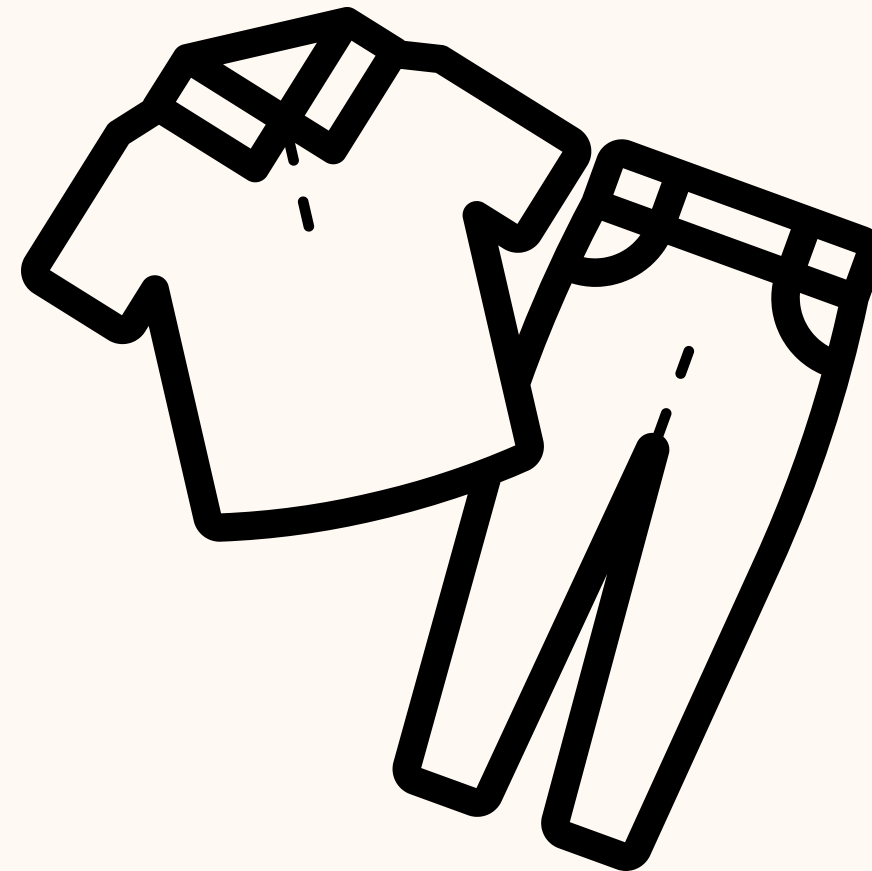
Tracksuit, jogging bottoms & sweat tops need to be a plain, dark colour (navy, black, dark grey) with NO pictures, writing or patterns.





Uniform

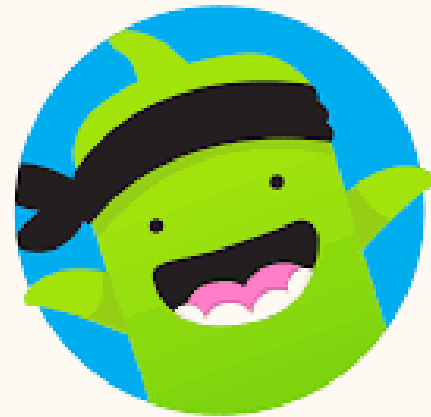
- Hair must be tied up.
- Any hair accessories must be in school colours.
- All black shoes. The children can wear black trainers, but they must be ALL black.
- No hoop earrings.
- No nail polish.
- **Label everything!**





