

Follow us on Instagram!



SCAN ME

Our Vision For Our Children -

By embedding our values-based, high expectation approach to learning and behaviour, we believe in developing the whole-child. What do they need today? What do they need tomorrow? We strive to give children the knowledge and skills to achieve their full potential and be successful lifelong learners who value their emotional health and wellbeing. They recognise their own uniqueness and that of others. WHA is a place where no time is wasted and where 'every opportunity shapes a life'.

Our curriculum offer has four aspects that are split into two domains:

Core Curriculum Offer
Knowledge & Experience
(National Curriculum)

WHA Enhanced Curriculum Offer
Values & Equality
(Shaping Lives)



WELCOME TO YEAR 4!

Year 4, 5 +6 Vice Principal
Miss Poynter

4 Smith

Ms Khan

Year 4 Lead
4 Helena

Miss Savage

4 Hadid

Miss Anwar

HLTA: Mrs Bhambra
Keyworkers: Mrs Adams, Mrs Wood, Mrs
Flanagan & Miss Stubbs.

Meet Jessie



- Jessie is a 3 month old cross between a St Bernard and a Poodle and lives with Mrs Snowden and her family
- Very calm temperament and hypoallergenic
- Jessie will become a school therapy dog and her training will take up to 12-18 months. Her three handlers and Jessie will undergo the training with PAWs Therapy Dog Training Programme
- She will always be on a lead around the school and the children will know not to approach her when she is on her lead or wearing her training vest
- No child will work directly with her without permission from parents

Meet our safeguarding team



Mrs Costelloe

DSL



Mrs Kearney

DDSL



Ms Gregory

DDSL



Mrs Snowden

DDSL



Mrs Parmley

DDSL



Miss Poynter

DDSL



Mr Overton

DDSL

At WHA every adult thinks your health, safety and wellbeing are very important. You can talk to any trusted adult in school.

How will we protect you?

- We will provide a safe environment for you to learn in
- We will help you to remain safe at home, as well as school
- We will always listen to you

Our Safeguarding Team

If you are worried about anything, at home or in school, or have any safeguarding concerns please speak to a member of the safeguarding team.

Core Values	Linked Values		
Ambition	Desire	Motivation	Determination
Respect	Empathy	Considerate	Admiration
Tolerance	Acceptance	Patience	Understanding
Friendship	Kindness	Compassion	Love
Positivity	Hope	Happiness	Optimistic
Teamwork	Responsibility	Pride	Equality
Resilience	Perseverance	Adaptable	Fortitude
Courage	Confidence	Valour	Heroism
Honesty	Trustworthy	Integrity	Reliable
Curiosity	Inquisitive	Awareness	Awe

Pupil Premium Grant

Many children from families who receive certain benefits are entitled to a sum of money paid to their school to boost their learning. **This is called the Pupil Premium Grant.**

Are you eligible?

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

The extra funding helps the school to provide further support for your children in so many ways such as extra 1:1 and small group teaching sessions and providing additional resources in school and at home. It also entitles your child to a free school meal every day which could save you hundreds of pounds each academic year.

There is an eligibility checker on our school website as well as a link to the application platform.

We advise **ALL** families to check eligibility as any additional funding will support the school and your children greatly.

Please speak with the school office team if you have any questions about your application

General Information

Monday/Tuesday = Spelling test and new spellings given

Monday and Wednesday = PE day (full PE kit)

Friday = Homework given out via Google Classroom.

Swimming will start during the Summer Term - this is **compulsory** for all Year 4 children.

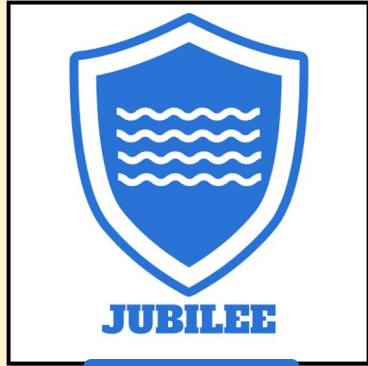
Homework

Spellings will be set on Purple Mash, however a hard copy will also be sent home. We expect a minimum score of 8/10 each week.

English homework will be sent out on Google Classroom on a Friday. It will be a mixture of SPAG and reading comprehension.

Maths homework will be set on TTRS and Magma Maths.

Positive behaviour



JUBILEE

A - F



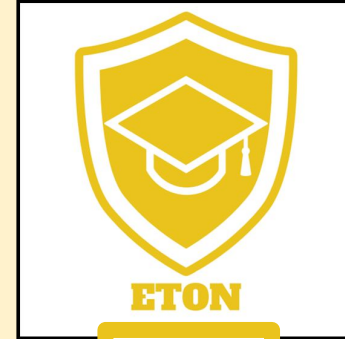
WINDSOR

G - L



MERCIAN

M - R




















ETON

S - Z

Values badge assemblies
half termly.
Parents/carers will be
invited in.



