



SCAN ME



'Give us a follow on Instagram to see what the children have been getting up to!'

Welcome to Year 6

**Year 4, 5 & 6 Vice Principal
Miss Poynter**

6 Murray

Mr Partridge

**Mr Brennan - HLTA
Mrs Hack - Key Worker
Miss Bains- Key Worker
Miss Pavey - Key worker
Mrs Farooq - Key worker
Mrs Adama - Key worker**

6 Sheeraz

Mrs Moore (YL)

6 Kenny

Mrs
Stuart-William

Meet Jessie



- Jessie is a 3 month old cross between a St Bernard and a Poodle and lives with Mrs Snowden and her family
- Very calm temperament and hypoallergenic
- Jessie will become a school therapy dog and her training will take up to 12-18 months. Her three handlers and Jessie will undergo the training with PAWs Therapy Dog Training Programme
- She will always be on a lead around the school and the children will know not to approach her when she is on her lead or wearing her training vest
- No child will work directly with her without permission from parents

Our Vision For Our Children -

By embedding our values-based, high expectation approach to learning and behaviour, we believe in developing the whole-child. What do they need today? What do they need tomorrow? We strive to give children the knowledge and skills to achieve their full potential and be successful lifelong learners who value their emotional health and wellbeing. They recognise their own uniqueness and that of others. WHA is a place where no time is wasted and where 'every opportunity shapes a life'.

Our curriculum offer has four aspects that are split into two domains:

Core Curriculum Offer
Knowledge & Experience
(National Curriculum)

WHA Enhanced Curriculum Offer
Values & Equality
(Shaping Lives)



Core Values	Linked Values		
Ambition	Desire	Motivation	Determination
Respect	Empathy	Considerate	Admiration
Tolerance	Acceptance	Patience	Understanding
Friendship	Kindness	Compassion	Love
Positivity	Hope	Happiness	Optimistic
Teamwork	Responsibility	Pride	Equality
Resilience	Perseverance	Adaptable	Fortitude
Courage	Confidence	Valour	Heroism
Honesty	Trustworthy	Integrity	Reliable
Curiosity	Inquisitive	Awareness	Awe

Meet our safeguarding team



Mrs Costelloe

DSL



Mrs Kearney

DDSL



Ms Gregory

DDSL



Mrs Snowden

DDSL



Mrs Parmley

DDSL



Miss Poynter

DDSL



Mr Overton

DDSL

At WHA every adult thinks your health, safety and wellbeing are very important. You can talk to any trusted adult in school.

How will we protect you?

- We will provide a safe environment for you to learn in
- We will help you to remain safe at home, as well as school
- We will always listen to you

Our Safeguarding Team

If you are worried about anything, at home or in school, or have any safeguarding concerns please speak to a member of the safeguarding team.

Pupil Premium Grant

Many children from families who receive certain benefits are entitled to a sum of money paid to their school to boost their learning. **This is called the Pupil Premium Grant.**

Are you eligible?

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

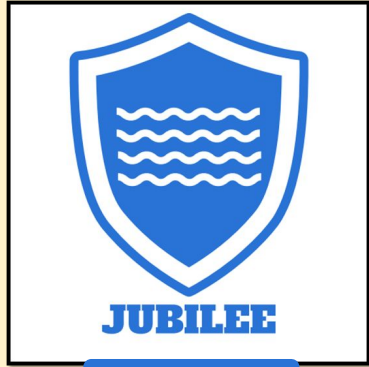
The extra funding helps the school to provide further support for your children in so many ways such as extra 1:1 and small group teaching sessions and providing additional resources in school and at home. It also entitles your child to a free school meal every day which could save you hundreds of pounds each academic year.

There is an eligibility checker on our school website as well as a link to the application platform.

We advise **ALL** families to check eligibility as any additional funding will support the school and your children greatly.