Positive Behaviour

- Hot Chocolate Fridays
- Dojo points
- Stickers
- Communication with parents



ClassDojo





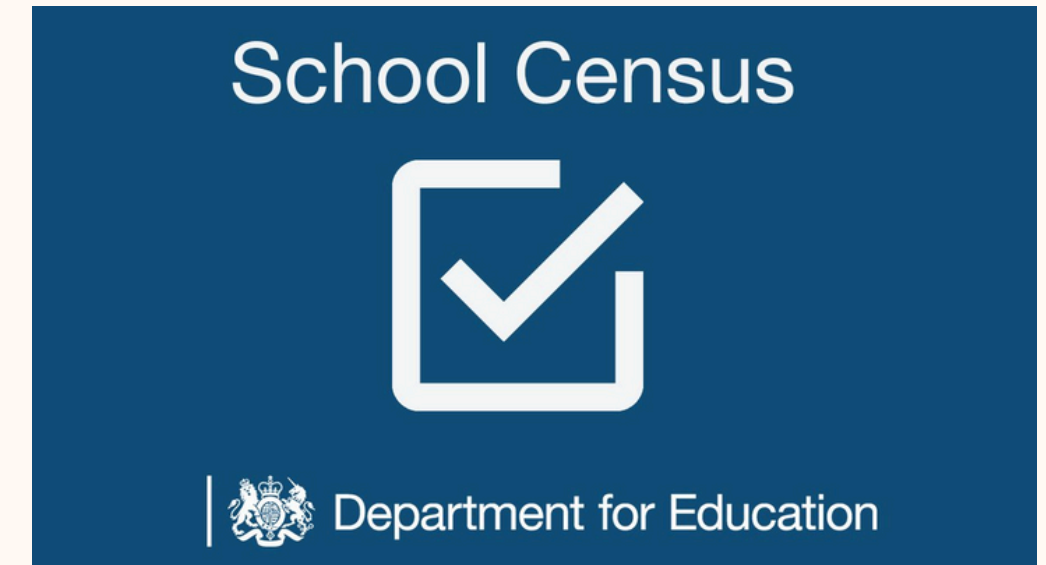
School Census

Thursday 2nd October

Much of our funding is decided based on the school census on Thursday 2nd October 2025.

The number of hot lunches eaten on this day is one of the ways that this funding is calculated.

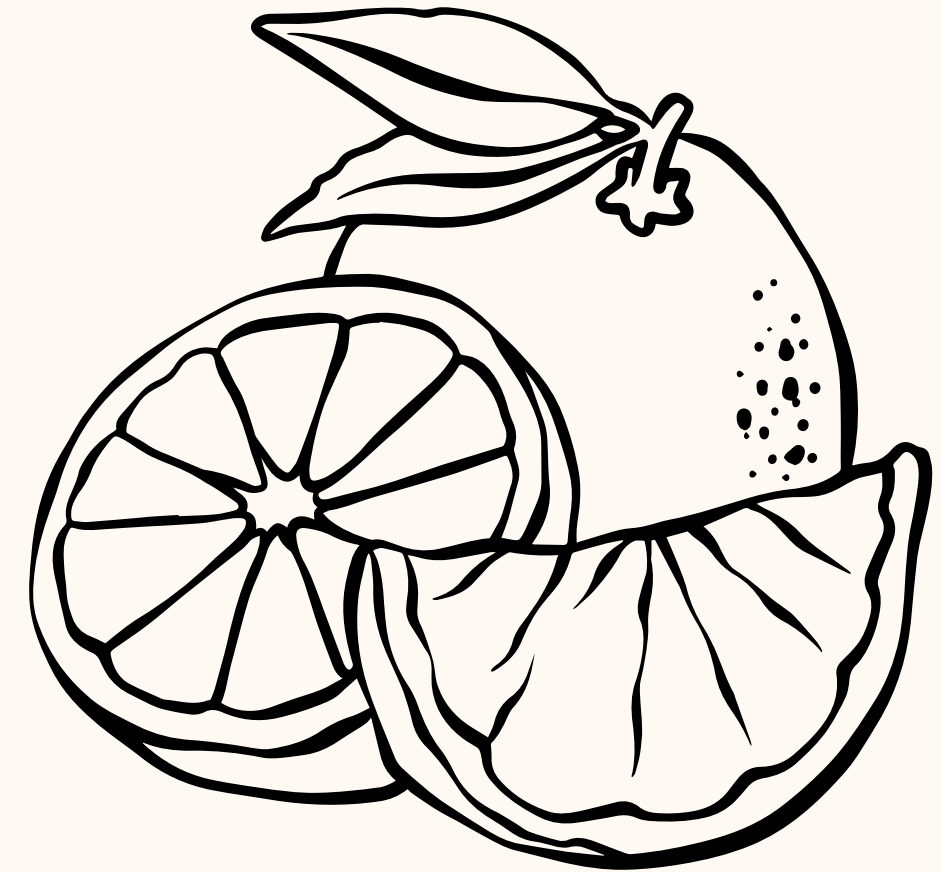
We normally have a special menu on this day. Please order a meal to help secure the best possible funding we can for our children.





