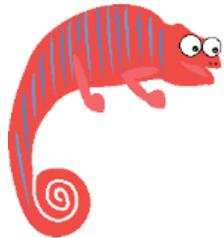
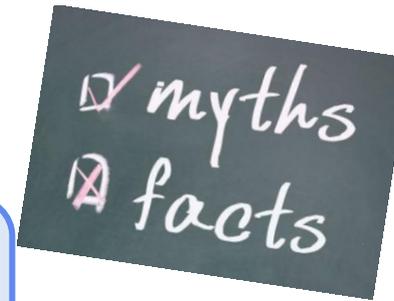


Welcome to VotesforSchool

What is VotesforSchools?



VotesforSchools gives you a platform to discuss important issues and an opportunity to vote and make a difference.



VFS will then share your **opinions** with those who need to hear them, such as the **MET police**, **charities**, **MPs** and **celebrities**. Results sometimes even make it into a **national newspaper**!



SMSC



PREVENT



Welcome to VotesforSchools!



Would you **'sharent'**?



Have a think...
What do you
think the word in
red means?

Pupils:
Remember you can
always speak to a
trusted adult if you
are worried about
anything raised in this
lesson.

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Should we **go back** to the **Moon**?



★ This topic was suggested by **St Aidan's Catholic Primary School**. Please email future topic suggestions to: aistina@votesforschools.com

©VotesForSchools2019

Should the public get a **vote** on the next **Prime Minister**?



©VotesForSchools2019

Should we have a **three-day weekend**?



©VotesForSchools2019

Should **pets** ever be kept in **classrooms**?



Several schools asked us if we could do a topic on **animal rights** and **pets** before the summer holidays. **You asked, we listened!**

©VotesForSchools2019

Have you ever **worried** about people carrying **knives**?



Warning:

This lesson is about knife crime and could be upsetting to talk about. If you are at all worried or need to talk to someone, slide 26 will guide you.

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What is VotesforSchools?



These are some of the key skills that VotesforSchools will help you develop.

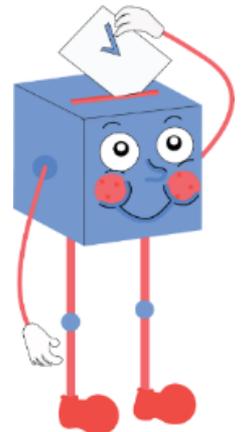


Be informed.



Be curious.

Be heard.



Here's what we're hoping you will achieve both inside and outside your VotesforSchools lessons...

My name is **Eva!** I like to change my colours but also change my mind! When you see me, you'll be digging deep and looking at different points of view! Always remember to...



Be curious.

- Ask relevant and meaningful questions
- Listen and respond thoughtfully
- Be open to different opinions
- Think before you speak

Hi, I'm **Ollie!** When you see me, you'll be learning new information! I want you to...



Be informed.

- Learn about the world
- Seek different points of view
- Empathise with others
- Separate fact and opinion

Hello Chatterboxes, I'm **Buzzie!** I want you to speak up and be heard! So make sure you...



Be heard.

- Voice your opinion
- Stand up for what you believe in
- Feel empowered to make a change
- Take democratic action

What will your lessons look like?



Would you **'sharent'**?



Have a think...
What do you think the word in red means?

Pupils:
Remember you can always speak to a trusted adult if you

Sharent:
Parents sharing pictures of their kids online

Pair task (2 mins)
What do you think 'sharenting' means based on this image?

What will your lessons look like?

3 Each week we finish with either a **Call to Action**, which shows you how to take the topic **outside the classroom...**



Call to Action!

Quick idea

Checklist for parents
Share the checklist you made with the parents and carers at your school. You could turn it into a poster or leaflet.



You are the experts!
Organise and hold an assembly about the positives and negatives of sharenting. Maybe you could get parents involved in a role play? You could also hand out the checklist you made earlier at the end of the assembly as an information leaflet.



Big idea

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4 Finally, you'll **vote!** We give you a few ideas to help if you're struggling to decide.

Career Launchpad!

Learn more about...*staying safe*

It's important to know the people you can talk to and share your worries with. Before the summer holidays starts, get together as a class and discuss how you can best stay safe in your community. Who can you go to if you are worried about something? What if you need some anonymous advice? Make a leaflet that pupils can take away.



STAYING SAFE

0:00-
.....



Career spotlight:

This is **Prince**. He is a **Youth Worker**, which means we work with young people to help them reach their full potential and tackle challenges in their lives.

