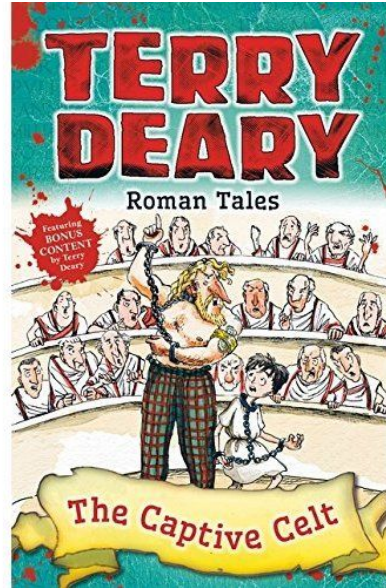


YEAR 4 – Autumn 2

Cross Curricular: Writing

NC Objectives:

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History NC Objectives:

- **the Roman Empire and its impact on Britain**
 - Julius Caesar's attempted invasion in 55-54 BC
 - the Roman Empire by AD 42 and the power of its army
 - successful invasion by Claudius and conquest
 - Hadrian's Wall
 - British resistance
 - Boudicca
 - the impact of technology

Computing NC Objectives:

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Cross Curricular: Reading:

Non-fiction: related texts.

NC Objectives:

- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say
- asking questions to improve their understanding of a text

**Year 4
Autumn 2**

Prior Knowledge and New Knowledge

- In this unit of work, the children will build on their knowledge of timelines and periods in history having learnt about the Gunpowder Plot and the Stone Age in Years 2 and 3.
- They will learn about what life was like before the Roman invasion - Celts.
- The children will learn about the Roman Invasion (including Julius Caesar, Hadrian's Wall and Boudicca).
- The children will learn about the impact the invasion had on Britain and how this part of history influences our lives today.

Vehicle for the learning:

- **Romans vs Celts Battle** - the children will make shields during DT to use in battle.
- **Romans Webpage**

History				
I am learning about life before the Romans.				
	Structure of lesson	Questions	Outcome	Resources
WC 30/10/2023 Lesson 1	Prior knowledge- low stake quiz Knowledge Harvest AfL question Google slides presentation Task Review tiered vocab and add to them	<ul style="list-style-type: none"> ● What do you know about Britain before the Roman Invasion? ● What was Celtic life like? (Round houses, Hillforts, Food, Jewellery, Clothes and Religion). ● How does Celtic life compare to other time periods you have studied? (Stone Age and onwards). 	Knowledge Harvest Webpage: Title and first section - Celts. Scaffold: Support with further research. Children will need a refresher on how to add pictures/videos and additional sections to site.	Children to have access to lesson slides on GC. ChromeBooks for own research
History				
I am learning about the Roman army.				
	Structure of lesson	Questions	Outcome	Resources
WC 06/11/2023 Lesson 2	Prior knowledge- low stake quiz AfL question Google slides presentation Task Review tiered vocab and add to them	<ul style="list-style-type: none"> ● What types of soldiers are there? ● What are legionaires? ● What are auxiliaries? ● How did you become a soldier? ● What were the benefits of being a soldier? ● How were soldiers treated? ● What was life like for a soldier? ● Were they treated equally? 	Webpage: Section on Roman Soldiers and the army. Scaffold: Support with further research. Children may need a refresher on how to add pictures/videos and additional sections to site etc...	Children to have access to lesson slides on GC. ChromeBooks for own research

History	I am learning about the Roman Invasion.			
WC 13/11/2023 Lesson 3	Structure of lesson Prior knowledge- low stake quiz AfL question Google slides presentation Task Review tiered vocab and add to them	Questions <ul style="list-style-type: none"> ● What was the Roman invasion? ● Why did the Romans invade? ● What was the purpose of the invasion? ● How vast was the Roman Empire? ● Where did the Romans invade? ● How did the Romans invade? 	Outcome Webpage: Section on the Invasion - including military formation. Scaffold: Support with further research. Children may need a refresher on how to add pictures/videos and additional sections to site etc...	Resources Children to have access to lesson slides on GC. ChromeBooks for own research
History	I am learning about Julius Caesar and Hadrian's Wall.			
WC 20/11/2023 Lesson 4	Structure of lesson Prior knowledge- low stake quiz AfL question Google slides presentation Task Review tiered vocab and add to them.	Questions <ul style="list-style-type: none"> ● Who was Julius Caesar? ● Who led invasions before him? ● Who led invasions after him? ● What did he want? ● What was the purpose of Hadrian's Wall? ● Was the wall effective? How? 	Outcome Webpage: Section on Hadrian's Wall and Julius Caesar. Scaffold: Support with further research. Children may need a refresher on how to add pictures/videos and additional sections to site etc...	Resources Children to have access to lesson slides on GC. ChromeBooks for own research
History	I am learning about Boudicca and the role of women during the Roman Invasion. Now Press Play			
WC 27/11/2023 Lesson 5	Structure of lesson Prior knowledge- low stake quiz AfL question Google slides presentation Task Review tiered vocab and add to them	Questions <ul style="list-style-type: none"> ● Who was Boudicca? ● What is the British Resistance? ● Why did the British resist? ● What role did women have in the invasion? ● What happened after Boudicca? 	Outcome Webpage: Section on Boudicca and the role of Roman women. Scaffold: Support with further research. Children may need a refresher on how to add pictures/videos and additional sections to site etc...	Resources Children to have access to lesson slides on GC. ChromeBooks for own research

<p>History</p> <p>WC 04/12/2023</p> <p>Lesson 6</p>	<p>I am exploring how the Romans influenced life as it is today.</p>		
<p>Structure of lesson</p> <p>Prior knowledge- low stake quiz Afl question Google slides presentation Task Review tiered vocab and add to them</p>	<p>Questions</p> <ul style="list-style-type: none"> ● What aspects of Roman life influence our lives today? ● What did the Romans invent? ● How did the Romans make their own lives easier? ● Did the Celts have any influence over Roman life? ● What would life have been like without these inventions? 	<p>Outcome</p> <p>Final Knowledge Harvest Roman Battle (Friday PM)</p> <p>Webpage: Final section on Roman influences.</p> <p>Scaffold: Support with further research. Children may need a refresher on how to add pictures/videos and additional sections to site etc...</p>	<p>Resources</p> <p>Children to have access to lesson slides on GC.</p> <p>ChromeBooks for own research</p>
<p>Vocabulary</p>	<p>Tier 1</p> <p>Celts Romans Soldiers</p>	<p>Tier 2</p> <p>Warrior Roman Empire Invasion</p>	<p>Tier 3</p> <p>Military formation Romanisation British resistance</p>