Fruit and Milk

- Every child is entitled to one piece of fruit and milk each day.
- They will be encouraged to join the snack table when available.
- Please provide a named water bottle for your child every day. This will need to be water only and available throughout the session to help themselves.





Lunches

- The 30 Hours children only will need a packed lunch from home every day.
- We are committed to encouraging healthy lunches for all children, as a result certain foods are not permitted in children's packed lunches.
- These items include; sweets, fizzy drinks, chocolate bars, crisps.
- We are not allowed to accept hot food.





Zones of Regulation

ZONES OF REGULATION

Choose your **zone**. How are you feeling?

Blue	Green	Yellow	Red
			
Sad Sick Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Mad Angry Yelling / Hitting Out of control I need time and space



EYFS Curriculum

3 Prime Areas:

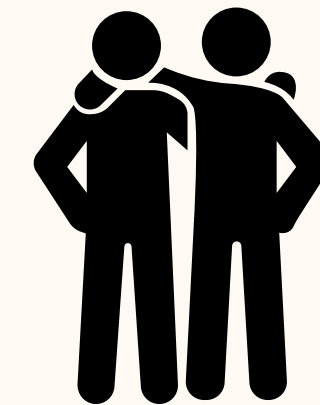
Communication and Language:

- Listening, attention and understanding
- Speaking



Personal, Social and Emotional Development

- Building relationships
- Managing self
- Self regulation



Physical development

- Gross motor skills
- Fine motor skills





EYFS Curriculum

4 Specific Areas



Literacy

- Comprehension
- Word reading
- Writing



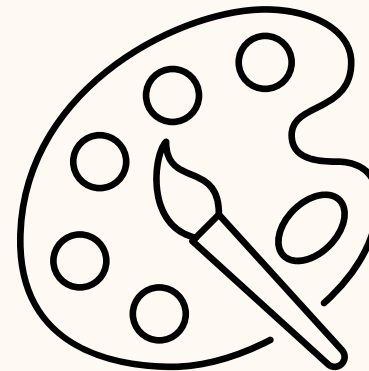
Mathematics

- Number
- Numerical patterns



Understanding of the world

- Past and present
- People, culture and communities
- The natural world



Expressive arts and design

- Creating with materials
- Being imaginative



Our Curriculum



At WHA values are stronger than rules and we are proud of our Enhanced Values Based Education Award. We see values as a child's moral compass for life; a life skill they can use anywhere.

We promote 10 core values:

- Respect
- Friendship
- Honesty
- Teamwork
- Courage
- Curiosity
- Ambition
- Resilience
- Tolerance
- Positivity

Each core value will have linked values that the children will also explore.



We believe progress is knowing and remembering knowledge and being able to use it in different contexts.

Therefore, we build on knowledge right from the Early Years through to Year 6.

Whole school concepts span year groups so that they show how knowledge and understanding extends within a concept.

We also use a hybrid learning environment to build the digital literacy our children will need in future life.



We define equality as being about fairness and ensuring that we give all our children the best possible chance to succeed in life, whatever their background or identity.

Our school promotes equality of opportunity and we value and celebrate the diversity of all children and families. Our curriculum is representative, inclusive, diverse and anti-racist.

We include all elements of the acronym 'GRADES' in our learning to provide an inclusive curriculum to our pupils.

- G = Gender
- R = Religion
- A = Age
- D = Disability
- E = Ethnicity
- S = Sexuality (KS2)



Experiential learning is woven throughout a child's learning journey at WHA. It is carefully designed to bring children into contact with events and places they might not ordinarily encounter, providing crucial context and meaning - we do not need to go far, much of this is on our doorstep.

Beyond the classroom there is a 'hidden curriculum' where pupils are expected to assume a level of responsibility for maintaining societal values in their community, through pupil roles that contribute to the running of the school and in their everyday behaviours.

