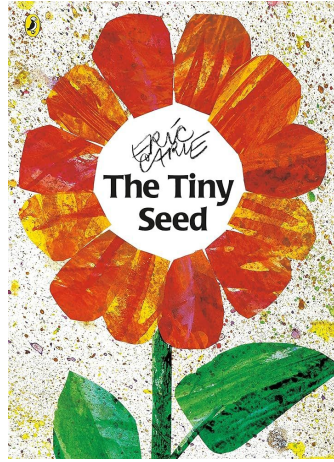


YEAR 1– Spring 1 Planning – A Tiny Seed

Cross Curricular: Writing

NC Objectives:

- ★ To mostly use capital letters to start my sentences.
- ★ To sometimes use full stops to finish my sentences.
- ★ To start to use the correct tense in my writing.
- ★ To use coordinating conjunctions (e.g. and / but).
- ★ To use subordinating conjunctions (e.g. because).
- ★ To start using adjectives in my writing.
- ★ To use my phonics to help me spell words plausibly.



Art & Design NC Objectives:

- ★ to use a range of materials creatively to design and make products (collage)
- ★ to use digital art to draw and paint
- ★ to develop and share their ideas
- ★ to develop a wide range of art and design techniques in using colour, pattern, line, shape and space
- ★ about the work of a range of artists, and designers

Science NC Objectives:

- ★ observe changes across the four seasons
- ★ observe and describe weather associated with the seasons and how day length varies.

Cross Curricular: Reading

NC Objectives:

- ★ To read aloud accurately books that are consistent with their developing phonic knowledge
- ★ To draw on what they already know or on background information and vocabulary
- ★ To check that the text makes sense to them as they read and correcting inaccurate reading
- ★ To discuss the significance of the title and events
- ★ To make inference on the basis of what is being said and done
- ★ To predict what might happen on the basis of what has been read so far

Geography NC Objectives:

- ★ identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Year 1
Spring 1 - Geography

Prior Knowledge and New Knowledge

In this unit of work the children will build upon their understanding of different types of weather.
In this unit of work the children will build upon their knowledge of seasons and how the weather changes during each season.
The pupils will also develop their understanding of the dangers of the weather.

In this unit the pupils will be exploring what weather is like in different countries and why this is.
The pupils will also be exploring about the equator and will be able to locate the equator on a world map.
The pupils will learn about how the distance from the equator affects the weather.

Vehicle for the learning:

Present a weather forecast . .

Lesson 1				
Lesson 1: I am naming weather patterns in the United Kingdom.				
	Structure of lesson	Questions	Outcome	Resources
	Knowledge Harvest - What do I know about weather in the UK? Prior knowledge - low stake quiz AfL question Go through Google slides presentation Review tiered vocab and add to them	What weather patterns do you know/ experienced? What would you wear in these weather conditions? What activities would you do?	Class diary of the weather each day- google slide to record weather daily. Worksheet with photos of types of weather- write the weather type below the picture. Scaffold - Keywords at bottom of page. Stretch - What would you wear/ need in different weather types?	Knowledge Harvest Weather PP Weather pictures Weather diary Weather worksheet
Lesson 2				
Lesson 2: I am comparing seasonal weathers in the United Kingdom.				
	Structure of lesson	Questions	Outcome	Resources
	Prior knowledge - low stake quiz AfL question Go through Google slides presentation Review tiered vocab and add to them Weather and Seasons	How many seasons are there? What are the seasons? How does the weather change during each season? How does the length of day change across seasons?	Draw the seasons and weather- draw two types of weather for each season. Scaffold - One type of weather for each season. Stretch - To write a sentence to describe the season.	Seasons PP Seasons video Seasons worksheet.
Lesson 3				
Lesson 3: I am exploring hot areas close to the Equator.				
	Structure of lesson	Questions	Outcome	Resources
	Prior knowledge - low stake quiz AfL question Go through Google slides presentation Review tiered vocab and add to them	What is the weather like close to the equator? What would the weather be like in the Jamaica?	Draw the equator line on a world map Answer the key question worksheet. Scaffold - Multiple choice/ scaffold questions	Hot areas/ countries close to Equator PP Blank world map for children to draw their own Equator

Lesson 4	Lesson 4: I am exploring cold areas in the North and South Pole.			
<p align="center">Structure of lesson</p> <p>Prior knowledge - low stake quiz AFL question- what might you see in the Arctic? Go through Google slides presentation Review tiered vocab and add to them North Pole, South Pole and freezing</p>	<p align="center">Questions</p> <p>What would the weather be like in the Arctic? What would it be like to live there? What clothing would people need to wear? Would you like to there? Why or why not?</p>	<p align="center">Outcome</p> <p>Sorting Activity of clothes and equipment for cold country (Arctic) and hot country (Jamaica).</p> <p>Scaffold - Fewer pictures to sort. Stretch - Write a sentence about what they might need for each country and <u>why</u>.</p>	<p align="center">Resources</p> <p>Arctic PP World map to show were Arctic is Pictures of clothing for hot & cold country.</p>	
Lesson 5	Lesson 5: I am identifying and comparing hot and cold areas across the globe.			
<p align="center">Structure of lesson</p> <p>Prior knowledge - low stake quiz AFL question Go through Google slides presentation Review tiered vocab and add to them Location</p>	<p align="center">Questions</p> <p>Can you name hot/cold countries? Why are they hot/cold- how do you know? Where is the equator?</p>	<p align="center">Outcome</p> <p>Use sheet from Lesson 3- that we added an Equator line to now we will Colour the countries on a world map Blue- cold Red- hot</p> <p>Scaffold - To encourage children to check on modelled world map. Stretch - To identify and write a list of countries that are hot/cold.</p>	<p align="center">Resources</p> <p>PP Lesson 3 world map sheet</p>	
Lesson 6	Lesson 6: I am forecasting the weather.			
<p align="center">Structure of lesson</p> <p>Knowledge Harvest - What do I know about The Great Fire of London? Prior knowledge - low stake quiz AFL question Go through Google slides presentation Review tiered vocab and add to them Forecast</p>	<p align="center">Questions</p> <p>What will the weather be like? Which season is it? What are the dangers of the weather? What temperature is it going to be? What will the listener need to wear?</p>	<p align="center">Outcome</p> <p>Children to work in small mixed ability groups to create and present a weather forecast.</p> <p>Scaffold - Pictures to support weather forecast. Stretch - Thinking about different country/ season</p>	<p align="center">Resources</p> <p>Modelled example of weather forecast Pictures of different types of weather</p> <p>Knowledge Harvest</p>	
Vocabulary	<p>Tier 1: North Pole South Pole freezing</p>	<p>Tier 2: Weather Seasons Climate</p>	<p>Tier 3: Equator Location Forecast</p>	