Please speak with the school office team if you have any questions about your application

Positive behaviour



JUBILEE

A - F



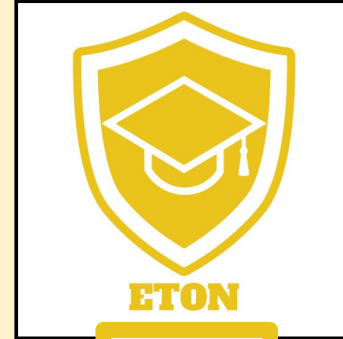
WINDSOR

G - L



MERCIAN

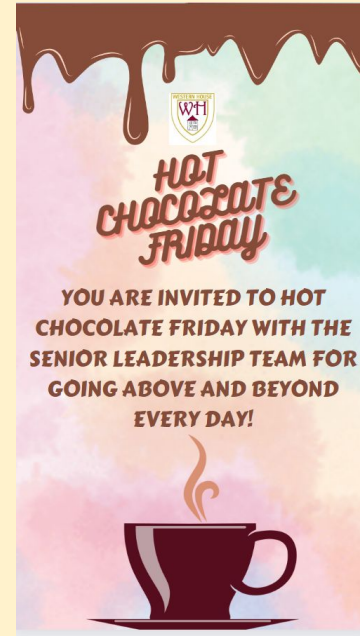
M - R




















ETON

S - Z

Values badge assemblies
half termly.
Parents/carers will be
invited in.



Poor behaviour choices:

1. We expect the following behaviours for learning in our classroom to include:				
 Engaged and listening to adults or peers who are talking	 Use your indoor voice	 Sitting smartly on the carpet and desk	 Follow all instructions swiftly	If we don't see this: 1. Verbal warning 2. Last chance if given a second verbal warning 3. Miss up to 5 minutes of break or lunch 4. Reflection log completed if continued
2. We expect that all instructions are followed.				
 Defiance or not following instructions	 Shouting out in the classroom	 Disrupting or distracting other children	 No returning to classroom after break or lunch	If we see this: 1. Immediate loss of all break time or half of lunchtime 2. Parents/carers informed 3. If repeated three times in a week, report card issued with YTL
3. We expect RESPECT.				
 Lack of respect: extreme impoliteness, leaving class, 'stopping and putting', arguing back or shouting, harmful language	 Breach of online safety policy (unkind messaging to or about other children)	 Lack of respect towards peers (swearing, spreading rumours, showing aggression/threatening behaviour eg. pushing and shoving)	If we see this: 1. Immediate loss of all break time plus lunchtime and a call home to parents. Reflection form to be completed and sent home. 2. If repeated, meeting arranged with parents and class teacher to work to support improvement of behaviour 3. If repeated, further meetings arranged with parent and YTL. Tailored behaviour chart issued with daily reporting to YTL for a week.	
4. We expect that we always treat everyone kindly: speak kindly, have kind hands, kind actions and how care to our school environment.				
 Extreme rudeness/swearing towards staff and/or peers	 Damaging school property (shoving or throwing furniture, vandalism)	 Not keeping safe (climbing fences, hiding, running around school)	If we see this: 1. Internal suspension from class or playground. Work to be given and completed in another year group or det. 2. No social interaction with current year group 3. Reflection form completed and given to parents 4. Parents to meet with YTL and Vice Principal 5. Teacher and child to hold resolution meeting before returning to class	
5. We expect everyone to be in control of their behaviour and manage feeling positively and show positive treatment to each other and our environment.				
 Extreme breach of online safety policy (sharing imagery, bullying, threatening behaviour, talking about or viewing inappropriate material)	 Violence towards peers and adults such as fighting, Sexual Harassment.	 Sustained bullying behaviours	All level 6 behaviours will be considered on a case-by-case basis by the Principal and SLT. The consequence considered will be: 1. Internal suspension 2. Fixed term suspension 3. Permanent exclusion	

Safeguarding our children is everyone's responsibility and duty and requires an open, communicative relationship between school and home.