This is where they have the space to grow confidence, resilience and moral and physical courage.



Learning through play

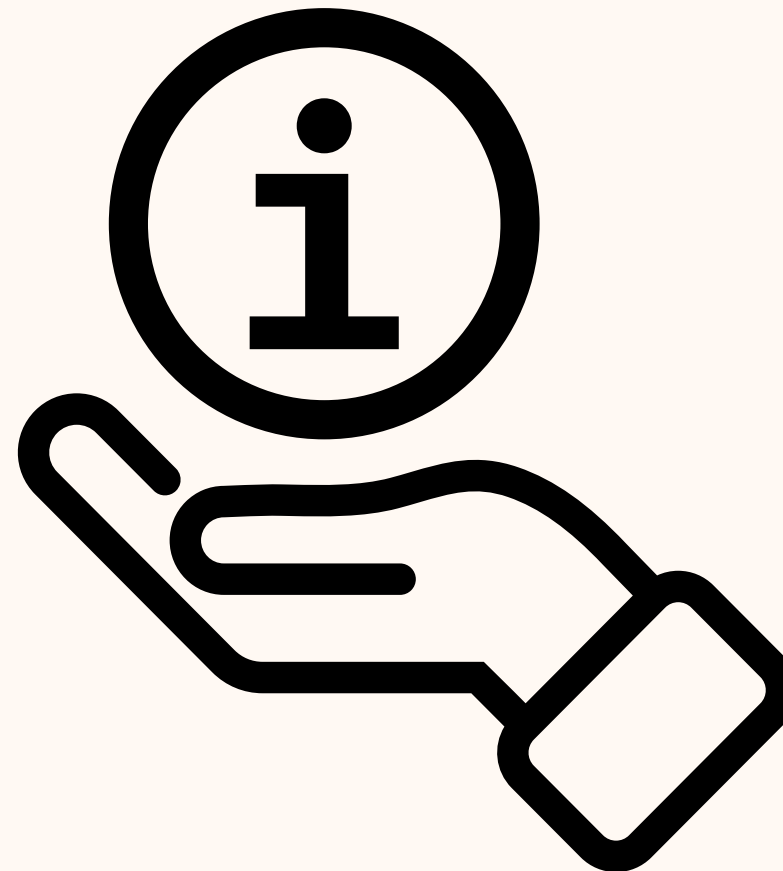
Play facilitates natural curiosity, enabling children to make connections, understand what is seen, heard, and experienced in their world.





General information

- Mondays are specific PE days
- Please ensure children come to school in the correct PE uniform.
- Friday- Library books changed and given out.
- Well-being days- Children can wear their own clothes to school.





Timings of the day

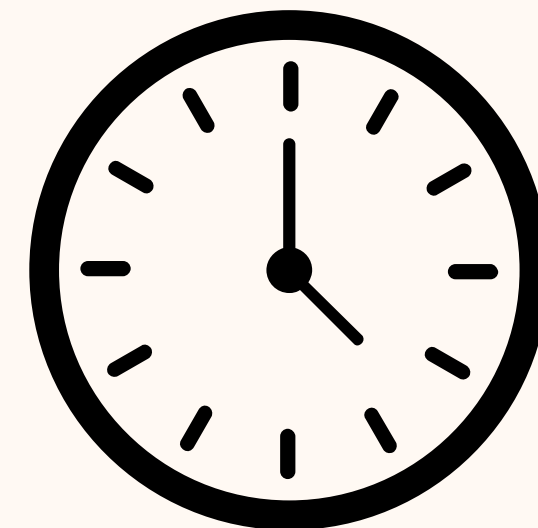
Morning session: 08:30am – 11:30am (door opens at 11.20)

Afternoon session: 12:30pm - 15:30pm (door opens at 15:20)

All day session: 09:30am – 15:30pm

When arriving, there will be a 10 minute window. If you are late, please take your child to the office to sign in and be brought to Nursery.

