

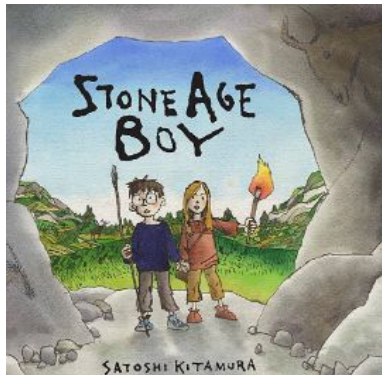
YEAR 3– AUTUMN 2 Planning – History - (chronology)

Cross Curricular: Writing

Diary entry
Story from a different point of view.

NC Objectives:

- Learn to use expanded noun phrases (E2)
- Learn to use adverbs and adverbials (E4)
- Learn to use capital letters and full stops in the correct places (E7a)
- Learn to use some coordinating and subordinating conjunctions (E5a and 5b)
- Learn to use ambitious vocabulary (G4)
- Learn to use question and exclamation marks(E3a)



History Objectives:

To develop a secure knowledge and understanding of chronologically of British, local and world history, establishing clear narratives within and across the periods they study.

- changes in Britain from the Stone Age to the Iron Age
- late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture

Cross Curricular: Reading:

The Stone Age Boy

NC Objectives:

- Give/explain the meaning of words in context. Make inference from the text/ explain and justify using evidence from the text.
- Predict what might happen from the details stated and implied.
- Retrieve and record key information justifying it with evidence from the text.

Cross Curricular: Art Links

NC Objectives:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques

PSHE Objectives:

Expectations, Values, PSHE

To understand why rules are needed, how they relate to rights and responsibilities and know how to make others feel valued.

To understand that our actions affect us and others and to care about other people's feelings.

To make responsible choices, take action and work cooperatively in a group

To understand that our actions affect others and try to see things from their points of view.

Year 3
Autumn 2 - History - (chronology)

Prior Knowledge and New Knowledge

- In this unit of work the children will build upon their understanding of timelines of specific ages in History.
- In the previous years they have studied the Great fire of London and the Gunpowder Plot.
- In this unit of work the children will extend their knowledge of Stone Age.
- In this unit the pupils will be exploring the three different times in Stone Age Palaeolithic, Mesolithic and Neolithic.
- Pupils will learn about the impact of Stone Age.
- The pupils will also learn about food, shelter, clothing etc in Stone.

Vehicle for the learning:

EXPERIENCE -

Lesson 1
30.10.23

Lesson 1:I am putting Stone Age on a timelines

Structure of lesson

Prior knowledge
AfL question
Go through Google slides presentation
Task
Review tiered vocab and add to them

Questions

Do you know anything about the Stone Age already? When do you think the Stone Age was?What are the three periods of stone age?

Outcome

Main task: Children put Stone Age on a timeline.

Stretch: add some information to the timeline such as the fact that the Stone Age was the earliest period of human culture and came before Jesus.

Scaffold: Children put Stone age, Victorians and 21st century on a timeline.

Resources

- Google slides
- Timeline to order
- Pictures to order

Lesson 2
30.10.23

Lesson 2:I am explaining what we know about Stone Age

Structure of lesson

Prior knowledge
AfL question
Go through Google slides presentation
Task
Review tiered vocab and add to them

Questions

What do you think life was like in the Stone Age? How different would life have been? How do we know about people from the past? What clues might they have left behind?

Outcome

Main task: Children use the pictures of artefacts , tools, pottery etc to create a factfile on what we know about Stone Age

Stretch:Children add more detail to their factfile

Scaffold: Children write 1 sentence for at least three artefacts choosing words from the

Resources

- Google slides
- Pictures of artefacts
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Lesson 3	Lesson 3: I am learning about life in the Stone Age- cave paintings			
Week 2 06.10.23 Knowledge	Prior knowledge AfL question Go through Google slides presentation Task Review tiered vocab and add to them	Questions What do we already know about cave paintings from our class book? What colours did they use? Where did they get the colours from? What do we learn from the paintings?	Outcome Main task: children create spider diagrams on the message conveyed by the paintings. Stretch: Children ensure they have over seven things on their diagram along with pictures Scaffold: Children have at least two things on their diagram	Resources Resources - - Google slides - Cave painting pictures
Lesson 4	Lesson 4: I am learning about life in the Stone Age- food, clothing and shelter			
Week 2 06.10.23 Knowledge	Prior knowledge Prior knowledge AfL question Go through Google slides presentation Task Review tiered vocab and add to them	Questions How do we get information on the Stone Age? What was life like in the Stone Age? What did they eat? How did they cook? Where did the food come from? What did they wear? What were the houses made of?	Outcome Main task: Children make a leaflet advertising Stone Age as a place to visit. Stretch: Children ensure they have facts captions and images Scaffold: Children to have at least two pictures and two facts	Resources - Google slides - Scaffold worksheet - Leaflet worksheet -
Lesson 5	Lesson 5: I am learning about the impact of Stone Age			
Week 3 13.10.23 Impact of period	Prior knowledge Prior knowledge AfL question Go through Google slides presentation Task Review tiered vocab and add to them	Questions What did we learn from the stone age? Did they invent anything?	Outcome Main task: children to create a non-chronological report on what we have learnt from the Stone age with subheadings. E.g music, art, plumbing, tools Stretch: Add more detail to the report. Scaffold: Children can write about two things using a word bank.	Resources https://www.booktrust.org.uk/news-and-features/features/2021/november/what-did-the-stone-age-ever-do-for-us-well-quite-a-lot-actually/ - Google slides - Worksheet - Pictures - wordbank -
Lesson 6	Lesson 6: I am learning about the impact of Stone Age			
Week 3 13.10.23 Impact of period	Prior knowledge Prior knowledge AfL question	Questions Do you know any monuments that were constructed in the Stone Age? What was	Outcome Main task: Children compare Stone Age monuments with monuments today.	Resources - Google slides - Pictures