ONLINE SAFETY TIPS

- Ensure you have parental controls in place on ALL apps and platforms on your child's device.
- Ensure you are aware of age restrictions on apps and social media and the risks they present to young children.
- Snapchat is a popular app amongst young children, however presents serious dangers. Messages are designed to disappear making it hard to gather proof, people can set up fake accounts and pretend to be someone they are not, the tool 'quick add' enables strangers to request to befriend your child and your child's location can be visible on a detailed map to everyone they are friends with unless they have changed their settings.
- WhatsApp group chats amongst peers although can be harmless, in the past have been the medium for online bullying. **It is important you are aware of what your child is saying on any platforms and remove them from a group chat if it is no longer a positive environment whilst reporting any evidence of online bullying to school or to the Police.**



If we receive evidence that your child has been part of any online bullying or inappropriate activity then external agencies may be contacted.



Zones of Regulation

ZONES OF REGULATION

Choose your **zone**. How are you feeling?

Blue	Green	Yellow	Red
			
Sad Sick Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Mad Angry Yelling / Hitting Out of control I need time and space

Western House Academy

At WHA, we use the Zones of Regulation as a way to teach and support our children to manage and regulate their emotions.

General Information

Monday - Spelling test and new spellings given

We expect a minimum score of 8/10 each week.

Thursday: PE day (full PE kit) 6 Kenny (Class PE)

Tuesday: PE 6 Sheeraz and 6 Murray

Friday= Homework given out

Wednesday= Homework expected back

Homework

Spellings will be set on **Google Classroom, SATS COMPANION, Purple Mash and Magma Maths.**

Log-in details will be in your child's Reading Record.

Homework will be handed out on Google Classroom and SATS COMPANION on a Friday. It must then be completed and returned by the Wednesday.

Please advise if your child does not have access to a device to complete homework. Paper copies will be given.

Uniform



Girls

- Grey (**not black**) skirts, grey trousers are permitted
- Burgundy jumper/sweatshirt or cardigan
- Pale blue blouse/polo shirt
- Grey or black socks or tights
- School tie* (optional)
- Pale blue/white check dresses for summer

Boys

- Grey (**not black**) trousers
- Burgundy jumper/sweatshirt
- Pale blue shirt/polo shirt
- Grey or black socks
- School tie* (optional)
- Grey shorts for summer

Shoes

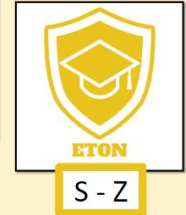
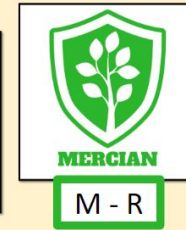
- Flat black shoes or black trainers (no logos or other colours visible)
- Hair must be tied up. Any hair accessories must be in school colours.
- All black shoes. The children can wear black trainers, but they must be ALL black.
- No hoop earrings.
- No nail polish.



On PE days children are expected to wear their WHA house colour t-shirt.

This is the only branded part of the uniform we ask our parents to purchase. This is so the children have a sense of belonging and at competitions and in school events they compete for their houses.

P.E. Kit



Trainers (for outdoor sport) – plain black or plain white
Plimsolls or trainers (indoor)
Tracksuit or jogging bottoms and sweat top for winter

Tracksuit, jogging bottoms & sweat tops need to be a plain, dark colour (navy, black, dark grey) with NO pictures, writing or patterns.



Uniform - this sets high standards and expectations

- Hair must be tied up. Any hair accessories must be in school colours.
- All black shoes. The children can wear black trainers, but they must be ALL black.
- No hoop earrings.
- No nail polish or acrylic/gel nails.



Accelerated Reader™



Accelerated Reader is used by Yr2-6 to track children's reading. Each child completes an assessment termly to identify their correct ZPD range. They then choose books within this range to read and take a quiz. The quiz checks your child's understanding and provides their teacher with information about how they need to be supported and challenged.

