



### **AUTUMN TERM**

#### **CORE LEARNING:**

Reading: Where the Wild Things Are – Action and consequences. Behaviour: What choices do you make? Appropriate /inappropriate behaviour

**SCIENCE:** Materials Matter: Appropriateness of fabrics (e.g. why certain materials are suitable/unsuitable) Pants rule: why wouldn't you wear underwear made out of cellophane?

**PBL:** Where the Wild Things Are – Are all journeys safe?

Staying safe when out and about

Feelings – who can you talk to when you have concerns.

Stranger Danger

**JIGSAW/RE:** Celebrating Difference: Managing worries and fears

Relationships: bullying

## **Year 2**

# **SAFEGUARDING IN THE CURRICULUM**

## **2021-2022**

### **SPRING TERM**

#### **CORE LEARNING:**

**Reading:** Meercat Mail – Are all places safe to stay?

Road safety/ Travel safety

The importance of staying close to people/adults trust, when out and about.

Talking to strangers

Staying around animals – wash hands.

**SCIENCE:**

**PBL:**

**JIGSAW/RE:** Celebrating Difference: Working in groups: sharing feelings

Healthy Lifestyle: Eating healthy

### **SUMMER TERM**

#### **CORE LEARNING:**

**Reading:** Flat Stanley: Family relationships

How to be kind and caring to one another. What to do if you notice someone is unhappy?

**PBL/SCIENCE:**

Eat healthy – What makes a healthy diet?

**JIGSAW/RE:** Celebrating Difference: Relationships – valuing family

### **OTHER**

- Values – assemblies linked to the value of the month
- PE- keeping physically fit and staying safe when playing sports and using equipment.
- Internet safety
- Anti-bullying Week
- Talking through risks when visiting places and conducting science investigations
- NSPCC Visit
- Sun Safe – using sun screen/ sun hats
- Regular lockdown and fire practice