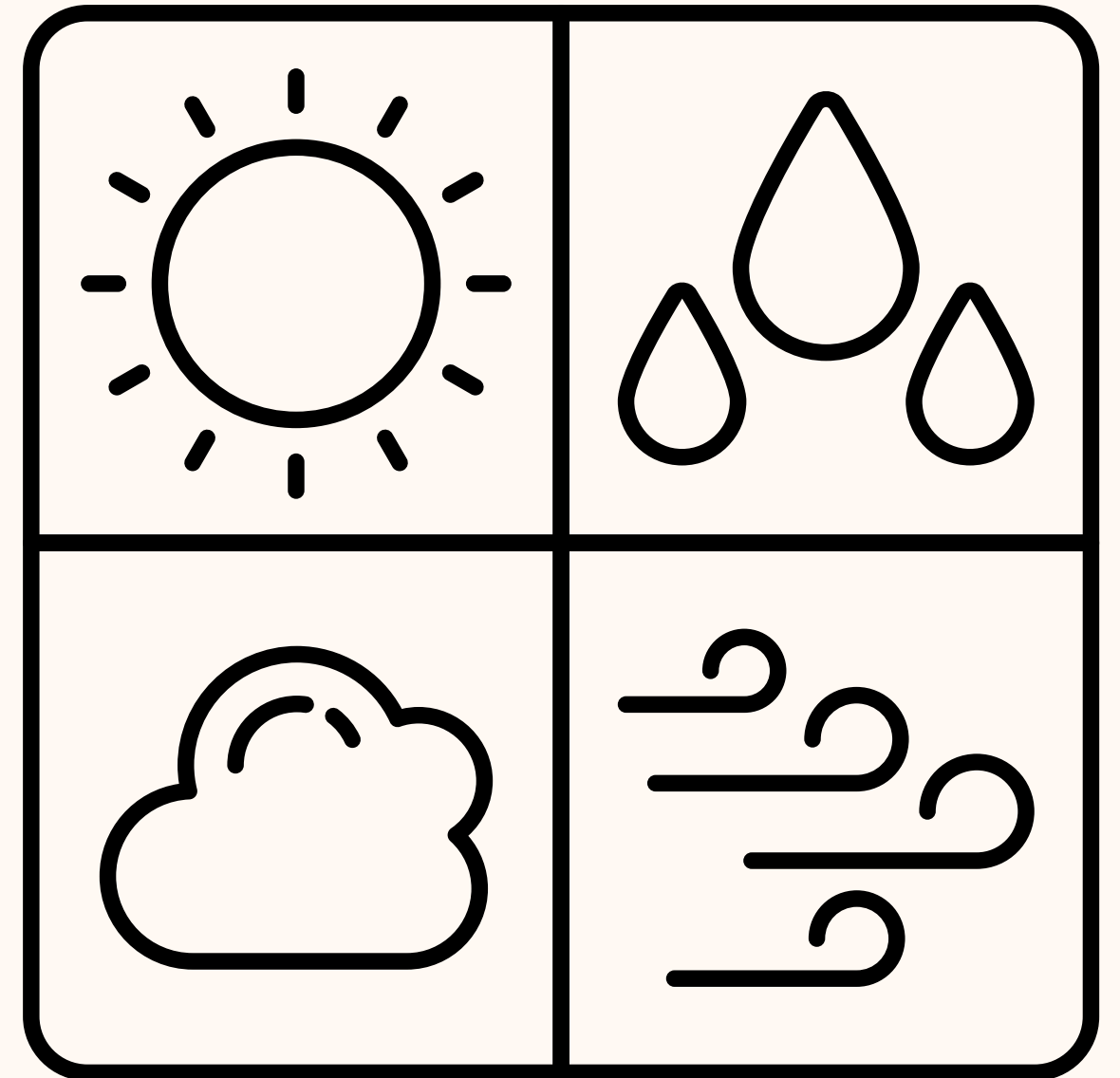
There is an option for 30 hour children to extend their hours in the morning and start at 08:30am. This hour would be charged at £5.00 per day and This is then paid via ParentPay the following week.