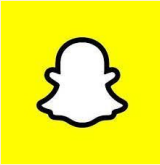
Poor behaviour choices:

1. We expect the following behaviours for learning in our classroom to include:				
 Engaged and listening to adults or peers who are talking	 Use your indoor voice	 Sitting smartly on the carpet and desk	 Follow all instructions swiftly	If we don't see this: 1. Verbal warning 2. Last chance if given a second verbal warning 3. Miss up to 5 minutes of break or lunch 4. Reflection log completed if continued
2. We expect that all instructions are followed.				
 Defiance or not following instructions	 Shouting out in the classroom	 Disrupting or distracting other children	 No returning to classroom after break or lunch	If we see this: 1. Immediate loss of all break time or half of lunchtime 2. Parents/carers informed 3. If repeated three times in a week, report card issued with YTL
3. We expect RESPECT.				
 Lack of respect: extreme impoliteness, leaving class, 'stopping and putting', arguing back or shouting, harmful language	 Breach of online safety policy (unkind messaging to or about other children)	 Lack of respect towards peers (swearing, spreading rumours, showing aggression/threatening behaviour eg. pushing and shoving)	If we see this: 1. Immediate loss of all break time plus lunchtime and a call home to parents. Reflection form to be completed and sent home. 2. If repeated, meeting arranged with parents and class teacher to work to support improvement of behaviour 3. If repeated, further meetings arranged with parent and YTL. Tailored behaviour chart issued with daily reporting to YTL for a week.	
4. We expect that we always treat everyone kindly: speak kindly, have kind hands, kind actions and how care to our school environment.				
 Extreme rudeness/swearing towards staff and/or peers	 Damaging school property (shoving or throwing furniture, vandalism)	 Not keeping safe (climbing fences, hiding, running around school)	If we see this: 1. Internal suspension from class or playground. Work to be given and completed in another year group or det. 2. No social interaction with current year group 3. Reflection form completed and given to parents 4. Parents to meet with YTL and Vice Principal 5. Teacher and child to hold resolution meeting before returning to class	
5. We expect everyone to be in control of their behaviour and manage feeling positively and show positive treatment to each other and our environment.				
 Extreme breach of online safety policy (sharing imagery, bullying, threatening behaviour, talking about or viewing inappropriate material)	 Violence towards peers and adults such as fighting, Sexual Harassment.	 Sustained bullying behaviours	All level 6 behaviours will be considered on a case-by-case basis by the Principal and SLT. The consequence considered will be: 1. Internal suspension 2. Fixed term suspension 3. Permanent exclusion	

Safeguarding our children is everyone's responsibility and duty and requires an open, communicative relationship between school and home.

ONLINE SAFETY TIPS

- Ensure you have parental controls in place on ALL apps and platforms on your child's device.
- Ensure you are aware of age restrictions on apps and social media and the risks they present to young children.
- Snapchat is a popular app amongst young children, however presents serious dangers. Messages are designed to disappear making it hard to gather proof, people can set up fake accounts and pretend to be someone they are not, the tool 'quick add' enables strangers to request to befriend your child and your child's location can be visible on a detailed map to everyone they are friends with unless they have changed their settings.
- WhatsApp group chats amongst peers although can be harmless, in the past have been the medium for online bullying. It is important you are aware of what your child is saying on any platforms and remove them from a group chat if it is no longer a positive environment whilst reporting any evidence of online bullying to school or to the Police.



If we receive evidence that your child has been part of any online bullying or inappropriate activity then external agencies may be contacted.

Zones of Regulation reminder:

The Zones of Regulation is an approach which supports children in managing their feelings. By categorising the different ways we can feel and states of alertness, children can be supported to identify their own feelings and understand how their feelings can then affect their behaviour.

Blue	Green	Yellow	Red
			
Sad Sick Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Mad Angry Yelling / Hitting Out of control I need time and space

Uniform



Girls

Grey (**not black**) skirts, grey trousers are permitted

Burgundy jumper/sweatshirt or cardigan

Pale blue blouse/polo shirt

Grey or black socks or tights

School tie* (optional)

Pale blue/white check dresses for summer

Boys

Grey (**not black**) trousers

Burgundy jumper/sweatshirt

Pale blue shirt/polo shirt

Grey or black socks

School tie* (optional)

Grey shorts for summer

Shoes

Flat black shoes or
black trainers (no
logos or other
colours visible)



On PE days children are expected to wear their WHA house colour t-shirt.