Click him to hear about how he got into a career in Youth Work.





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...or a **Career Launchpad**, which introduces a **career** relevant to the topic you've been exploring!

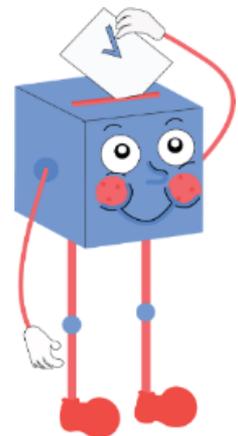
Would you 'sharent'?



Yes	No
<ul style="list-style-type: none"> It is nice to share pictures of your children online to show you are proud of them. Sharing pictures of children online is a great way for parents to stay connected to family around the world who often can't see the child in person. Sharing stories and pictures is a great way for parents to get help and support from other parents. 	<ul style="list-style-type: none"> Many children don't get asked for permission when their picture is shared online. Children have a right to know what is shared about them. Pictures can give away personal information about a child. It isn't safe to share personal details online. Pictures stay online forever. A child may not want it online forever so you have to be careful about what you share.



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What will your lessons look like?

Each week you'll be doing **group activities**, as well as having **discussions** and **debates**. What do you think it's **important** to remember when it comes to **communicating** with each other?

Class rules for a great lesson

1. Everyone should...

2. If someone is...

3. When....

4. Make sure...

5. Always...



Being heard!

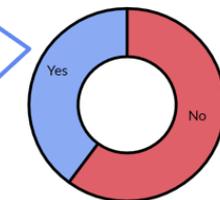
Each week, you'll vote **Yes** or **No** on the VoteTopic question!

These were our national results for the question on sharenting

Feedback from: "Would you 'sharent'?"



"The majority of the class said they would be happy for their parents to share pictures of them with family and friends on special occasions and when they have done something that their parents are proud of."
Diagon Alley Class, The Crescent Primary School.



"Lots of people share their life on social media and share others' photos without permission."
New Valley Primary School

"Wow – thank you so much for your votes and incredibly thoughtful comments on the topic of 'sharenting'. It was great to read through all your honest feedback and understand your feelings and concerns. We know that sometimes parents and carers understand less about online privacy than their children – so your thoughts will help us raise awareness amongst adults (especially parents) of this important topic. Look out for some video clips and advice in a few weeks' time!"

Susan Rogers, Head of Communications at Place2Be



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Feedback: You made the national news!



Study reveals parents are less savvy than their offspring about the perils of posting family photos



▲ Advice is to check privacy settings before 'sharenting' pictures. Photograph: Photos.com

Your opinions on 'sharenting' were published in a national newspaper and read by people all over the country! Have a read of the extracts below or click the picture to read the entire article. You can check out the films about sharenting (made by children!) by clicking [here](#).

Over 55% said they would not upload news about, or images of, their children to their social media feeds, according to survey of over 16,000 pupils by VotesForSchools.

Secondary school pupils were less likely to be against it. 60% of those at primary school were against it. Just over 54% of girls said they would not share posts about their children.

In response to the poll, children's mental health charity firm Mishcon de Reya have produced three films ahead of the school holidays – the optimum period for parental oversharing.

You can also comment on the topic by **logging in** or **your teacher can email us**. Your **vote** and our **top comments** will make it onto our feedback slide two weeks later!

We then share your **opinions** with those who need to hear them, such as the **MET police, charities, MPs and celebrities**. Results sometimes even make it into a **national newspaper!**

How do we choose our VoteTopics?

Here at VotesforSchools, our main aim is to get you **talking** about topics that are **interesting**, **relevant** and **important** to you and the world around you. There are a few ways we decide on our topics...

Do **superhero** films promote a healthy **body image**?



When **Avengers: Endgame** was released during **Mental Health Awareness Week**, we looked at body image in Superhero films.

Many students wanted the chance to discuss the rising problem of **knife crime**, so we provided the safe space to talk about it.

Have you ever **worried** about people carrying **knives**?



Warning:
This lesson is about knife crime and could be upsetting to talk about. If you are at all worried or need to talk to someone, slide 26 will guide you.

Should we **go back** to the **Moon**?



This topic was suggested by **St Aidan's Catholic Primary School**. Please email future topic suggestions to: gidling@votesforschools.com

A school requested a topic on the **50th Anniversary of the Moon landing** – so that's what we did!