Weather

- Unpredictable
- Continuous Provision
- Weather is not a factor, great learning opportunities
- Named raincoats
- Named wellies
- Named hats, scarves and gloves
- Sun cream (before school)
- Names hats and sunglasses

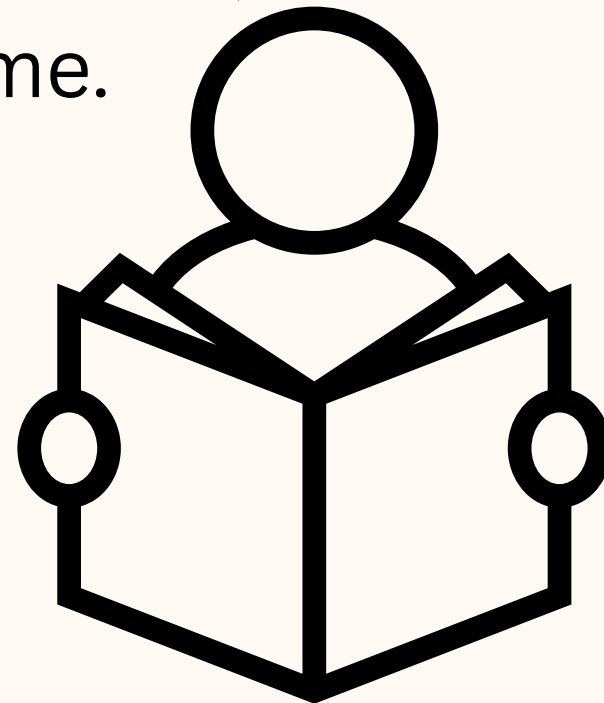




Phonics/Early Reading

- We follow the ELS (Essential Letters and Sounds) programme.
- Children have daily lessons and activities
- Spending 10 minutes every day reading with your child will hugely support them on their journey to becoming an independent reader.

- In the autumn term we will be focusing on Phase 1. This includes, recognising environmental sounds (animals, vehicles), instrumental sounds (being able to repeat back rhythms), alliteration and rhyme.

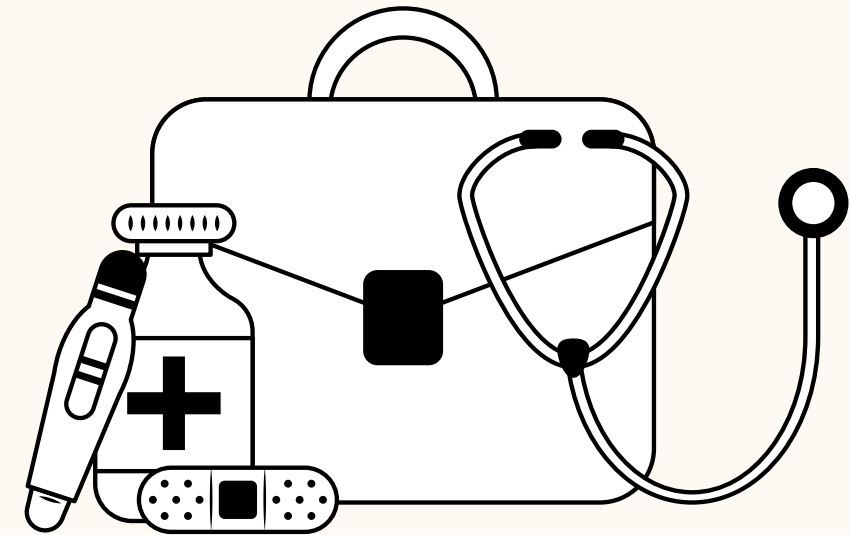




Important information

Medical Needs

- Please share
- Medicine taken in school to be prescribed by a doctor
- Child's name must be written on the medicine
- Arrange a meeting with our Welfare Officer