Children can choose books from our AR library, at home or using the online platform - MyON.

RENAISSANCE
myON

Regular reading impacts a child's success at school. If not addressed early the educational gap widens...

Child A



Reads 20 minutes per day

3,600 minutes per school year

1,800,000 words per school year



Scores in the 90th percentile

Child B



Reads 5 minutes per day

900 minutes per school year

282,000 words per school year



Scores in the 50th percentile

Child C



Reads 1 minute per day

180 minutes per school year

8,000 words per school year



Scores in the 10th percentile

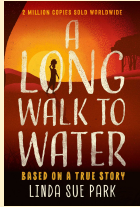
Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.



Autumn 1
Ghost
By Jason Reynolds

Autumn 2
Goodnight Mr Tom
By Michelle Magorian

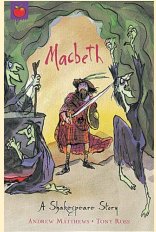


Spring 1
A Long Walk to Water
By Linda Sue Parker

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise

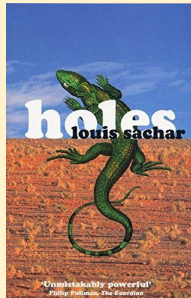


Spring 2
Macbeth
by William Shakespeare, retold
by Andrew Matthews

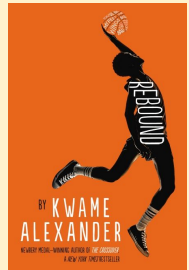


READING and WRITING

Summer 1
Holes
By Louis Sachar



Summer 2
Rebound
By Kwame Alexander



Maths:

- Numbers up to ten million
- Negative numbers
- Rounding to 10,000
- Factor pairs
- Prime numbers
- Square and cubed numbers
- Convert between mixed and improper fractions

Number - Number and Place Value

Number - Addition, Subtraction, Multiplication and Division

Number - Fractions

Geometry - Properties of Shape

Ratio and Proportion

Geometry - Position and Direction

Year 6 Algebra

Statistics

Measurement

- 3 decimal places
- Volume
- Converting between units of time
- Drawing angles
- Missing angles





School Census



Department for Education

Thursday 2nd October 2025

Much of our funding is decided based on the school census on Thursday 2nd October 2025.

The number of hot lunches eaten on this day is one of the ways that this funding is calculated.



We normally have a special menu on this day. Please order a meal to help secure the best possible funding we can for our children.



Extension of School Day from Monday 29th September 2025

In order for us to ensure the Maths curriculum is covered before the SATs and to ensure we are supporting the children to achieve their full potential, we request that children stay in school every Monday until 4.15pm.

This has had huge impact in previous years as we have a number of teachers that support and therefore can tailor it completely to the needs of each pupil.

We thank you for supporting us with this.



SATs

Test	Date
English grammar, punctuation and spelling test Paper 1: short answer questions (45 minutes) Paper 2: spelling (15 minutes)	Monday 11th May
English reading test Paper 1: Reading comprehension (60 minutes)	Tuesday 12th May
Mathematics Paper 1: arithmetic (30 minutes) Paper 2: reasoning (40 minutes)	Wednesday 13th May
Mathematics Paper 3: reasoning (40 minutes)	Thursday 14th May

Dates for the diary:

Trips	Dates
<p data-bbox="879 218 1149 245">Woodrow High House</p> <p data-bbox="946 305 1081 333">Residential</p>	<p data-bbox="1371 218 1690 245">Monday 22nd September</p> <p data-bbox="1516 305 1555 333">to</p> <p data-bbox="1352 387 1709 414">Wednesday 24th September</p>
<p data-bbox="840 546 1188 573">Parent Consultation Evening</p>	<p data-bbox="1381 546 1671 573">Thursday 23rd October</p>
<p data-bbox="821 715 1207 742">Shakespeare Theatre Company</p>	<p data-bbox="1352 715 1709 742">Wednesday 26th November</p>
<p data-bbox="937 873 1091 900">Thorpe Park</p> <p data-bbox="927 955 1101 982">(10 by 10 Trip)</p>	<p data-bbox="1458 873 1593 900">After SATS</p>

