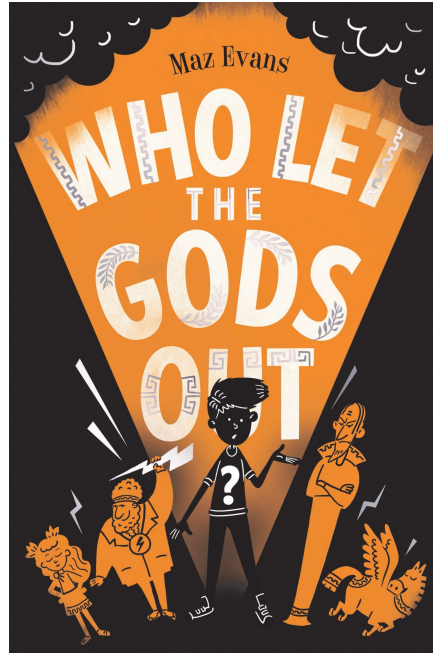


YEAR 4 – Spring 2

Cross Curricular: Writing

NC Objectives:

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History NC Objectives:

- Ancient Greece – a study of Greek life and achievements and their influence on the western world.

Computing NC Objectives:

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Cross Curricular: Reading:

Non- fiction: related texts.

NC Objectives:

- participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- provide reasoned justifications for their views

**Year 4
Autumn 2**

Prior Knowledge and New Knowledge

- In this unit of work, the children will build on their knowledge of timelines and periods in history having learnt about the Stone Age in Year 3 and The Romans in Year 4.
- They will use a timeline to understand when the Ancient Greeks ruled and key events in Greek history.
- The children will learn about the Greek Civilisation and its achievements.
- The children will learn about the impact that Greek Civilisation had on the Western World.

Vehicle for the learning:

- **Greek Day**
- **Now Press Play**

History	I am learning about Ancient Greece using a timeline.			
	Structure of lesson	Questions	Outcome	Resources
WC 19/02/2024 Lesson 1	Prior knowledge- low stake quiz Knowledge Harvest AfL question Google slides presentation Task Review tiered vocab and add to them	<ul style="list-style-type: none"> ● In which time period did Ancient Greece start and finish? ● Which other civilisations were around during the same time period? ● Who were the Ancient Greeks? ● When was/what was the Golden Age. ● Where is Greece? 	Knowledge Harvest Use a timeline and information from the lesson slides (as well as own research) to answer questions on Ancient Greece. Children to share and compare answers with the rest of the class. Scaffold: Simplified timeline.	Timeline ChromeBooks
History	I am comparing life in Ancient Greece with life modern life in the UK.			
	Structure of lesson	Questions	Outcome	Resources
WC 19/02/2024 Lesson 2	Prior knowledge- low stake quiz AfL question Google slides presentation Task Review tiered vocab and add to them	<ul style="list-style-type: none"> ● What did the Ancient Greeks wear? ● What did the Ancient Greeks eat? ● What entertainment did children have in Ancient Greece? ● What did Ancient Greek homes look like? ● What roles did men, women and children have? ● How is your life the same/different to a child in Ancient Greece? 	Written comparison of Ancient Greece and their life in the UK, today. Scaffold: Keywords. Text to type. Pictures.	Pictures Keywords ChromeBooks

History	I am exploring the significance and origin of the Olympics.			
WC 26/02/2024 Lesson 3	Structure of lesson Prior knowledge- low stake quiz AfL question Google slides presentation Task Review tiered vocab and add to them	Questions <ul style="list-style-type: none"> ● How are the modern Olympic Games linked to Ancient Greece? ● How did the Olympics originate? ● What are the Olympic Games? ● Who were famous athletes in Ancient Greece? ● What was the role of women in the Olympics? ● 	Outcome Design a poster advertising Ancient Greek Olympics using Canva. Scaffold: Spellings of Keywords.	Resources ChromeBooks Keywords
History	I am learning about individuals who left a legacy in Ancient Greece.			
WC 26/02/2024 Lesson 4	Structure of lesson Prior knowledge- low stake quiz AfL question Google slides presentation Task Review tiered vocab and add to them.	Questions <ul style="list-style-type: none"> ● Who was King Philip II? ● Who was Hippocrates/Pythagoras? ● What do you know about Alexander the Great? ● What legacy did these people leave? 	Outcome Children to do their own research (on a given Greek person) to share with the class. Each table to be given a different person. Children to work in pairs or by themselves to create a fact sheet about their chosen person. Scaffold: Children to use the information given on the slides about Hippocrates to make their fact sheet.	Resources ChromeBooks.
History	I am learning about the impact of Ancient Greece on the Western World.			
WC 04/03/2024 Lesson 5 Lesson 5 and 6 to swap days.	Structure of lesson Prior knowledge- low stake quiz AfL question Google slides presentation Task Review tiered vocab and add to them	Questions <ul style="list-style-type: none"> ● What architecture did the Ancient Greeks leave behind? ● Why were temples important? What happened there? ● What is the parthenon? ● What is the purpose of an amphitheatre? ● How did the Greek alphabet influence the Western World? ● Who are Greek Gods and what is Mythology? 	Outcome <ul style="list-style-type: none"> ● Write your name using the greek alphabet. ● Final Knowledge Harvest. 	Resources Greek alphabet

<p>History</p> <p>WC 04/03/2024</p> <p>Lesson 6</p>	<p>I am taking part in Ancient Greek Day.</p>		
<p>Vocabulary</p>	<p>Tier 1</p> <p>Gods</p> <p>Compare</p> <p>Ancient Greece</p>	<p>Tier 2</p> <p>Impact</p> <p>Myth</p> <p>Olympics</p>	<p>Tier 3</p> <p>Civilisation</p> <p>Parthenon</p> <p>Architecture</p>
<p>Structure of lesson</p> <p>Greek Day Activities.</p> <p>Now Press Play</p>			