Allergies and Dietary Requirements

- Please share information with us
- No nut school

Birthday's

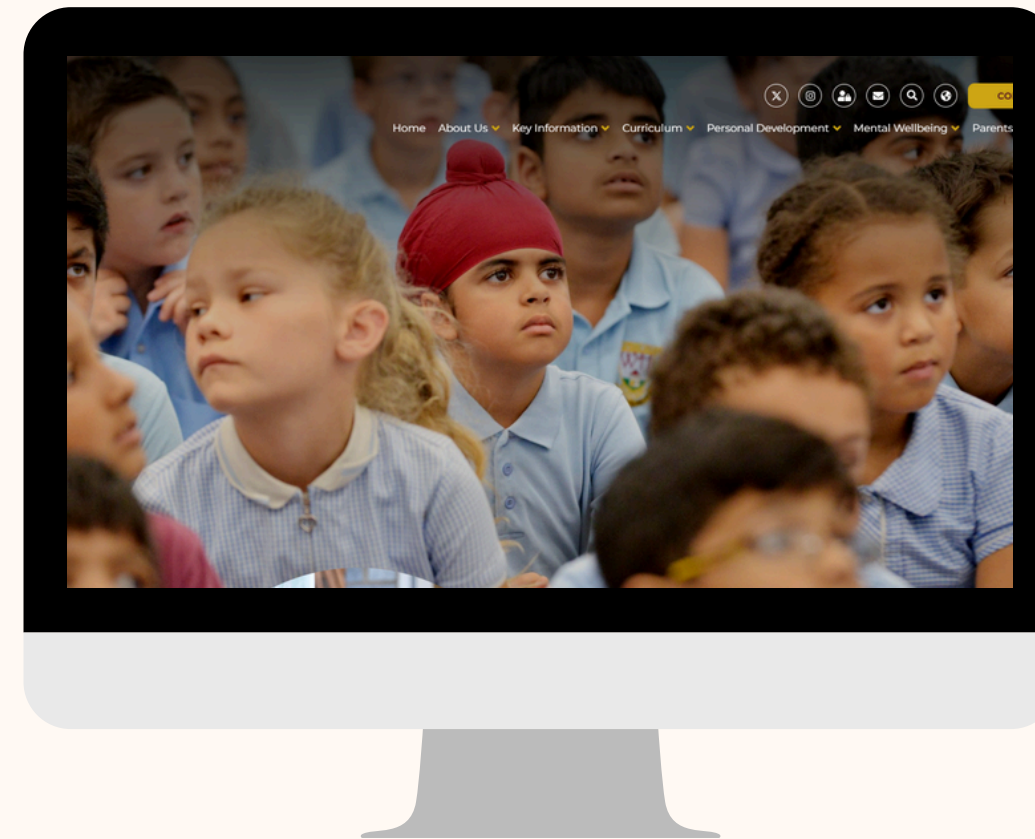
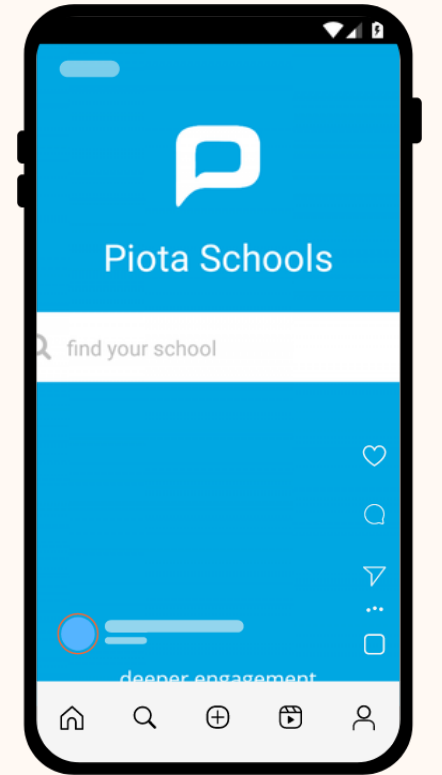
- No sweets, chocolate or food to share
- Shared reading book
- Birthday sash and hat





Keeping in touch

- Parent's evenings
- Website
- WHA App (PIOTA)
- Newsletters
- Class Dojo
- Instagram @westernhouseacademy
- SLT on main gates
- EYFS staff
- Email class teachers:
 - nurserywha@theparkfederation.org





Dates for the diary

Monday 15 th September	Well-Being Day Values
Thursday 2 nd October	Census Day
Thursday 9 th October Friday 10 th October	Individual and Sibling Photos
Wednesday 15 th October	Come read with me Well-Being Day (Black History)
Friday 24 th October	Inset Day
Monday 27 th October- Friday 31 st October	Half Term



Questions