Secondary School Application

<https://capita.slough.gov.uk/CitizenPortal/en>

Don't have an account? Please [register an account](#)

Email address

Password

Show

[Forgot your password?](#)

Sign in

Welcome to the Slough Citizen Portal

The Slough Citizen Portal allows you to submit online applications to the following departments:

School admissions

Home to School Transport

Early Years - funded early education for 2 year olds

*Early Years - extended entitlement / 30 hours of free childcare for 3 and 4 year olds**

**allows you to check your eligibility reference number / eligibility periods / express an interest in your child attending a provider of your choice.*

Logging in

If you are new to this site then please register, otherwise you may login using your existing login credentials.

If you have forgotten your password, please use the "forgotten your password" link and follow the instructions carefully.

For any further support, please feel free to contact us. Contact details can be found in the "contact us" section at the foot of this page.

Secondary School Application

- List up to 6 school preferences in order of preference. Don't put the same school in more than once, this does not increase your chances.
- Only apply for grammar schools if you have passed the 11+. If you are putting in an appeal, ensure you select your grammar school of choice but also some secondary schools if your appeal is not successful.
- If you want to apply for a Windsor and Maidenhead school or a school in Bucks you must still apply through the Slough portal. Unless you are a Bucks resident.
- if you know you are moving house, you must update your application as soon as possible and supply your change of address.
- You **must** submit your application before the publicised closing date (**31st October 2025**). If you submit after this date, your application will be treated as late. Allocation of school places to late applicants will be completed after those that were received on time.
- The opening date for secondary school application is **1st September 2025**

Open evenings



The
Westgate School
#equippedforlife

29 September – 17 October 2025



Wednesday 25th
September



Upton Court
GRAMMAR SCHOOL

Tuesday 23rd September



2nd October



Eden Girls

Wednesday 1st
October



Ditton Park
Thursday 18th
September



GROVE
ACADEMY

(TBC)



BURNHAM GRAMMAR SCHOOL
Embracing Challenge

Thursday 18th
September

How to contact us:

- If you have a concern or something you would like to discuss the first person you should speak to is your child's class teacher.
- If the problem is not solved please feel free to make an appointment to speak to the Year 6 Leader- Mrs Moore.
- If you still feel your concern has not been dealt with then please make an appointment with Miss Poynter (Vice Principal for Years 4, 5 and 6.
- Our emails:

6sheerazwha@theparkfederation.org

6murraywha@theparkfederation.org

6kennywha@theparkfederation.org

Year 6 Woodrow Residential 2025



LY

**Woodrow
High House**

LONDON YOUTH

Depart from school

Staff attending are: Miss Poynter, Mrs Moore, Mr Partridge and Miss Reid

Children to come to the school hall to drop off luggage at usual school start time and then make their way to their classrooms.

- A member of staff will be on hand for you to give any medicines, along with instruction sheet.
- Coach will leave Western House at 9.30am.



Day of travel

- Children to travel in casual clothes and trainers/walking shoes/boots.
- Children to carry a day bag/rucksack.
- Children may not take electronic games, MP3 players, mobile phones or anything similar (if anything is found on a child it will be confiscated until the end of the trip).