This is the only branded part of the uniform we ask our parents to purchase. This is so the children have a sense of belonging and at competitions and in school events they compete for their houses.

P.E. Kit



Trainers (for outdoor sport) – plain black or plain white

Plimsolls or trainers (indoor)

Tracksuit or jogging bottoms and sweat top for winter

Tracksuit, jogging bottoms & sweat tops need to be a plain, dark colour (navy, black, dark grey) with NO pictures, writing or patterns.



Uniform - this sets high standards and expectations

- Hair must be tied up. Any hair accessories must be in school colours.
- All black shoes. The children can wear black trainers, but they must be ALL black.
- No hoop earrings.
- No nail polish or acrylic/gel nails.



Accelerated Reader™



Accelerated Reader is used by Yr2-6 to track children's reading.

Each child completes an assessment termly to identify their correct ZPD range.

They then choose books within this range to read and take a quiz.

The quiz checks your child's understanding and provides their teacher with information about how they need to be supported and challenged.

Children can choose books from our AR library, at home or using the online platform - MyON.

RENAISSANCE
myON

Regular reading impacts a child's success at school. If not addressed early the educational gap widens...

Child A



Reads 20 minutes per day

3,600 minutes per school year

1,800,000 words per school year



Scores in the 90th percentile

Child B



Reads 5 minutes per day

900 minutes per school year

282,000 words per school year



Scores in the 50th percentile

Child C



Reads 1 minute per day

180 minutes per school year

8,000 words per school year



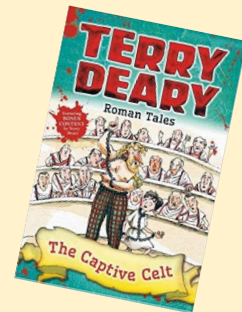
Scores in the 10th percentile

Standardised Test Scores

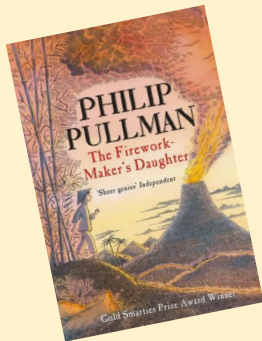
By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.



Autumn 1
The Great Kapok Tree
By Lynne Cherry



Autumn 2
The Captive Celt
By Terry Deary



Spring 1
The Firework Maker's Daughter
By Phillip Pullman

READING and WRITING

Spring 2
The Golden Horseman
of Baghdad
Saviour Pirotta



Summer 1
Dead Man's Cove
By Lauren St. John

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Summer 2
Werewolf Club Rules
By Joseph Coelho



Maths:

- Numbers beyond 1000
- Ordering and comparing numbers beyond 1000
- Counting backwards through 0 to include negative numbers
- Read roman numeral to 100
- Recognise the place value of each digit in a four digit number

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW		Number Addition and subtraction VIEW			Measurement Area VIEW	Number Multiplication and division A VIEW		Consolidation			
Spring term	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW	Number Fractions VIEW			Number Decimals A VIEW					
Summer term	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation		Geometry Shape VIEW	Statistics VIEW	Geometry Position and direction VIEW				

- Converting between units of time

Times table fluency is a huge focus for us this year as we have the Year 4 Multiplication Check in Summer 2.



10 by 10 experience for Year 4

The British Wildlife Centre



**The British
Wildlife Centre**

Lingfield RH7 6LF



School Census



Department for Education

Thursday 2nd October

Much of our funding is decided based on the school census on Thursday 2nd October.

The number of hot lunches eaten on this day is one of the ways that this funding is calculated.



We normally have a special menu on this day. Please order a meal to help secure the best possible funding we can for our children.



Dates for the diary:

- Mrs Snowden will send out an important dates update every **Monday**.
- **Tuesday 4th November** - Trip to the **British Wildlife Centre**. Permission letters will go out in a couple of weeks. Parent Pay is open so you can pay early.
- **Thursday 23rd October** - Parent's Evening.
- **Monday 27th October - Friday 31st October** - Half Term.

How to contact us:

- If you have a concern or something you would like to discuss, the first person you should speak to is your child's class teacher.
- If the problem is not solved, please feel free to make an appointment to speak to the Year 4 Leader - Miss Savage.
- If you still feel your concern has not been dealt with, please make an appointment with Miss Poynter (Vice Principal for Years 4, 5 and 6).

Our emails:

Miss Savage (Year 4 Lead and teacher of 4 Helena) 4helena@theparkfederation.org

Ms Khan (4 Smith) 4smith@theparkfederation.org

Miss Anwar (4 Hadid) 4hadid@theparkfederation.org