Upon arrival

- Centre staff to meet with children and staff to go through centre rules
- Behaviour rules apply as in school. If a child misbehaves they may be excluded from an activity or, in extreme circumstances, parents may be called to pick up their child from the centre.
- Children to go to allocated rooms and make their beds

Residential Kit-List

ESSENTIAL CLOTHING

- Clothing suitable for the weather
- Underwear and socks
- Pyjamas
- Waterproof coat and trousers
- Swimwear (if swimming has been booked)
- Indoor and outdoor shoes suitable for the weather

OPTIONAL EXTRAS

- A book to read or travel games
- Disposable camera
- A small torch

ESSENTIAL ITEMS

- Packed lunch (for AM arrivals)
- Water bottle
- Small rucksack
- A towel (two if swimming)
- Toiletries (no aerosols)
- Personal medication
- Bin liner for wet or muddy clothes

Top tip:
Make sure every
item is clearly
named

Top tip:
Don't bring
anything you
wouldn't want
getting lost or
damaged.

Clothes will get
muddy, so send
only old clothes for
activities.

- Medicines to be handed into the group leader.
- Children are responsible for their own money - £10 maximum (in coins)
- NO MOBILE PHONES!
- First Aid trained staff to supervise any medication that needs to be administered during trip, including Calpol etc. Parent/carer to directly hand the completed form and medication to staff

Daily Routine

- 7.45 Breakfast
- 2 morning sessions
- 12.30 Lunch
- 2 afternoon sessions
- 5.30pm Dinner
- 7.30pm Evening session
- 9.00pm Bedrooms
- 10.00pm lights out

Pioneering

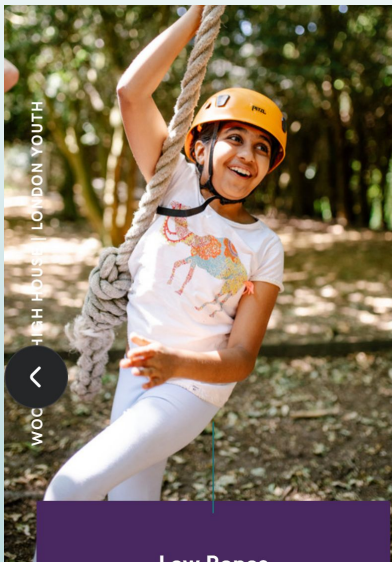
Pioneers work in small teams to build a catapult, bridge or tower using poles, ropes and a dash of imagination.

Activities to suit all ages



Challenge Course

Creative thinking and supportive teammates are key to mastering the many obstacles of the Challenge Course. Including high cargo nets, underground tunnels and a traverse wall.

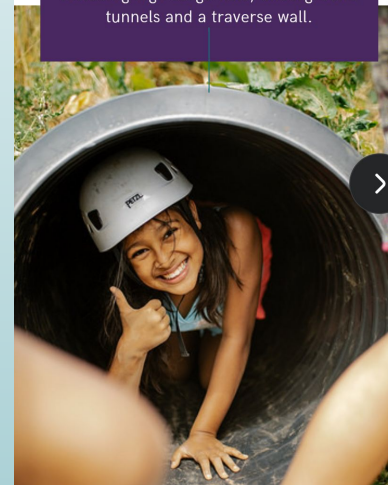


Low Ropes

A rope course at a lower-altitude than our Jacob's Ladder, but just as challenging.

Campfire

A fun way to wind down after a busy day of activities. Sing songs, play games and (if you're feeling brave) hear a ghost story. Bring your own marshmallows!



WOC HIGH HOUSE | LONDON YOUTH

WOC HIGH HOUSE | LONDON YOUTH

Sleeping arrangements

- Accommodation are single-sex rooms which sleep from 4 – 10 children.
- Staff rooms are situated around the children's rooms. Children will be told where the rooms are.
- Once lights out, children are only allowed to leave in case of an emergency.
- Adults will check on children.

Staying in touch

- Messages to be sent to the App every night – please download. We will also be posting on Instagram after the event!
- Please make sure that we have up to date numbers in case of emergency.
- On the day of return, children will be back for the end of the school day; a text will be sent to you if that time differs.
- Should you need to get hold of your child in the event of an emergency then the first contact is the school. Out of hours, contact the centre (01494 433531) and ask for Miss Poynter.

Any questions?